For all those who exalt themselves will be humbled, and those who humble themselves will be exalted.” Luke 18 Verse 14

Last Sunday’s Gospel reading is one of my favourite parables that Jesus told - ‘The Parable of the Pharisee and the Tax Collector’

In this parable, the Pharisee and tax collector both go to the Temple to pray. However the Pharisee, instead of presenting himself humbly before God asking for God’s help and grace, lists the faults of others, and complains also about the tax collector praying nearby. Therefore it is no surprise when we hear that the Pharisee did not go home justified after his prayer in the Temple (Luke 18:14).

On the other hand the tax collector goes to the Temple in repentance. Even his body language displays his remorse: he stood away at a distance, did not raise his eyes and he beat his breast. But it is above all in his prayer that we see his repentance: “O God, be merciful to me a sinner.” (Luke 18:13) Unlike the Pharisee, he did not try to conceal who he really was or put on a mask to hide his real self from God. He came to God as he was. Therefore God met him where he was and lifted him up and he went home justified before God. “For all those who exalt themselves will be humbled, and those who humble themselves will be exalted”(Luke 18:14).

Even over 2000 years after this scripture passage was written, we can certainly apply the key meanings of this message in our own lives. How often do we see in the media or in our own lives people who deliberately “exalt themselves” and put others down? This can also often be in the form of bullying or harassment of others. In comparison to this, the tax collector shows complete humility and acknowledges his sins and asks for forgiveness. Who should we try and be more like in our own lives, the Pharisee or the Tax Collector???

Year 12 Graduation CRC Sydenham

Last Friday Year 12 students finished classes and in the evening celebrated the conclusion of their secondary education with Mass at St Patrick’s Cathedral. As a school community, we can be very proud of these young people and all they’ve achieved throughout their time at Catholic Regional College. Thank you to all the staff, both here and at Sydenham, who’ve worked with them and supported them to this point. The students are now fully focussed on preparing for their final exams which began on Wednesday. I ask that you keep them and their teachers in your thoughts and prayers at this very important time.
Year 9 Camps

I would like to thank all of the students who were so actively involved in the recent Year 9 Camps. You can read about some of these camps in this newsletter and they will also be highlighted in the next edition. I was lucky enough to have visited and participated in both the Snorkelling Camp and the Beach Camp. They were both outstanding camps which provided our students with lifelong memories. I would also like to sincerely thank all of the staff who attended and participated in these camps and for giving so freely of their time to ensure our student had such a fantastic experience. Finally, I would like to thank our Camps Organiser, Mr Rannoch Wilkinson, who meticulously oversaw the planning, preparation and organisation of these camps.

Melbourne Cup Weekend

Families are reminded that there are no classes on Monday 31 October or Tuesday 1 November. The break provides students with the opportunity to prepare for the final weeks of Term 4. It is a good time to catch up on work and to do some exam revision.

In this issue of the College Newsletter you will again read about the many wonderful faith, learning, student wellbeing, student leadership and co-curricula opportunities, activities and programs that have currently been running within the college this year. Recently the following activities have taken place:

- Year 9 Camps
- Year 10 Reflection Days
- Arts and Technology Week and Exhibition
- Year 8 SACCSS Premier League
- Year 9 DEAL
- Run Club
- Breakfast Club
- Math Support Classes (Monday and Wednesday 3.20pm to 4.15pm)

I ask that you take the time to read through the various reports and encourage your son/daughter to actively participate in these opportunities. I also encourage you as parents to also involve yourself within our College and accept our invitation to the various parent programs offered.

Jamie Madigan

Principal
FROM THE DEPUTY PRINCIPAL

The countdown is on for Years 9 and 10 exams; teachers are starting the process of revising what has been taught this semester. Students have been given information about how to prepare for the exams including setting aside a study space, preparing a study timetable, and, most importantly, getting enough sleep.

As parents, you have a significant role to play in assisting your child to sustain attention to their learning and study. A few simple suggestions drawn from “Visible Learning and the Science of How We Learn” by John Hattie and Gregory Yates are offered to support you in this task:

- Provide a learning environment that is quiet and free of external stimulation. This means no music and no use of social media devices because studying requires mental focus and the overwhelming conclusion from studies is that “no human has yet evolved that can genuinely multi-task when tasks involve active levels of conscious cognitive processing.” Encourage your child to use these as rewards for a period of consistent study.

- Ensure that your child is engaging in active learning. The principle here “is simply that learning occurs effectively once the mind responds to a meaningful experience through making a meaningful response”. This involves the use of strategies that move data into a student’s long-term memory. These strategies include: chunking – where the mind groups, sorts, organises, or classifies information into a meaningful pattern, for example using graphic organisers. Rehearsal – where the mind repeats oneself to refresh the data. Imagery – where the mind pictures an input experience. Mnemonics – this refers to using any memory device. Elaboration – where the mind processes information by adding to it in a meaningful way.

- Ensure that your child avoids overload effects. You can best do this by ensuring that your child has regular breaks, for example every 20 minutes, because “most of us have a natural attention or concentration span of around 15 to 20 minutes before significant levels of mind-wandering occur”.

Preparing for and sitting exams has the potential to place great stress on a student’s resources. However, given the effective support and positive encouragement of parents, by setting guidelines and closely monitoring students’ study efforts, much can be achieved to manage their emotional responses and enhance their opportunities to learn.

Thanking you for your continued support.

Sheena Wright
Deputy Principal

FROM THE MISSION & FAITH LEADER

Our Mission and Faith program is central to supporting our Year 10 students transition from Caroline Springs to their senior years at Sydenham. In the second week of term, students participated in their Reflection Days which are detailed below. A notable activity in the Reflection Day is the creation of a symbol that represents the group, and that will travel with them to Sydenham for their Transition Day on 5 December. My sincerest thanks to Marg Carswell, Tiffany Azzopardi and the Year 10 teachers who ran the days in my absence.

Secondly, the Year 10 Mass will be celebrated on Tuesday 8 November at St Catherine of Siena Parish Church at 1:45pm. Family members and friends of the College are warmly invited to attend.

Please keep an eye out for our annual appeal for non-perishable foods and hygiene items to support people seeking asylum. We have a long history of supporting the Asylum Seeker Resource Centre and would again like to show our active care and compassion for people who are marginalised. The appeal will begin shortly and your contribution will be greatly appreciated.

Jenny Jones
Mission and Faith Leader
YEARS REFLECTION DAYS

On the 10 and 14 October our Year 10s were split into two groups and attended a Reflection Day each at Brimbank Park. We were lucky that the weather was in our favour and, in particular on the Friday, the ambiance of the location added a great tranquillity to our day.

The Year 10 Reflection Day was built for the Year 10’s to look back and reflect on the past, present and future of their lives. It was a perfect opportunity to consider what they have achieved, what they are yet to and how they have changed over the course of four years at Catholic Regional College Caroline Springs. In particular, they were able to consider how they have “Lived Fully and Acted Justly” in their everyday lives both in the school community and in their personal lives.

Some of the highlights of the day were when the students opened their time capsules that they completed in Year 7, watching the photomontage and also opening their goal-setting letters from Year 9. Each group came together with a great sense of maturity and contemplation whereby they allowed themselves to be immersed in each activity. These activities prompted them to set goals for themselves and to consider how they are going to continue to “Live Fully and Act Justly” once they leave Catholic Regional College Caroline Springs.

I would like to thank each of the students for the appropriate behaviour and sensibility on both days, and also for taking the time to celebrate their accomplishments as a cohort and individually.

FROM THE STUDENT WELLBEING TEAM LEADER

I have been privileged to have completed my final training session in the Berry Street Education Model with Catholic Education Melbourne. As you may remember from a previous newsletter, the Berry Street Institute offers a trauma-informed response to student wellbeing and encourages good relationships between students and teachers to ensure the best wellbeing outcomes for the students. I have been enthused and inspired by their work and am working hard to ensure all our staff have the training necessary to apply this model. One of the elements of student wellbeing we explored was the area of “Character Strengths”. Christopher Peterson and Martin Seligman, founders of Positive Psychology, defined 24 different character strengths that create a sense of wellbeing and connectedness. In our Year 8 Pastoral Care Program we explicitly explore these character strengths and learn how to apply these to ensure we flourish as human beings. You can learn more about Character Strengths at the Positive Psychology Program website.

One of the concerns we are facing at the moment is that some of our students seem to have “switched off” very early on in the term. A number of them are lacking the necessary life skills and character strengths of persistence and focus. I am asking you, their parents, to please have a conversation with your child about the need to keep focused on their learning, to persist with the homework and tasks set up, and to tap into the joy that learning can bring. We still have 5 weeks of learning to go and we have worked hard to continue to ensure that the learning we offer is both relevant and engaging. Our job, as teachers, is to teach the content and the skills. Your child's job, as the student, is to learn and it is this that requires persistence and focus. I thank you in advance for your support.

Another area I would like you to speak to your child about is the notion of “respect” or, as Peterson and Seligman would name it, the virtue of “Justice”. We have some students who have forgotten the importance of respecting their teacher, respecting their classmates and respecting themselves. We offer a golden opportunity that millions of children around the world would jump at the chance of - the opportunity of education. Some of our students are forgetting that the learning they are invited into is a privilege and it is their responsibility to respect that privilege. Some students are not co-operating with staff, are not allowing their class mates to learn and are not embracing the opportunity you and we work so hard to afford them. The College’s Respect Policy is available for you to read on Parent Engage under the “Student Wellbeing” tab. Please take the time to discuss this with your child and ensure that they understand the importance of the opportunity of education that you and we are offering them. Once again, thank you for your “teamwork” (another character strength) and for joining in partnership with us to ensure your child, our student, gets the most out of their last few weeks at this year level.

Ivanka Spiteri
Student Wellbeing Team Leader
FROM THE LEARNING AND TEACHING TEAM

This year **Semester Two Exams** for Year 9 and 10 students will run from **Monday 28 November to Thursday 1 December**.

Examinations are both an important method of assessment here at the College and a learning experience in themselves. The purpose of exams are to:

- test students’ subject specific content knowledge and skills;
- provide students with opportunities to maximise future exam performances;
- develop subject specific exam skills;
- enhance confidence in exams;
- allow teachers the opportunity to give feedback to students after the exams.

A copy of the examination timetable and procedures will be given to students in upcoming weeks. Parents/carers and students are encouraged to carefully read through these and ensure they are followed at all times.

During Exam Week, all students are expected to attend each exam in **full summer uniform including blazer** and with the **correct equipment**. If a student has a mobile phone with them in an Exam Room it is treated as misconduct, even if the phone is clearly switched off. In order to avoid the risk of accidentally taking a phone into an exam, I would ask all students to leave mobile phones and any other electrical devices such as i-pods at home when s/he has an exam.

As you will see in the Exam Timetable provided in this newsletter, only Year 10 students are allowed to leave the College after their exams. Year 9 students have normal classes when they don’t have an exam so are expected to be at school for the full day.

I wish every student the best of luck in preparing for the exams over the next four weeks and during the exams themselves. Please do not hesitate to contact a member of the Learning and Teaching team if you have any queries.

Lisa Barnard
Learning and Teaching Team Leader

---

**YEAR 8 PREMIER LEAGUE RESULTS**

**Premier League 12/09/2016**
Away Game vs Caroline Chisolm Catholic College
- **Boys Cricket**: Draw (washout)
- **Boys Basketball**: Lost 39 - 22
- **Girls Basketball**: Won 13 - 16
- **Girls Netball**: Won 5 - 45
- **Boys Soccer**: Won 0 - 3
- **Girls Soccer**: Won 0 - 9
- **Boys Volleyball**: Lost 3 - 2
- **Girls Volleyball**: Lost 3 - 0

**Premier League 06/10/2016**
Home Game vs CRC St Albans
- **Boys Cricket**: Won CRCCS - 5/149 from 14 overs, CRCSA - 0/66 from 14 overs
- **Boys Basketball**: Won 58 - 17
- **Girls Basketball**: Won 45 - 21
- **Girls Netball**: Won 51 - 1
- **Boys Soccer**: Won 3 - 2
- **Girls Soccer**: Won 5 - 0
- **Boys Volleyball**: Lost 1 - 3
- **Girls Volleyball**: Lost 0 - 3

**Premier League 16/10/2016**
Away Game vs MacKillop College
- **Boys Cricket**: Won CRCCS - 4/104 from 20 overs, Mack - 10/71 from 17.3 overs
- **Boys Basketball**: Lost 61 - 16
- **Girls Basketball**: Lost 57 - 7
- **Girls Netball**: Lost 32 - 6
- **Boys Soccer**: Lost 2 - 1
- **Girls Soccer**: Won 0 - 9
- **Boys Volleyball**: Lost 3 - 0
- **Girls Volleyball**: Lost 3 - 0

**Premier League 20/10/2016**
Home Game vs CRC Melton
- **Boys Cricket**: Won CRCCS - 3/86 from 15.1 overs, CRC Melton 10/83 from 18.3 overs
- **Boys Basketball**: Lost 29 - 44
- **Girls Basketball**: Lost 16 - 25
- **Girls Netball**: Lost 26 - 13
- **Boys Soccer**: Won 4 - 3
- **Girls Soccer**: Won 5 - 1
- **Boys Volleyball**: Lost 1 - 3
- **Girls Volleyball**: Lost 0 - 3
YEAR 9 SNORKEL CAMP

What I learnt about myself.
During Camp I enjoyed making new friends and sharing the wonderful experience of snorkelling with them. Some things that I didn’t enjoy was not being able to go for more snorkelling sessions in the water because of the bad weather. At Camp I challenged myself all throughout Camp because I went out of my comfort zone to make new friends at Camp. I was very prepared for Camp and I was organised because I had everything I needed for Camp and snorkeling. I was nervous before Camp because I was scared that in the water there would be sharks and things that could harm me. After the first snorkel I was fine and all my nerves went away. I took away from the experience new friends and now know how to snorkel and I can go snorkeling out of school.

What I learnt about others.
At Camp I learnt from others that even if you are scared to do something just give it a go and never fear something when you know you can do it. We were all encouraging Max to jump off the pier when he was scared but then he jumped off in the end. At Camp I made friends with most of the girls at our Camp. I found out that they had similar interests to me. Now when I see them at school I have a conversation with them and talk about the memories that we shared at Camp. My friendship group has become stronger from Camp with the bonds and memories that were made at Camp. I got to know the teachers better and made bonds and memories with them throughout camp. They told us personal stories and things about them that we didn’t know. My friends helped me with my self confidence and helped me not worry about anything and just had fun. I helped my friends overcome their fears because they were scared and they also were worried that they would not be able to swim.

What I learnt about the environment.
I went to Snorkelling Camp, the weather was good on the first day and at the start of the second day but the rest of the time the weather was bad. The weather caused us not to go for more snorkelling sessions. The wet suits that we had to wear were very uncomfortable and they were so hard to get on because they were like skin tight. The view was amazing from the top of the beach and when we got to snorkel in the water we did not see much because the waves were pushing the sand. At the start when we got into the water it was really cold and our heads and noses felt like they were going to snap off. I would go back another time but when it’s warmer because we would be able to see more and would be able to handle the weather.

Tenique Borg
9 Barak
YEAR 9 ROCK CLIMBING CAMP

On our Camp we got the experience to climb one of the greatest climbs in Victoria, Mt Arapiles. Throughout the duration of this Camp we endured great experiences and had a lot of fun. The thing that I enjoyed most about this Camp was the opportunity to climb Mt Arapiles and the thing I enjoyed most about this was when we did a multi pitch of the Siren Climb. This was a brand new experience which enabled me to push myself and challenge myself to climb up the mountain in order to experience the amazing view. I found that this activity was challenging but worth it as the view was amazing and it enabled me to push myself. Through this Camp experience I can extract that you always need to believe in yourself and push yourself and also to never give up, and that you need to exhibit in everyday life to get the most out of it. Throughout the Camp my friends were able to encourage me and push me to face my fears and they enabled me to complete challenging tasks. I also was able to encourage my friends and push them to face their fears and push themselves. The Camp itself was amazing and the environment was incredible. Mt Arapiles was a gorgeous landscape with constant sun and lush greenery. The view from the peak was stunning and it was an amazing experience to have a chance to endure. It is something that I would love to see again. Overall I think the Camp was excellent which enabled us to grow closer with people, become more independent and organised, and to face our fears in order to conquer a challenge which was an amazing experience.

Jessica Galea
9 Bunjil

Camp was an amazing experience for me, it proved to me what I could do in terms of heights and climbing things, how I could independently cook for myself and take care of myself. Would I do it again? Of course I would! The first climb we did was an opener for me and from that I knew I’d find the first climb of the next day a bit difficult. The climb on Thursday, in my opinion, was one of the more stressful and tiring tasks I’ve had to do. The first 50 metres I had to ascend was the most difficult part of the day because of my fear of heights but as soon as I got past that I realised how I could do it and nothing could stop me. Abseiling was another one of the more difficult parts of the day but I managed. Even sleeping in the tent could’ve been worse (the rain made the experience not as good as it could’ve been).

Dylan Borg
9 Marin–Kurrang
YEAR 9 TOUGH MUDDER CAMP

I thought that Camp was quite good in terms of meeting new people and doing activities outside of school. I really enjoyed the High Ropes Course the most and I also quite liked the River Sledding activity. I just wished that there are more engaging activities on Camp because I expected it to be harder, and I like more challenging activities. In terms of organisation, I was so organised that I overpacked my things and brought more than what I needed. I was prepared since I planned for the next day on what I was going to wear, what I was going to bring and what I would do. I was nervous about not having a good time but honestly, I had a good time at Camp. What I can take out of this experience is to always do things to the best of your ability and do things that you are comfortable doing. I enjoyed Camp because I did not risk too much of myself. I have learnt and became close with some people over the course of the Camp and I really connected and strengthened my friendship with my other friend. When doing the Initiative activities, people helped me achieve my goals by giving me tips on what to do. I helped others by sharing my equipment with them because I was so prepared and I am happy to help others who may have under packed. Finally, we went to Forest Edge at Neerim South - to the east of Victoria. The campsite that we stayed at was surrounded by trees and the weather was generally fine when we stayed there. There are so many more plants and trees it is basically a Camp inside a forest. I learnt that this environment is really beautiful because no other urban distraction is causing any harm. It is mostly natural and I would visit this place again to see nature.

Mica Caridad
9 Barak
YEAR 9 BUSH WALKING CAMP

YEAR 9 HORSE RIDING CAMP

YEAR 9 BEACH CAMP
ARTS AND TECHNOLOGY WEEK

This week has been an exciting week at the College with many activities for our students to enjoy during Arts & Technology Week. The College community has been fortunate enough to share in the amazing talents of our students throughout the activities taken place during the Arts and Technology Week.

On Tuesday 25 October the College had the official opening evening of our Arts and Technology Exhibition. The evening began with our talented students sharing their incredible musical performances. In the anticipated wait our gallery space was officially open for the public to view. It was a phenomenal showcase of student work from the year and showcased many incredible works of our talented students. Our Year 10 Drama students performed for invited guests to a great round of applause. The evening was a hugely successful night and we would like to thank all of the students who made the night a great success and who created fantastic work that was on display.

Our Principal, Mr. Jamie Madigan also shared in the festivities of the evening and selected his Principal’s Choice artwork for 2016, which he awarded to Damien DeBono for his portrait photography artwork. Overall a fantastic evening was had by all and the showcase of talent in our College community is absolutely outstanding. Thank you to all of the Visual & Performing Arts staff and the Technology staff, as without your hard work and support of our students the night would not have been such a huge success. Thank you to all of the parents, families and friends who attended the evening and showed their support on the night. We look forward to the remainder of Arts & Technology Week.

Costantina Stephanou
Learning & Teaching Leader – Arts & Technology
### 2016 SEMESTER 2
#### EXAM TIMETABLE YEAR 9
**Hall**

<table>
<thead>
<tr>
<th>Mon 28th Nov</th>
<th>Normal Homeroom</th>
<th>Period 1&amp;2 9.00-10.40</th>
<th>RECESS</th>
<th>Period 3&amp;4 11.05-12.45</th>
<th>LUNCH</th>
<th>Period 5&amp;6 1.35-3.15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>ENGLISH (1.5 hours)</td>
<td></td>
<td>Normal classes (P3 &amp; 4)</td>
<td></td>
<td>HEALTH &amp; PE (1.5 hours)</td>
</tr>
<tr>
<td>Tues 29th Nov</td>
<td>Normal Homeroom</td>
<td>SCIENCE (1.5 hours)</td>
<td></td>
<td>Normal classes (DEAL)</td>
<td></td>
<td>Normal classes (DEAL)</td>
</tr>
<tr>
<td>Wed 30th Nov</td>
<td>Normal Homeroom</td>
<td>HUMANITIES (1.5 hours)</td>
<td></td>
<td>MATHEMATICS (1.5 hours)</td>
<td></td>
<td>Normal classes (PS &amp; 6)</td>
</tr>
</tbody>
</table>

**NB:** in addition to the 1.5 hours writing time, each exam will have 10 mins reading time prior to commencement of writing.

### 2016 SEMESTER 2
#### EXAM TIMETABLE YEAR 10 – Year 8 Building

<table>
<thead>
<tr>
<th>8.40</th>
<th>8.50 - 10.40</th>
<th>10.40am - 11.05am</th>
<th>11.15am - 1.30pm</th>
<th>1.25 - 3.15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 28th Nov</td>
<td>Students to be at school. Gather under shade cloth outside hall.</td>
<td>Humanities (1.5 hours)</td>
<td>BREAK</td>
<td>Mathematics (2 hours)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8.40</th>
<th>8.50 - 10.40</th>
<th>10.40am - 11.05am</th>
<th>11.15am - 1.30pm</th>
<th>1.25 - 3.15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 29th Nov</td>
<td>Students to be at school. Gather under shade cloth outside hall.</td>
<td>Science (1.5 hours)</td>
<td>BREAK</td>
<td>English (2 hours)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8.40</th>
<th>8.50 - 10.40</th>
<th>RECESS</th>
<th>Period 3&amp;4 11.05-12.45</th>
<th>LUNCH</th>
<th>1.35-3.15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed 30th Nov</td>
<td>Students to be at school. Gather under shade cloth outside hall.</td>
<td>Advanced Health &amp; PE (ARA) Behavioural Science (LBA) Drama (KFR) Visual Comm. &amp; Design AA (DRO) Art (CST) (Exam 1.5 hours)</td>
<td>All students to attend normal elective classes</td>
<td>Behavioural Science (EMH) Food Technology (DPI) LOTE (BCO) Media (MON) Economics (AAP) Visual Comm. &amp; Design BB (DRO) (Exam 1.5 hours)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8.40</th>
<th>8.50 - 10.40</th>
<th>10.40am - 11.05am</th>
<th>11.15am - 12.55pm</th>
<th>12.55pm - 3.15pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thurs 1st Dec</td>
<td>Students to be at school. Gather under shade cloth outside hall.</td>
<td>Religious Education (1.5 hours)</td>
<td>BREAK</td>
<td>Health &amp; PE (1.5 hours)</td>
</tr>
</tbody>
</table>

**NB:** in addition to the writing time stated, each exam will have 10 mins reading time prior to commencement of writing.
21 October 2016

Dear Year 9 Parent,

RE: ENROLMENT INFORMATION EVENING – YR 11 2018 followed by INFORMATION SESSION – VCE AND VET CLASSES 2017

I write to remind you of the upcoming Information Evening for all Yr 11 – 2018 students (current Year 9 students).

In order to provide you and your family with information on how to enrol and to explain the enrolment process, an information evening will be held at Catholic Regional College Sydenham on Monday 28 November. Attendance at this evening is required to receive the enrolment information before release to non Catholic Regional College families.

Enrolments open for the 2018 academic year on Monday 5 December 2016 and relevant information on how to enrol will be handed out on the night following a short information session. Enrolments will close on Monday 13 February 2017; parents should lodge the required documentation with the $215 enrolment fee by this date to ensure a position at this College.

This will be the largest enrolment of Year 11 students in our 35 year history and places will be at a premium. The College currently has a waiting list and will open enrolments for Year 11 2018 to those families not currently enrolled at a Catholic Regional College on Tuesday 14 February 2017, giving you and your family the first opportunity to take up a place at this school. A place cannot be guaranteed for your child if you have not enrolled by 13 February 2017.

Location:

Catholic Regional College Sydenham
380 Sydenham Road
SYDENHAM 3037

Multipurpose Hall

Tours of the College

6.15, 6.30 and 6.45pm
from the front of the College

Information Session for all families

7.00pm
Following the enrolment information session, a second information session will be held for those current Year 9 students who have elected to study a subject at Catholic Regional College as a part of their Year 10 course in 2017. This information session will cover the requirements of VCE and VET studies for:

**VCE PROGRAMS – ACU PATHWAY**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>1 and 2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 and 2</td>
</tr>
<tr>
<td>Health &amp; Human Development</td>
<td>1 and 2</td>
</tr>
<tr>
<td>Business Management</td>
<td>1 and 2</td>
</tr>
</tbody>
</table>

These programs are part of the Student Acceleration and Enrichment Program that the College operates in partnership with Australian Catholic University. After successful completion of the Unit 3 and 4 sequences of these subjects in Year 11, students are able to study university units in Year 12 in the following fields: Education, Sports Science, Health Science and Business Law.

**VET PROGRAMS**

- Dance
- Furnishing
- Media
- Applied Fashion
- Beauty
- Business
- Community Services
- Hospitality
- Horticulture
- Information Digital Media and Technology
- Laboratory Skills
- Music Industry Skills – Performance
- Music Industry Skills - Technical Production
- Picture Framing
- Retail Baking
- Signage
- Sport and Recreation

Students undertaking one of these courses in 2017 at Catholic Regional College Sydenham are required to attend this information session. This session will run from 7.45pm – 8.30pm and will include an opportunity to meet the Teacher/Trainer in each course to discuss specific course requirements.

I look forward to meeting you and welcoming you to the senior campus of Catholic Regional College.

Yours faithfully,

[Signature]

Jeff Mulcahy
Acting Principal