A Prayer from St Teresa of Avila (1515–1582)

Christ has no body but yours,
No hands, no feet on Earth but yours,
Yours are the eyes with which He looks
Compassion on this world,
Yours are the feet with which He walks to do good,
Yours are the hands, with which He blesses all the world.
Yours are the hands, yours are the feet,
Yours are the eyes, you are His body.
Christ has no body now but yours,
No hands, no feet on Earth but yours,
Yours are the eyes with which He looks
compassion on this world.
Christ has no body now on Earth but yours.

Amen

With Father’s Day on this Sunday, I would like to wish all the Dads in our Catholic Regional College Caroline Springs community a Happy Father’s Day for this Sunday. Being a Dad can be difficult at times and I would like to share an abstract from an article titled ‘A Checklist for Catholic Dads’ by Randy Hain which you may find useful:

“I have a long way to go, but I believe living up to the expectations below will keep me headed in the right direction.”

A Checklist for Catholic Dads:

Surrender. We have to surrender on an ongoing basis to Christ for His will to be done in our lives. Guys, we are not in charge … as much as we want to be! St. Ignatius of Loyola once said: “Few souls understand what God would accomplish in them if they were to abandon themselves unreservedly to Him and if they were to allow His grace to mould them accordingly.”

Be a Man of Prayer. Our children will be much more likely to pray if we do. Work on developing a daily prayer routine with the goal of at least an hour a day devoted to prayer. Sound difficult? Think about how much TV we watch a day or answering emails. Consider how much time we spend in our cars each day and how much time we devote to exercise. We have more than enough time for prayer if we schedule it and integrate it into our day. Also, imagine the powerful influence we can have on our children if they see us on our knees in prayer each night at family prayer time.

Understand Our True Vocation. For those of us blessed to be married and have children, we must recognise that helping our families get to Heaven and being good husbands and fathers—not our business careers—is our real vocation. Ask yourself: “Is my work serving my family? Or is my family serving my work?”

Invest Time. Our children need our time. Put down the smartphone; turn off the TV; cancel the golf outing. Let’s spend more time with our kids! In the absence of a father’s time with his family, you can bet there are countless bad influences ready to take his place and guide his children in the wrong direction. I paraphrase author-theologian Scott Hahn, who wrote that in our modern age the father or mother who is willing to walk out of the office after forty hours in order to have more time with his/her family is the real hero.

Be Courageous. Christians are meant to stand out, not blend in. Blending in speaks to conforming so that our faith becomes part of the mainstream … and we need to fight the culture. These are difficult times, and we have a responsibility to love and defend Christ, be great role models for our families and stand up for our faith.
**Practice Detachment.** Are we too focused on acquiring toys, bigger houses, nicer cars or the next promotion? We need to let go of the things that are in the way of our prayer lives, Mass attendance, charitable giving, volunteering, time with our families and certainly our relationships with Christ.

**Love Our Wives.** Husbands, we must love and cherish our wives, plain and simple. Our children will learn to love others by how they see Mum and Dad love each other. We need to say, “I love you” to our wives and our children as often as possible. Let’s show our wives respect and cherish the critical role they play in our families. “The most important thing a father can do for his children is to love their mother.” So said Theodore Hesburgh.

Today’s kids face significant challenges and strong fathers, without a doubt, are part of the solution.

Let’s take a few minutes to reflect on how we are doing as fathers and as husbands. Take the results of this reflection to prayer and reconciliation. Most importantly, commit to make the necessary changes.

As Catholic men, we have a responsibility to be strong fathers and husbands, leaders in our parishes, good stewards in our communities and humble followers of Christ.

Let’s look to the inspiring example of St. Joseph, patron saint of fathers, workers and the universal Church, for his obedience, humility, selflessness, courage and the love he showed to Mary and Jesus. If we can emulate St. Joseph even a little each day, we will be that much closer to becoming the men and fathers we are called to be.

**TAKEN FROM: MEN OF FAITH, SURRENDER & STRENGTH BY RANDY HAIN**
http://www.integratedcatholiclife.org/2015/05/randy-hain-checklist-for-catholic-dads/

Last week we held the Catholic Regional College Caroline Springs School musical, the classic and timeless, *Beauty and the Beast*.

I am constantly amazed by the wonderful gifts and talents that our students have across so many diverse areas. Throughout the musical we witnessed our students’ outstanding performing arts abilities, involving singing, dancing, acting and as musicians in the band. This was an excellent opportunity for the students involved to showcase these gifts and talents in an engaging and entertaining way. Students will forever have wonderful memories of their involvement in the School Production and have also developed strong friendships.

*Beauty and the Beast* is a timeless story with so many positive themes and messages. We can learn so much from the characters, Beauty and the Beast, which we can carry with us every day. Our College motto of ’*Live Fully Act Justly*’ is also portrayed strongly in many of the characters and scenes.

We can learn from the Beast that true beauty comes from within; it’s about being kind and compassionate to others and not only thinking about yourself.

Belle’s insatiable appetite for knowledge inspires us to learn something new every day and to always be curious and inquisitive.

In this Production we witnessed the students and staff working collaboratively and creatively to bring out the best in each other. We are very proud of the students and staff who dedicated themselves to many hours of rehearsals, after school and on weekends. I would like to particularly thank Production Team members- Ms Costantina Stephanou, Ms Katie Franzzone, Ms Abby Smolenaers and Mr. Danny Godoy, who have gone above and beyond to ensure a brilliant Production and that the students had an outstanding and memorable experience.

Thank you also to the parents who have supported their child through auditions and rehearsals and for being the ‘taxi driver’ for many drop-offs and pick-ups. We also thank those involved backstage, front of house and the many students, staff and our maintenance team involved in the painting, construction and transporting of the set. Their work makes events like this possible, and we need to acknowledge that they also are learning new skills and abilities that will benefit them in the future.

The audiences enjoyed the catchy tunes and were immersed in the enchantment and magic of the production, where goodness ultimately triumphs over evil.

In this issue of the College Newsletter you will again read about the many wonderful faith, learning, student wellbeing, student leadership and co-curricula opportunities, activities and programs that have currently been running within the College this year. Recently the following activities have taken place:

- *Beauty and Beast* School Musical
I ask that you take the time to read through the various reports and encourage your son/daughter to actively participate in these opportunities. I also encourage you as parents to also involve yourself within our College and accept our invitation to the various parent programs offered.

Live Fully Act Justly Feast Day - Thursday 8 September:

On Thursday 8 September we will be celebrating our Live Fully Act Justly Feast Day celebrations. This will consist of a Mass beginning at 9:30am followed by a College Fair, with a variety of stalls including food, games, raffles, and entertaining activities. The day will then conclude with an afternoon talent quest where students, and maybe even staff, get to display their gifts and talents. All monies raised on the day will be donated to Mercy Hospice Sunshine. Parents and guardians are indeed warmly invited and encouraged to attend this exciting College event. If you would like to register to attend our College Live Fully Act Justly Feast Day please log onto Caremonkey and fill out the Live Fully Act Justly Feast Day Invitation.

Jamie Madigan
Principal
FROM THE MISSION & FAITH LEADER

As part of their Religious Education studies, our Year 10 students will soon be visiting the Islamic Museum of Australia and the Jewish Museum of Australia. Students will be divided up and attend one of the museums, and then share information they have gathered with students attending the other venue. This will support their study into the “One God, Three Religions”, which is a study of the monotheistic religions, and will also give them an opportunity to converse with members of another faith. We look forward to this being a valuable day for our students for both their academic and spiritual growth.

Our Live Fully Act Justly Feast Day is fast approaching and I would like to extend a warm welcome to our community members to join us in celebrating Mass in the College Hall at 9:30am on Thursday 8 September. Fr John O’Reilly will be joining us to celebrate the Mass.

A reminder that donations of clothes and blankets in support of the Vinnies Winter Appeal can be left in the donation bin in the Front Office until the end of term. Please ensure these are in good condition before donating them.

Please note that we have had a change of date for the Year 10 Reflection Days in Term Four. They will now take place across Monday 10 October and Friday 14 October. Both days will be held at the Brownstone Function Room at Brimbank Park. This day is always a highlight for our Year 10s as they reflect on their time at Catholic Regional College Caroline Springs, including opening their Year 7 time capsules, and considering what lessons and values they will take with them into the future.

Jenny Jones
Mission and Faith Leader

FROM THE STUDENT WELLBEING TEAM LEADER

During the week I sent through a direct message to our Year 10 community about uniform, mobile phones, use of language and commitment to learning. Essentially this message was about RESPECT - respect for their learning opportunity, respect for their College community (teachers and students) and respect for themselves. I think this is an opportune time to refocus us all on the definition of respect and how we live it here at Catholic Regional College Caroline Springs.

Our College has a strong, clear and thoughtful RESPECT Policy. In our policy we speak about rights and responsibilities - what each student and teacher has a right to and what responsibilities this brings. The preamble, written by our students, states:

At Catholic Regional College Caroline Springs we believe that in order to Live Fully and Act Justly all members of the community need to respect each other. Respect is having admiration for a person’s or thing’s good qualities but this is just the tip of the iceberg about respect. Respect is many things; it’s not just being polite and being kind, it is also about not leaving people out and accepting people’s decisions. It’s treating everyone equally and being loyal. It’s making others feel welcomed and treating them the way you want to be treated. It is also about being caring towards each other, and having self respect; it’s not being racist, and not judging people. In order to do this we need to acknowledge and respect the rights and responsibilities of everyone.

We know that we need to work in partnership with our families to ensure that our students not only understand respect but practice it as well. We ask that all students follow all policies and procedures at all times. We ask that you, our families, encourage this as well. It is as simple as wearing our uniform with pride, listening to the teacher when they are teaching, following instructions the first time, encouraging other students to be their best and striving to be our best. It is using warm, empathic language, accepting differences in others, celebrating these and highlighting our own uniqueness in conjunction with this as well. Respect is doing unto others as we would have done unto us.

The message I sent to the Year 10 community is the same message I send to all of us. We are called to be the image and likeness of God, to live in right relationships with our world, with each other, with our God and with ourselves. Respect is the cornerstone of this and it is something that we not only celebrate and educate about here at Catholic Regional College Caroline Springs but that we expect of each and every one of us.

Ivanka Spiteri
Student Wellbeing Team Leader
NAPLAN 2016 Results Distribution
At some stage this week or early next week families who have students in Year 7 and in Year 9 will be receiving their NAPLAN results from the testing that occurred this year in May.

The NAPLAN school reporting package that you will receive via mail will include a printed Individual Student Report for each child who participated in the NAPLAN 2016 and a report information brochure for parents. There is a copy of this information brochure provided in this newsletter.

Please contact the College directly if you have not received the results in the mail by mid next week.

The reports will indicate the students’ tested ability in areas of Literacy and Numeracy but we encourage families to remember that it is one standardised test and should not solely be used as an indication of a child’s academic abilities.

How are NAPLAN test results used?
• We use cohort results to identify strengths and weaknesses in teaching programs and to set goals in Literacy and Numeracy.
• We use cohort results to review programs and support offered to schools.
• Students and parents may use individual results to discuss progress with teachers.
• Teachers use individual results to help them better identify students who require greater challenges or additional support.

The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

If parents or guardians have any questions regarding these reports or individual students’ results please don’t hesitate to contact Ms Lisa Barnard at the College via phone or by email lbarnard@crccs.catholic.edu.au

Year 8 Subject Selection
Next Tuesday in Skills class, our Year 8 students will attend their Subject Selection Interviews with their Skills teacher. In the 10 minute appointment, Year 8s have the opportunity to choose four semester length elective subjects to undertake next year in Year 9.

The College offers a wide range of electives for our students from varied domain areas and students have been encouraged to choose their electives ensuring that they consider the following things:
• What am I good at?
• What do I enjoy doing?
• What may be useful for my future?
• Are my choices broad enough?

Students and parents have been alerted via Direct Message about the process and have also been sent an electronic copy of the Year 9, 2017 Course Guide to find out more about the subjects on offer and to familiarise themselves with the program and expectations of Year 9 in 2017.

We ask that all students are prepared for their appointment as they will not have their first elective preference if they are not.

I would like to thank parents for the time they have taken to discuss the options with their children and encourage all families to continue the conversation about subject choices and possible pathways.

Lisa Barnard
Learning and Teaching Team Leader

EXPO NIGHT & PROSPECTIVE PARENT INFORMATION EVENING

Please note that the College Expo Night and Prospective Parent Information Evening has been cancelled due to the College Feast Day.
YEAR 7, 2018 ENROLMENTS & YEAR 7, 2019 ENROLMENTS

Yr 7, 2018 Enrolments
If you would like to enrol your child for Year 7 in 2018, enrolment applications are now open. You can download the application form from our College website. Applications close Friday 17 February 2017.

Yr 7, 2019 Enrolments
Please note that Year 7, 2019 enrolment applications will now be opening earlier in the year. Applications will open in February 2017 and close Friday 25 August 2017.

COLLEGE LIVE FULLY ACT JUSTLY FEAST DAY

If parents would like to attend the College Live Fully Act Justly Feast Day please log onto Caremonkey and fill out the Live Fully Act Justly Feast Day Invitation

SACCSS CHESS

On 15 August, 18 students from our College competed in the SACCS Inter-School Chess Tournament. Overall, 240 students from 11 Catholic schools participated in this event. All of our students played exceptionally well and demonstrated excellent sportsmanship. In particular, our junior chess students should be congratulated for achieving second place. The junior students who competed were: Jacob Baquial; Christian Lopez; Matija Jankovic; Miguel Tagala; Ben Soeradinata; and Lucas Marrone. Jacob Baquial was also one of the top ranked players, coming in at 4th place out of the 80 students in his division. Congratulations to all the students!

AUTHOR VISIT

Recently, Caroline Springs Town Centre Library organised a Literacy Festival and invited some of our students to a talk by Ellie Marney. Ellie is an author of crime fiction for young adults, including the trilogy: “Every Breath”, “Every Word” and “Every Move.” “Every Word” won the Best Young Adult Novel Category in 2015 in the Davitt Awards. “Every Move” is currently short-listed to win the Davitt Award in the same category. Ellie did a great job of motivating our students to want to read and write crime books!

Natalie Hamill
Librarian
PRODUCTION – BEAUTY AND THE BEAST

Last week started with anticipation and excitement that it was finally PRODUCTION WEEK. Students from all year levels that had been working so hard for countless weeks were finally ready to “bump in” to the theatre and begin the process of bringing this show to life!

On Sunday 21 August we had volunteers from our school community take everything from Caroline Springs to Catholic Regional College Melton. We cannot thank enough the people who gave up their time and provided their cars to help this cause. Thank you to all staff who came to help; we really appreciate your support.

On Tuesday 23 August the students first arrived at Catholic Regional College Melton to begin technical and dress rehearsals, although this did not all run to time and schedule. The students held themselves in the utmost professional manner, we were all so proud of them and their approach to a show of this magnitude. We met Kerrie–Ann Matthews, Lis Falzon, Tylah Bavage and Alison Andrada (Year 11 Tech students) from Melton. They were invaluable in the smooth running of the theatre and our show.

Thursday 25 August was Opening Night. We were ready, excited and nervous! The students arrived at Melton at 4pm and it was full steam ahead. We ran some scenes and completed bows and then it was straight off to hair and makeup. We got mics on, ran a sound check and then it was time for prayer and focus. The students were lead in a rendition of Amazing Grace as a vocal warm up. This was a fantastic way to pray and warm up… thank you to Lorraine Salvador (our vocal coach) and Jamie Madigan for their wise words and guidance to the students on Opening Night.

The four shows we ran (Thursday – Saturday) would not have been possible without the hard work of the Production Team over the last six months. Thank you also to Alida Apps for being the Stage Manager, Belinda Harding – the best Head of Crew we have personally seen in a high school musical, Artemis Karagiannis Head of Hair and Makeup who made everyone look fantastic and Natalie Hamill who handled Katherine’s (Belle) numerous costume changes every night. To all staff who gave up their time to support the students and of course our Leadership Team for making it all a possibility - thank you!

To the students you were amazing! You showed talent, resilience, hard work, perseverance and, above all, unwavering commitment to this show. Each band member, lead, ensemble member, and numerous students who helped backstage - it is now time for you to sit back, relax and be so proud of all you have achieved.

Katie Franzone
Costantina Stephanou
Abby Smoleners
Danny Godoy
Production Team of Beauty and The Beast 2016
A wonderful opportunity for your child to be part of Catholic Regional College Caroline Springs Instrumental Music Program!

Private tuition is offered in the following instruments:
★ Piano / Keyboard ★ Voice
★ Guitar / Bass ★

Teachers:
Guitar & Bass – Mr. Luke Julian
Keyboard & Voice – Ms. Lorraine Salvador

At Catholic Regional College Caroline Springs students have the opportunity to be part of an exciting and thriving Instrumental Music Program. It will provide your child with an enjoyable way of presenting skills and sharing music. The performing groups will allow your child to experience the social aspect of music activities, learning and playing together with other students of like interest.

For more information:
Ms. Melinda Martinek
mmartinek@crccs.catholic.edu.au

VOCAL GROUP
CATHOLIC REGIONAL COLLEGE CAROLINE SPRINGS

Vocal Group rehearses every Tuesday during Lunchtime and is open to all students to participate in. If you love to sing, bring a friend and show your passion to sing, sing, sing!

(You don't not have to be part of the Instrumental Music Program to participate!!)
## Math Support Classes – TERM 3 2016
3:20pm-4:15pm RM 15

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How to teach your children RESPECT

By Dr. Robyn Silverman

Young students: 
“I treat you and me like we matter!”

Older students/teens/adults: 
The ability to see and celebrate the value in ourselves and others (and behave accordingly)

1. Teach them the powerful greeting.
   Some children have never been taught how to greet adults and children in a respectful way. Be sure to teach them the proper eye contact and gesturing consistent with respectful interactions in your culture.

2. Give them opportunities to interact appropriately:
   Children need to practice social skills. Bring your children to new places where they can practice meeting new people and interacting with them respectfully.

3. Provide respect-based rules:
   Discuss rules for interacting with others both online and in person. What kinds of manners do you expect? When your children are playing with friends, what specific actions do you want to see? When your teens are online, how do you want them to behave? The more specific you are, the more likely they are to understand the rules.

4. Regard online and social interactions as privileges:
   When our children and teens act appropriately, they can be trusted to do the right thing. We can provide them with choices and privileges knowing that they will be respectful. However, when children abuse social interactions, we must take time to “re-teach” them about how to show respect before providing privileges.

For more powerful parenting tips, visit: DrRobynSilverman.com
©Powerful Words Character Development 2014
10 Powerful Conversation Starters to Teach Your Kids

Discuss with your children, by asking these questions, how they can show respect to themselves and to others!

1. When you think of the word respect, what kinds of thoughts or actions come to mind?
2. Given that so many children are exposed to media that displays a distinct lack of respect for others, how can we teach respect for others?
3. What are some ways that you can show respect and help your friends or family?
4. When we are having a conversation with someone, what is one thing you can do to show respect?
5. What do you hope those you lead glean from your example regarding how to respect themselves?
6. What are some ways we can show self-respect and act as though our bodies and our brains are important and valuable to us?
7. How can you show respect to your brain and your body?
8. How do you show respect to the material items that you own and enjoy?
9. How does re-using, reducing waste and recycling show respect for our community, the environment and the world?
10. What would you want someone to respect or admire about you?

For more powerful parenting tips, visit DrRobynSilverman.com

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NAPLAN 2016 student reports

If you are the parent of a student in Years 3, 5, 7 or 9 you will be receiving an individual report of your child’s results for the tests they sat in May. These tests in key areas of literacy and numeracy provide parents and educators with a snapshot of how students are progressing — individually, as part of their school community and as a nation.

NAPLAN results enable parents and teachers to see how students are progressing, not just within their class but also against national standards that have been agreed upon by all state and territory governments.

How do I read the results?

The front page of the student report provides some general information about the tests and an explanation of how to read the report.

The second and third pages have diagrams that show your child’s results for each area (numeracy, reading, writing, spelling, grammar and punctuation) on the common assessment scale. The common assessment scale has ten bands and is used to report results for Years 3, 5, 7 and 9 students. However, only the relevant six bands for each year level are shown on the student report.

The diagrams in the student report also show the range for the middle 60 per cent of students, the national average result and the national minimum standard for each year level. Reports in some states and territories show the school average.

The final page of the report has a table that provides a brief description of the skills students have typically demonstrated in the tests at each band.

How to read the achievement scale

A student’s result is shown on an achievement scale for each assessment area.

Results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

For example, the large majority of results for Year 3 are reported across the range of Band 1 to Band 6, as illustrated in the diagram above.
How does NAPLAN help my child and my school?

NAPLAN is designed to provide data on a student's literacy and numeracy achievements. It complements school assessment and provides nationally comparable data that allow for objective discussions, for successes to be celebrated, additional support focused where it is needed and to address areas requiring improvement.

NAPLAN allows for an understanding of a child's literacy and numeracy ability at a school, state and national level. It helps governments to know whether programs designed to improve student literacy and numeracy are effective. It assists parents to know how their child is tracking against students in the same year level across Australia.

Your school principal will be able to give you more details on how your school uses NAPLAN data.

What impact will the results have on my child's future?

NAPLAN results can help teachers and parents direct extra attention where it is needed to help students improve their literacy and numeracy skills. As such NAPLAN tests are 'low stakes' for students as there are no rewards or punishments for the result a student achieves. Testing children is not new. NAPLAN is unique because it gives a national snapshot of how students are doing in the important skills of literacy and numeracy. NAPLAN does not carry the same potential consequences as 'high stakes' tests, such as Year 12 exams.

Some schools may ask for NAPLAN results in addition to school reports as part of the admissions process for secondary school, or for students changing schools. NAPLAN tests are not designed to be a school admission test, however, results are sometimes used to inform new schools of student needs. If you have any concerns, ACARA encourages you to talk them over with the school.

Where can I go for more information?

Your child's classroom teacher or school principal should be your first point of contact for any concerns you might have about your child's results.

More information about NAPLAN tests and the National Assessment Program can be found by visiting the NAP website (www.nap.edu.au).

Who else will see the results?

Schools will be provided with results for all students who sat NAPLAN in 2016. Schools are encouraged to use the results to celebrate success, inform their planning and address areas requiring improvement across the school.

Average school results are publicly reported on the My School website (www.myschool.edu.au). The website is updated with the previous year's results in the first quarter of each year. My School also offers the opportunity for the community to look at a number of different aspects of each school's profile, as well as comparisons with schools that serve similar student populations. Your child's individual results are not available on My School.

What if the results are not what I expected?

NAPLAN tests are not pass/fail tests. Students are provided with an indication of where their results are on the common assessment scale. The student report also indicates the skills and understandings that students are expected to demonstrate at each band of the scale. The same scale is used for Years 3, 5, 7 and 9 so you will be able to track your child's progress over the years.

NAPLAN results provide a snapshot of student performance on the days of the tests. There are many reasons why students may not have performed to the best of their ability, such as illness or other distractions. Equally, some students may perform much better than expected when compared against their regular classroom assessment results.

If your child's results are either higher or lower than you expected, you should discuss these results with their teacher.

What is ACARA?

As an independent authority, ACARA is tasked with improving learning for young Australians through the development and implementation of world class school curriculum, assessment and reporting. Our work is informed and guided by the generous assistance of a wide range of stakeholders, including teachers, principals, governments, education authorities, professional education associations, community groups and the general public. For more information, visit www.acara.edu.au

acara
AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY

ACARA will improve the learning of all young Australians