Important Dates
************

Academy Uniforms is now at CRC Sydenham
Mon 2:30pm - 4:30pm
Thu 8:00am - 10:00am
Sat 9:00am - 12:00pm

Tue 26 Jul
Year 9 Premier League
Parent Teacher Interviews
(3:30pm-8pm)

Wed 27 Jul
Author Visit – James Phelan
(Yrs 7 & 8 P1-4)

Twilight Open Evening & Careers Expo – Pathways Team

Thu 28 Jul
Parent Teacher Interviews
(3:30pm-8pm)
SACCSS Senior Futsal
Year 7 Reflection Day
7 Barak, Kororoit, Kulin, Marin-Kurrang

Fri 29 Jul
SUBWAY
Whole School Silent Reading

Tue 2 Aug
Year 9 Premier League

Fri 5 Aug
Sausage Sizzle

Tue 9 Aug
Year 9 Premier League

Thu 11 Aug
Year 11 Subject Selection Interviews

Issue 10 – Friday 22 July 2016

Australian World Youth Day Prayer 2016
God of mercy, transform me, that my eyes may be merciful,
that I may marvel at the beauty of my neighbour’s heart.
Transform me, O God, that my ears may be merciful,
that I may be attentive to those in need.
Transform me, O God, that my tongue may be merciful,
that all I proclaim is in love and peace.
Transform me, O God, that my hands may be merciful,
that I use them to serve my neighbour.
Transform me, O God, that my feet may be merciful,
that my pilgrim journey leads me to compassion.
Transform me, O God, that my heart may be merciful,
ever open to the joy of Your presence.
May Your mercy, O God,
rest upon me and transform me into Yourself,
for You are my all.
We ask this through Christ, our Lord.
Amen
St Mary of the Cross MacKillop, pray for us.

A MESSAGE FROM THE PRINCIPAL

“Whenever we feel warmth, mellowness, vulnerability, transparency, generosity, trust, and big-heartedness
in a relationship, we tend to respond in kind, with warm, mellow, vulnerable, transparent, generous,
trusting hearts”.

- Father Ronald Rolheiser OMI

Over the recent school holidays I attended the Catholic Secondary Principals of Australia (CaSPA) 3-day
conference in Melbourne. The theme for the conference was “Live In The Light... Open Your Heart...Sing A
New Song”. One of the keynote speakers was world-renowned theologian and author Father Ronald Rolheiser
from the USA. The topic of his keynote was ‘Keeping a Mellow Heart in a Bitter Time.’

In his speech he spoke about how perhaps the greatest moral challenge Jesus left us is based around how we
all cope well in love when the persons we are loving are warm and gracious, but can we be gracious and
mellow in the face of bitterness, jealousy, hatred, withdrawal? That’s the litmus test of love.

He also spoke about how, as humans, when we are faced with bitter times, we need to call for a deeper
response of warmth, mellowness, transparency, truth, and compassion. The question is: can we choose to
respond with ‘Hospitality over Hostility’ and ‘Graciousness over Bitterness’?

Often in our own lives we are faced with these decisions. Father Rolheiser suggests that the best way to
overcome this bitterness is to pray affectively and stay in prayer until the ‘heart mellows’. Scripture can often
guide us in the right direction when we face a bitter and hostile world.

“And as for you, brothers and sisters, never tire of doing what is good”
(2 Thess. 3, 13)

As we begin a new semester, I eagerly look to the Catholic Regional College Caroline Springs community to
continue to foster and further develop the already strong relationships with the view to provide the best
possible contemporary educational, spiritual and faith experience for our students.

Over the holiday period an enormous amount of work went into preparing facilities such as classrooms, IT
facilities, sporting facilities and the College grounds for the students to utilise this Semester. I thank the
teaching, administrative, support and maintenance staff involved in this important work as it contributes
significantly to the comprehensive educational environment for our students.

Catholic Regional College Caroline Springs

address: 10 College Road, Caroline Springs VIC 3023
P.O. Box 3198, Caroline Springs VIC 3023
telephone: 9217 8000 facsimile: 9363 8309
web: www.crcs.catholic.edu.au
In this issue of the College Newsletter you will again read about the many wonderful faith, learning, student wellbeing, student leadership and co-curricula opportunities, activities and programs that have currently been running within the college this year. Recently the following activities have taken place:

- Year 9 Subject Selection Assembly
- Year 9 Subject Selection Parent Information Night
- Whole School Assembly
- Year 9 SACCSS Premier League
- Year 7 Reflection Day
- Run Club
- Breakfast Club
- Math Support Classes (Mon and Wed 3:20pm to 4:15pm)

I ask that you take the time to read through the various reports and encourage your son/daughter to actively participate in these opportunities. I also encourage you as parents to also involve yourself within our College and accept our invitation to the various parent programs offered.

**Staffing News:**

We welcome back from leave Jenny Saunders (Learning Support Leader) and Silvana Pavlovic (Personal Assistant to the Deputy Principal).

We also warmly welcome to the Catholic Regional College Caroline Springs community the following new staff to the College for Semester Two:

- Danny Manning (Health and PE)
- Artemis Karagiannis (English and Humanities)
- Thao Nguyen (0.6 Part Time Maths/Science)
- Kelly Nguyen (Maths/Science)
- Deborah Mollica (0.6 Part time Tech/Hums)
- Danielle Ferraro (Communications Officer)

**Parent Evening: Guest Speaker Dr. George Otero:**

Catholic Regional College Caroline Springs have been very fortunate to secure renowned international educational consultant, Dr. George Otero from Santa Fe, New Mexico USA, to spend an afternoon with our staff and then the evening with our parent community.

Dr. George Otero is an educational consultant and the director of the Center for Relational Learning based in Santa Fe, New Mexico. He has worked for many years in Australia, the United Kingdom, as well as the United States. George works with schools and community leaders to transform schools though transforming relationships and family-school partnerships. George has worked extensively with schools in the Archdiocese of Melbourne and Catholic Education Melbourne over the past decade.

Below are the details of this exciting event:

**Date:** Thursday 11 August

**Time:** 6:30pm light refreshments and opportunity to meet and talk with Dr. George Otero and the College Leadership Team. Session will start at 7:00pm and conclude 8:30pm

**Venue:** Catholic Regional College Caroline Springs

**RSVP:** Monday 1 August

Please RSVP your intention to attend this special parent session by e-mail to principal@crccs.catholic.edu.au by Monday 1 August.

If you require any further clarification or if you have any questions, please feel free to contact the college on 9217-8000.
Building/Maintenance Update:

Staff Study:
With the continued growth in the number of full-time and part-time teaching staff at the College and the increased number of pre-service teachers, we have recently renovated and re-furbished a new Staff Study upstairs of the Administration Building to accommodate 15 staff.

Learning Support Hub:
In order to further support the needs of our students with additional needs, we have created a Learning Support Hub. This consists of our two Learning Support Leaders moving into an office in the current Year 10 Building closely located to their Learning Support Officers. We have also created a Learning Support Resource Room where Literacy and Numeracy classes and Lunchtime activities can be held. This is aimed at further supporting the individual needs of our students.

College Hall Projector and Sound System:
A new data projector and sound system for the College Hall has now been installed. The quality of projection and sound has been significantly improved.

Technology Centre and Senior Science Lab:
We are pleased to announce that we have recently moved into the new Technology Centre and Senior Science Lab. New furnishing and relevant equipment has been purchased and installed in this area, and we look to improve the quality of learning and teaching in these areas.

CCTV Security Cameras:
The CCTV security cameras have now been installed and are operating throughout the College grounds. These security cameras provide additional security to our College grounds and buildings.

‘Live Fully Act Justly’ Feast Day- Thursday 8 September
On Thursday 8 September we will be celebrating our Live Fully Act Justly Feast Day celebrations. This will consist of a Mass beginning at 9:30am followed by a College Fair, with a variety of stalls including foods, games, raffles, and entertaining activities. The day will then conclude with an afternoon Talent Quest where students, and maybe even staff, get to display their gifts and talents. More information will be outlined in the College Newsletter as the date approaches. Parents and guardians are indeed warmly invited and encouraged to attend this exciting College event.

Jamie Madigan
Principal
Welcome back to Term Three!

This term I have the great pleasure to welcome back my Personal Assistant and Registrar, Silvana Pavlovic. Silvana has the responsibility for organising and maintaining our enrolment register and is also the person to speak to if you wish to arrange a meeting, get a message or want to speak to me. I also welcome Danielle Ferraro to the Administration Team as our new Communications Officer. This is a new position and Danielle will be responsible for the presentation and delivery of information that comes from the College including our website. Currently Danielle is working on our Facebook page and Twitter account as another means of providing information to our community about what is happening in the College. Please be on the lookout for an email containing the links to these two new online resources soon.

Child Protection and Safety Program
Seven new Victorian Child Safe Standards (the Standards) came into effect on 1 January 2016 and apply to all organisations involved in child-related work in Victoria, such as schools, churches, kindergartens, children’s services, out-of-home care services, youth services and local councils.

On 22 December 2015, the Victorian Minister for Education provided Ministerial Order No. 870, which articulates how schools will be required to comply with the Standards. As part of this compliance a summary of our Child Protection and Safety Policy and the Code of Conduct document has been placed on our website for our community’s information.

Homework Club
Homework Club, as of Monday 25 July will operate slightly differently due to the large number of students wishing to use the facilities and in response to parent requests for students to leave earlier than 4:15pm. From next week the Library, staffed by the Library staff, will be open (Monday to Thursday) until 4:15pm for any student who wishes to use the facilities for quiet activities such as homework. Students will no longer sign in nor will they have to stay until 4:15pm.

Next week, due to Parent/Student/Teacher Interviews, the Library will be open Monday and Wednesday only.

Extended Absences
Thank you to the parents who have contacted the College already notifying us of your child’s extended absence such as an overseas holiday. Please remember that if your child is going to be away is important that the College is notified as soon as possible as there is a process that they must complete to notify their teachers of their absence and to organise work. Students are also expected to return the MacBook (including bag and charger) to the IT Department prior to departure.

Parent/Student/Teacher Interviews
Parent/Student/Teacher interviews will be held next week on Tuesday 26 and Thursday 28 July. Any parent/guardian who has not already booked appointments with staff can do so through the PTO link on our website under the menu choice ‘School Community’. We look forward to meeting with you and your child to discuss their progress.

Thanking you for your continued support.

Sheena Wright
Deputy Principal
FROM THE MISSION & FAITH LEADER

Welcome to Term Three. This week, two of our Year 10 students, Stephanie Ananidis and Steven Mosca, have departed for Krakow, Poland, to join other young Catholic pilgrims from around the globe in celebration of World Youth Day. The pair have been attending preparation sessions with students from Catholic Education Melbourne schools in order to prepare both spiritually and physically for the journey. Their pilgrimage will include attending Mass celebrated by Pope Francis and opportunities to connect with other young Catholics from the world over. As a College community, we travel alongside them in spirit and look forward to the inspiration and spiritual nourishment they return with.

This term, we are continuing to hold the Year of Mercy at the forefront of our minds. Students have been making a reflection booklet in Morning Homeroom with a Mercy Door on the front cover. These booklets will be used during Morning Prayer once a week to write a reflection in around the theme of Mercy.

Our Year 7 students are in the midst of their Reflection Days, learning about and celebrating the four College Pillars of Prayer, Compassion, Stewardship and Learning. We look forward to giving you a full account of this experience in our next newsletter.

Jenny Jones
Mission and Faith Leader

FROM THE STUDENT WELLBEING TEAM LEADER

The safety of our children is paramount for our community. Each child is a precious gift to us, and our faith teaches us that we are all made in the image and likeness of God; that we are all worthy of love and respect; that we are all entitled to be safe not only at home but at school also. Last year, Deputy Premier James Merlino, Minister for Education, issued Ministerial Order #870 “which sets out the specific actions that registered schools need to take to meet the child safe standards. The Ministerial Order places accountability for managing the risk of child abuse with school governing authorities”. As a College community we are now in the process of ensuring our College meets the Child Safe Standards set by the Minister by introducing and implementing a range of strategies and procedures.

Our College has been well-set for the new Child Safe Standards. We are a Restorative Practices school that ensures all issues are addressed and rectified restoratively. We have a strong Student Wellbeing program with the case-management approach of Student Wellbeing Leaders at the heart of it. Our Student Wellbeing Leaders are advocates for their charges and have their students’ needs at the heart of all they, and we, do. Our Pastoral Care Program ensures our students are skilled up and educated in a range of social and emotional issues. Our policies, particularly our Student Wellbeing policies, have, at their core, the safety and specific needs of the student. So the road ahead is not daunting – it is another step in refining our policies and procedures to ensure every student has the opportunity to Live Fully and to Act Justly.

This week, our Staff met to learn about our new Code of Conduct. Our Code of Conduct “has a specific focus on safeguarding children and young people at Catholic Regional College Caroline Springs against sexual, physical, psychological and emotional abuse or neglect. It is intended to complement child protection legislation, school policies/procedures and professional standards, codes or ethics as these apply to staff and personnel”. It is an agreement by anyone who works at our College - teachers, support staff, contractors, parent volunteers, guest speakers, guest instructors – to behave in ways that ensure the safety of all students. Over the next few newsletters, and via p-Coneqt, we will be informing you of these standards and of the strategies we will be employing to ensure we are at the forefront of Child Safety.

Please take the time to visit the Victorian Registration and Qualification Authority website to learn more about the Child Safe Standards and what we, as a College community, will be doing to ensure that each one is addressed and lived in our community. I have also attached an information sheet at the end of this newsletter to help explain the Ministerial Order and what is required by us to address this. Together we aim to create a safe and happy environment where every child can grow and prosper without fear or favour.

Ivanka Spiteri
Student Wellbeing Team Leader
FROM THE LEARNING AND TEACHING LEADER

Subject Selection & Transition to 2017
The subject selection transition journey is well underway at the College this semester with students from Years 8, 9 and 10 beginning to make important decisions about their subject choices for 2017. We believe that students should be responsible in choosing their individual pathways and as a school we provide students with that opportunity by providing the support and direction to achieve this.

Year 9 Subject Selection Presentation and Parent Information Night
Last week, Year 9 students had two big events to kick-start their subject selection process. On Tuesday during DEAL, Year 9 students attended a whole year level assembly where they were presented with the pathways options and different subjects available for them to choose in 2017. Students had with them a subject selection sheet where they wrote down things that interested them or questions they may have about the different subjects on offer. This helped them to be able to make some initial decisions and form opinions about the pathways or subjects that were presented.

Following that, on the Thursday night, we held the Year 9 Subject Selection Parent Information Night. With over 200 people in attendance the night was very successful. Parents and students had the opportunity to visit subject displays where they were able to find out information about the various subjects on offer from the staff in attendance. Parents and students then attended an information session run by the Learning and Teaching Team in regards to VCE, VCAL and VET pathways and subject choices for Year 10 and beyond. Parents were also shown a range of different resources that they can use to help support conversations with their child at home about these choices.

Catholic Regional College Sydenham Twilight Open Evening and Careers Expo
Next week on Wednesday 27 July, Catholic Regional College Sydenham is holding its annual Twilight Open Evening where our Year 9 and 10 parents and students are invited to visit the school, see the facilities, speak with staff and learn more about the programs available to students. Attendance is highly recommended. The evening will begin at 5:30pm and finish at 8:30pm.

As a College we acknowledge that students are making very important decisions for their future and they are encouraged to seek assistance or clarification if unsure about the process or their choices. The take home message from all assemblies and information sessions is for students to choose subjects and pathways that:

- enable them to work from their strengths;
- challenge them to make the most of their capabilities;
- provide them with the qualification that they need to pursue their career choice and ambitions after they leave school;
- they enjoy studying and are their choice and not the choices of others;
- offer a range of study that is broad and manageable (ie. choosing a balance between theoretical and practical subjects)

I wish our students all the best in their transition journey and would like to say a big thank you to all the staff involved in the various events to support our students in making these important decisions.

Lisa Barnard
Learning and Teaching Team Leader

FROM THE SPORT LEADER

12/07/2016 Premier League Results
Round 1 - Home game Vs Caroline Chisholm Catholic College

Boys AFL: Lost 7 - 17
Boys Basketball: Won 40 - 32
Girls Basketball: Won 60 - 10
Girls Netball: Won 36 - 4
Boys Soccer: Won 14 - 1
Girls Soccer: Won 12 - 0
The Maths Department is again offering Math Support Classes on Mondays and Wednesdays from 3:20pm to 4:15pm in Room 15. The timetable for these sessions can be found attached to every newsletter. At these sessions students receive assistance from Maths teachers with their Maths work or study. It is also a good opportunity for students to use this time to catch up on any missed work.

FROM THE MATHS DEPARTMENT

Math Support Classes – TERM 3 2016
3:20pm-4:15pm RM 15

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<tr>
<th>Week</th>
<th>Day</th>
<th>Date</th>
<th>Teacher</th>
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<tr>
<td>1</td>
<td>Monday</td>
<td>11th July</td>
<td>N/A</td>
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<td>1</td>
<td>Wednesday</td>
<td>13th July</td>
<td>Maths Meeting</td>
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<td>2</td>
<td>Monday</td>
<td>18th July</td>
<td>Ms C. Cremona Millo &amp; Ms T. Binks</td>
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<td>2</td>
<td>Wednesday</td>
<td>20th July</td>
<td>Ms M. Desira &amp; Ms R. Dhillon</td>
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<td>3</td>
<td>Monday</td>
<td>25th July</td>
<td>N/A [PTI week]</td>
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<td>3</td>
<td>Wednesday</td>
<td>27th April</td>
<td>N/A [PTI week]</td>
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<td>4</td>
<td>Monday</td>
<td>1st August</td>
<td>Mr A. McAllindon &amp; Ms J. Jones</td>
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<td>4</td>
<td>Wednesday</td>
<td>3rd August</td>
<td>Ms K. Nguyen &amp; Ms E. Commandeur</td>
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<td>5</td>
<td>Monday</td>
<td>8th August</td>
<td>Ms T. Nguyen &amp; Mr B. Jackson</td>
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<td>5</td>
<td>Wednesday</td>
<td>10th August</td>
<td>Maths Meeting</td>
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<td>6</td>
<td>Monday</td>
<td>15th August</td>
<td>Ms C. Cremona Millo &amp; Mr D. Conversano</td>
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<td>6</td>
<td>Wednesday</td>
<td>17th August</td>
<td>Ms M. Desira &amp; Ms R. Dhillon</td>
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<td>7</td>
<td>Monday</td>
<td>22nd August</td>
<td>Mr B. Jackson &amp; Ms C. Cremona Millo</td>
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<td>7</td>
<td>Wednesday</td>
<td>24th August</td>
<td>Ms E. Lenson &amp; Mr A. McAllindon</td>
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<tr>
<td>8</td>
<td>Monday</td>
<td>29th August</td>
<td>Maths Meeting</td>
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<td>8</td>
<td>Wednesday</td>
<td>31st August</td>
<td>Mr D. Conversano &amp; Ms E. Commandeur</td>
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<td>9</td>
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<td>Ms M. Desira &amp; Ms K. Nguyen</td>
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<td>Wednesday</td>
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<td>Ms R. Dhillon &amp; Ms T. Binks</td>
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<td>12th September</td>
<td>Ms C. Cremona Millo &amp; Ms M. Desira</td>
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<td>Wednesday</td>
<td>14th September</td>
<td>Mr D. Conversano &amp; Ms E. Lenson</td>
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Decimals, Fractions, Probability, Algebra, Geometry, Data, Multiplication, Division, Place value, Subtraction, Addition.
FROM CRC SYDENHAM

5.00PM – 8.30 PM: TWILIGHT OPEN EVENING AND CAREERS EXPO – please register at the College Hall on arrival.

PLEASE REGISTER AT THE COLLEGE MULTIPURPOSE HALL ON ARRIVAL.

The Twilight Open Evening has several elements:

1. **Learning Area / Subject Displays in the College Multipurpose Hall:**

   Families are invited to visit the College from **5.00pm** to review each of the subject areas and meet with teaching staff with a view to developing an understanding of the work requirements for each subject and to receive valuable advice about course selection and future pathways. We recommend that families should allow at least **one full hour** in order to visit subject areas. Current students and teachers of each subject will be available to provide insights into subject and course selection.

2. **Careers Expo – College Multipurpose Hall:**

   This expo will occur in the College Hall between **5:00pm** and **8:30pm** and will provide an opportunity for students and parents to research and receive quality information from our exhibitors regarding employment, apprenticeships, traineeships, TAFE institutes, Universities and both Government and Private Providers. This will enable families to develop an understanding of the post school pathway options available to students and how their choice of programs will influence their future options. Some of our exhibitors will include: The University of Melbourne; RMIT; Victoria University; NMIT; Pivot Point; Australian Catholic University; JMC Academy; and MEGT.

3. **Formal Parent Information Presentations** will be held in **The Crate Theatre** at the following times:

   - **Session 1:** 5:30 – 6:00pm
   - **Session 2:** 6:15 – 6:45pm
   - **Session 3:** 7:00 – 7:30pm

   It is essential that at least one parent attend the Information Session as we will cover specific course selection information and other information about the College.

   An official Information Pack containing Course Selection Forms will be distributed after this session. These forms must be used by students when attending Course Planning Days at their Year 7-10 campus shortly after this night.

4. **VCAL and VET Program Information Session – Runnalls House:**

   This session is for the families of students currently in Year 10 who are considering entering the VCAL Program or studying a VET subject in 2017. The session will provide information about how VET and VCAL programs are offered and the requirements of these programs for students of the College.

   - **Session 1:** 5:30 – 6:00pm
   - **Session 2:** 6:15 – 6:45pm
   - **Session 3:** 7:00 – 7:30pm
I am seeking hosts for the 2016 Toyo High School long-stay students attending Catholic Regional College, Caroline Springs from Monday 29 August to Saturday 19 November.

The Toyo students will attend Catholic Regional College Caroline Springs as part of the Year 9 program, taking a variety of subjects three days a week. They will spend the other two days with the AIU Group Coordinator undertaking English sessions.

There are no airport pick-ups or drop offs and there is no need for the family to provide special Japanese food. Students are here to experience life as an Australian student. Students are provided with a Myki Card and pay for their travel such as catching a bus/train to Catholic Regional College Caroline Springs.

Host families are paid a stipend of $40 per day to offset the cost of hosting. This is not ‘income’ and, therefore, does not have to be declared.

Hosts are required to:
• provide a warm, welcoming family environment,
• provide a bed (a room shared with the same gender is fine)
• provide three meals a day (normal family meals)

Each Host family is interviewed in their home and everyone in the household over 18 years of age will need a current Working With Children Check (free for volunteers). Please see https://online.justice.vic.gov.au/wwccu/onlineapplication.doj

There will be a Host Orientation Evening at Catholic Regional College Caroline Springs., closer to student arrival, to discuss the term program and answer any queries or concerns you might have.

This year there are five female students in the 2016 Toyo study group. Aged 16 or 17, application letters indicate five very dedicated students with a variety of interests including Sports, Music Club, Dance Club, Film/Animation, Reading, Travel and Cooking. Each student is keen to improve/refine their spoken English to facilitate future plans to be interpreters or work within the travel industry.

Please call or email me if you are interested in hosting one of the 2016 Toyo students.
Kind regards

Virginia Barro
AIU Group Coordinator for Catholic Regional College, Caroline Springs
Mobile: 0468 708 082
Email: ginbarro@gmail.com
Australian Institute of International Understanding
Tel/Fax: 03 5248 5066
Mobile: 0427 507 990
www.aiiu.com.au

Are you a caring family interested in other cultures? We need you!

Once again Toyo High School are sending 5 girls to Catholic Regional College from:

29 Aug to 19 Nov, 2016

They each need a family to include them in Aussie life, provide a bed and 3 normal meals a day. There are no airport pick-ups, they can share a room and you certainly don’t need to speak Japanese.

Host families are volunteers, however we pay $30 per night to assist with hosting costs.

Students attend school each day and can use public transport.

EXPERIENCE ANOTHER CULTURE WITHOUT LEAVING HOME

For further information - please call: Virginia on 0468 708 082
Email: ginbarro@gmail.com

Lynn Smith – Regional Manager AIU Western Victoria. Phone 0427 507 990 or 03 5248 5066
Our school will be celebrating **Book Week** in **Week 3**, from the **25 to 29 July**. Some of the activities will include: Homeroom Quiz; Rubik’s Cube Competition; Puzzles; Author Visit (for Year 7 & 8 students); book sales; book recommendations; Manga Drawing Competition; and a whole school silent reading session. There are lots of prizes on offer and we encourage all students to be involved.
FROM THE LIBRARY

SCHOOL POETRY COMPETITION...

Congratulations to the following students for entering their excellent poems in the recent School Poetry Competition:

WINNERS
Sarah Green (Intermediate) for “XXIV/VII”
Nicole Ifurung (Junior) for “An Orange Ring”

Sarah and Nicole both received gift vouchers.

RUNNERS-UP
Leanne Cefai for “373 Steps”
Trisha Tranquilino for “Dream or Nightmare”
Gabrielle Asfaw for “Him”

The runners-up all received writing journals.

All entries in the Poetry Competition have been submitted to the national Dorothea Mackellar poetry competition and still have a chance of winning prizes at this level. We wish them luck!

“An Orange Ring” by Nicole Ifurung

The fire dances across my skin,

ablaze with fiery eyes and scarlet wings.

It devours the land, low and high,

The innocent, targeted by its eagle eye.

What can I do, but cry in pain,

For all I long for is the numbing rain.

It rips away my vanity, and the fragments of my pride.

I walk with embarrassment, shown in my stride.

The clouds envelop my scorching skin,

to leave behind an orange ring.

During the first two weeks of Term 3, all the Year 7 students visited the Town Centre Public Library. The Education Services Librarian explained how to use the catalogue effectively and outlined the online resources that are available to members, including free music downloads, magazines and student resources. Students then toured the Library and finished with some free time to explore, read and borrow.
An Apple a day may keep the doctor away, however Apple has invited 350 scholarship winners from around the globe to the San Francisco Bay. This past June, I was one of the eight Australian scholarship recipients invited to Apple’s Worldwide Developers Conference (WWDC) in San Francisco. It was an enriching experience that broadened my existing knowledge of Apple’s technology and provided me with a great platform to network with likeminded people. The event was overall extremely well organised and kicked off at the legendary Bill Graham Civic Auditorium, with the rest of the event being held at the Moscone West Center in San Francisco. To win the scholarship, recipients were required to submit an app that they have created, and after careful review successful recipients were selected to attend the event. The event had various sessions, labs and consultations that attendees could make use of. There was great food and even a live concert performed by Good Charlotte on the fourth day of the event. Apple announced new updates to all of their current platforms including software updates for iPhone, iPad, Mac, Apple TV and Apple Watch. At the event I met a couple of Apple Executives, including Apple CEO Tim Cook and Senior Vice President of Software Engineering, Craig Federighi. I also received an Apple TV developer kit as a free gift. Winning this scholarship has inspired me to further pursue a career in IT Software Development to benefit the world in the technological future that we are heading towards. I highly encourage other students to take all opportunities in following their passion in whatever field it may be, as it opens the doors to many avenues to fulfil their dreams in their chosen pathways.
FROM THE COLLEGE COMMUNITY LEADER

On the 6, 7 and 8 July, Tenique Borg from 9 Barak and I attended a Student Leadership Conference at Ormond College, Melbourne University. Congress is a 3 day student voice convention run by students for students and is overviewed by VicSRC - a council made up of Student Executives that encourages pupils across the state to be involved in every aspect of their education.

We arrived at Ormond College and were greeted by hundreds of enthusiastic student leaders just like us who had arrived before us - it was really eye-opening to see how many adolescents really cared about their opinion being heard regarding their education. Everyone we interacted with had a different reason for coming but ultimately were at Congress to learn about how their voice could be meaningful and beneficial to their futures and the futures of others after them. We were directed to the College Chapel where the main presentations during Congress were conducted. Close to 300 students and 50 volunteers and youth workers, as well as a camera crew and a photographer, were packed into the small room. Here we learnt about the 10 main issues within Victorian schools and how we would focus on these problems during Congress. The issue group Tenique and I were assigned to was School Culture - something that we are both passionate about improving at both our school and other schools across the state. We met up with the other students involved in this group and we found that the diversity at Congress was incredible. Some incredible people we met included Chloé from Genazzano FCJ College who showed us many ways students can become more involved within their school community; Daniel from Yarram Secondary College was at Congress to promote a better connection between the teachers and students at school; and Year 11 student, Gerard, from Frankston Secondary College explained the importance of acceptance of diversity within a school cohort.

Across the first 2 days of Congress the School Culture Issues Group worked for a total of ten and a half hours together to form a Resolution Action Plan (we knew it as a RAP). School Culture designed a survey that would be eligible for all schools who wish to improve their school culture. We identified the four main aspects of our issue: Communication; Relationships; Representation; and Equity. We then used these four aspects to create 16 questions that would make up the survey. The results of this survey would then be converted into stars - up to 16 stars would be available - and the participating school can use these as an incentive to achieve more for their students.

On the 8 of July all the issues groups and Congress delegates came together to share their RAPs and vote on what we believed to be the most to the least important. We were able to use a new technology of electronic voting and got to see the results of our vote within seconds. The two winning issues groups were Diversity, who designed a new way to address the modern ever-changing status of social identity, and Learning and Assessment, who designed a program that explored ‘real-life’ issues and skills like paying taxes, how to use Medicare, how to pay bills and how to manage money effectively.

Overall, the 3 day experience was a fantastic eye-opener to the different ways students can have a say in the way their education is shaped to help better their futures.

Written by Cait Cefai, 9 Barak

Brendan Jackson
College Community Leader
SAFETY AT YOUR CHILD’S SCHOOL

Children have the right to be safe and protected, including at school. It is important that you feel confident that your child is safe and well in the care of their school.

Schools are responsible for keeping children safe. Schools have to meet legal requirements for the care, safety and welfare of students. From 1 August 2016, they also need to meet child safe standards to achieve a zero-tolerance approach to child abuse.

This information sheet provides information for parents about the child safe standards and how your school must protect children from child abuse.

What information should your school provide to you?

From 1 August 2016, schools must inform the school community about the following:

- strategies to embed a culture of child safety at the school, and roles and responsibilities within the school for achieving these strategies
- the school’s child safety policy or statement of commitment to child safety.

You can ask to see these things. You could also ask to see the school’s:

- code of conduct outlining clear expectations for appropriate behaviour by school staff with children (this must be publicly available)
- strategies to promote child empowerment and participation, e.g. delivering appropriate education about standards of behaviour for students attending the school, healthy and respectful relationships (including sexuality), resilience and child abuse awareness and prevention
- procedures for reporting suspected child abuse (this must be publicly available).

If you believe the school could take a stronger approach to child safety, whether for all children or to meet your child’s specific needs, speak to the principal or someone in a leadership role at the school.

If you wish to make a formal complaint that the school is not meeting the child safe standards, you will first need to make a complaint directly to the school. If you are not satisfied with the outcome of your complaint to the school, you can make a formal complaint. More information about making a complaint is available at www.vrpa.vic.gov.au.

Victoria’s child safe standards

In 2013, the Victorian Parliament held an Inquiry into the Handling of Child Abuse by Religious and Other Non-Government Organisations, resulting in the Betrayal of Trust Report.

The report found that more could be done to strengthen existing approaches to child safety. In response, the Victorian Government is phasing in child safe standards for organisations that work with children, including schools.
What are the standards?
The child safe standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse, including:
- sexual or grooming offences
- physical violence
- serious emotional or psychological harm
- serious neglect.

Below are the seven child safe standards. The Minister for Education has set out in Ministerial Order No. 870 what specific actions schools need to take to meet the child safe standards.

<table>
<thead>
<tr>
<th>Standard Number</th>
<th>What is required in each school?</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Strategies to embed an organisational culture of child safety.</td>
</tr>
<tr>
<td>2.</td>
<td>A child safety policy or statement of commitment to child safety.</td>
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<tr>
<td>3.</td>
<td>A child safety code of conduct.</td>
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<tr>
<td>4.</td>
<td>School staff selection, supervision and management practices for a child-safe environment.</td>
</tr>
<tr>
<td>5.</td>
<td>Procedures for responding to and reporting allegations of suspected child abuse.</td>
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<tr>
<td>6.</td>
<td>Strategies to identify and reduce or remove risks of child abuse.</td>
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<tr>
<td>7.</td>
<td>Strategies to promote child empowerment and participation.</td>
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</tbody>
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All standards

School governing authorities must take account the diversity of all children, including (but not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities and children who are vulnerable (schools only).

Community Book Project V3.0 – Fan Fiction

Due to the huge success of ‘Dog Tag’ and ‘Changeling’, we are proud to announce the third Community Book Project. This year’s focus is Fan Fiction!

Want to join in?
Attend one of our creative writing workshops where you can sign up to participate in the Community Book, receive hints and tips on writer’s block and get help with all your Fan Fiction writing questions and concerns.

AGE: 12 – 18 year olds
COST: FREE
TIME: 6:30 – 8:00 pm
For further information: Visit melton.vic.gov.au/library | Phone: 9747 5300

CAROLINE SPRINGS:
WHEN:
Wednesday 27 July 2016
Wednesday 10 August 2016
Wednesday 24 August 2016
Wednesday 7 September 2016
WHERE:
193-201 Caroline Springs Blvd
Caroline Springs, Vic, 3023

MELTON:
WHEN:
Wednesday 3 August 2016
Wednesday 17 August 2016
Wednesday 31 August 2016
Wednesday 14 September 2016
WHERE:
31 McKenzie St
Melton, Vic, 3333