**Important Dates**

************
Academy Uniforms is now at CRC Sydenham
Mon 2:30pm - 4:30pm
Thu 8:00am - 10:00am
Sat 9:00am - 12:00pm

**TERM FOUR**

Tue 13 December
2017 Year 7 Orientation Day

**TERM ONE 2017**

Wed 18 January
College Office Opens

Thu 19 January
Book Pick Up Day

Thu 26 January
Australia Day Public Holiday

Thu 2 February
Year 7 Welcome Day

Fri 3 February
All Students Resume

Tue 14 February
Opening College Mass
10 Years Celebration

Thu 16 February
Year 10 Premier League

Fri 17 February
Class Photos

Mon 20 February
Year 7 Macbook Rollout
(7BA, 7BU, 7CO, 7KO)

Tue 21 February
Year 7 Macbook Rollout
(7KU, 7LI, 7MK, 7WO)

Wed 22 February
Year 7 Immunisation

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**Issue 19 - Friday 9 December 2016**

**Emmanuel, Come and Save Your People**

How long the path which leads to you!
Lord, come to meet us, be our way.
Emmanuel, come and save Your people!

How heavy the burden of our hearts!
Lord, come to meet us, be our rest.
Emmanuel, come and save Your people!

How dark and difficult the journey to Your star!
Lord, come to meet us, be our light.
Emmanuel, come and save Your people!

How often we wander, stumbling in the darkness!
Lord, come to meet us, be our brother.
Emmanuel, come and save Your people!

How long, Lord Jesus, do we wait for Your return!
Yet, since You have lit the flame of hope within our hearts, come now at last to be our hope’s fulfillment.
Allow us to dwell near Your heart: there we belong forever and ever.

Amen.

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**A MESSAGE FROM THE PRINCIPAL**

It is has been indeed my honour and privilege to have served the CRC Caroline Springs Community as Principal this year. I thank the staff, students and parents for their support and for warmly welcoming me into the community throughout this year.

The 2016 school year at Catholic Regional College Caroline Springs has now come to a close, and has certainly been a year filled with energy and enthusiasm. It has been my pleasure to get to know the many different members of our community including students, staff and parents. I eagerly look forward to fostering and further developing these relationships with the view to provide the best possible contemporary educational experience for our students. I thank all teaching staff for their outstanding contribution throughout 2016.

Enormous amounts of work go into preparing facilities such as classrooms, IT facilities, sporting facilities and the College grounds for the students during the year. I thank the teaching, administrative, support and maintenance staff involved in this important work as it contributes significantly to the comprehensive educational environment for our students.

**End of Year Mass and Presentation Evening:**
The End of Year Mass and Presentation Evening was held at Flemington Racecourse on Thursday 8 December.

During this evening, we celebrated Mass as a College community and also recognised the wonderful achievements of so many students during the presentation of awards. Congratulations to all of the award winners. We also formally acknowledged our Year 10 students who over their four years with us have been guided by our motto ‘Live Fully Act Justly’. A full list of award winners will be made available on the College website.

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**Attention Exiting Year 10 Parents and Students:**

Just a reminder that SEQTA access will be available until Friday 20 January 2017.
School Captains 2017
On behalf of the school community, I would like to thank our 2016 School Captains: Emily Hartley; Juanita Ravanal; Stephanie Ananidis; and Matthew Waring for their great work as leaders in our school. They have displayed outstanding servant leadership characteristics and have led their peers with energy, passion and enthusiasm. Throughout the year they’ve contributed in a very real and practical way to making our school a great place and in ensuring that students ‘have a voice’ on many issues. I thank them for their time, generosity and willingness to serve our community.

It is with great pleasure that I can now announce that our School Captains for 2017 are:

- Caitlin Cefai,
- Mackensi Galea,
- Tiobstia Alemu
- Alana Zerafa

They are a talented and impressive group of young people and I look forward to working with them next year. We were privileged to have a fine field of candidates for these roles and the final decision was a difficult one. Thank you to all who applied for this important leadership role and Cameron Johns, Dijana Razumic and Liana Ruiz for all their work as members of the selection panel.

Farewell Father John Tollan:
I would also like to take this opportunity on behalf of the CRC Federation of schools to thank Father John Tollan, Parish Priest at Saint Catherine of Siena Parish Caroline Springs, who has served the Parish for over 10 years and will be returning to New Zealand on the 21st December. Father John Tollan has made an outstanding contribution to the parish and wider community and will be formally farewelled by the parish on Sunday 18 December with a Mass at 2pm followed by a gathering in the CRC Caroline Springs College Hall. All staff, students and parents are invited to attend.

Parent and Friends: Thank You - Trudy Milligan
I would like to take this opportunity to acknowledge another member of our College community who has also made an outstanding contribution to the CRC Caroline Springs community over a long period of time.

Trudy has been a parent of children at the College since the opening of the College in 2007, and has also been an active and valued member of the CRC Federation Council for many years throughout this time. She has been the key member of the College Parents and Friends group throughout this time and has almost single-handedly overseen this group. She has introduced many initiatives and fund-raising activities over these years including the Subway days and the very popular Easter Egg Raffle and has helped raise a significant amount of money for the College. In this time, the following College resources have been financed by the Parents and Friends Group led by Trudy:

- Art Display Cabinets;
- Sewing Machines;
- Camp Equipment;
- College Lectern;
- College Computers amongst many others.

She really epitomises the College motto of *Live Fully Act Justly* and the servant leadership model, and has generously given her time, energy and talents to the CRC Caroline Springs community. She has been an active member of all College major events throughout her 10-year involvement and has also been a member on various interview panels when selecting staff.

This year marks the final year that she has a child here at the College and will therefore be the final year that she is involved in our Parents group. I would like to take this opportunity on behalf of the past and present parents, staff and students to sincerely thank Trudy Milligan for her outstanding contribution to our College community over the past 10 years.

Farewell Year 10’s
We farewell our Year 10 students who, over their four years with us, have been guided by our motto of ‘*Live Fully Act Justly*’. I ask our Year 10’s to always remember the four relatively simple words of our College motto, yet paradoxically these words are also very complex, deep and spiritual.

Year 10’s: over your time at the College you would have heard these four words said hundreds if not thousands of times. These rather unobtrusive four words also are truly reflected in your time at the College and we hope they are also forever etched in your mind and more importantly etched in your hearts.
At the Mass and Presentation Evening we gathered together as a Catholic community to celebrate the Eucharist, break bread together and also celebrate the wonderful gifts and talents of our students and we formally farewelled our Year 10’s. We hope that our Year 10’s take the ‘Live Fully’ and ‘Act Justly’ aspect of our motto with them on their next journey and truly achieve fullness of life.

In this issue of the College Newsletter you will again read about the many wonderful faith, learning, student wellbeing, student leadership and co-curricula opportunities, activities and programs that have currently been running within the College this year. Recently the following activities have taken place:

- Mass and Presentation Evening
- Head Start Program
- Foundation VCAL Program Orientation
- CEM Student Voice Presentation
- Melton Short Story Competition
- Year 9 and 10 Exams
- Year 9 Make a Difference (MAD) Program
- Whole School Assembly and years 7-9 Assembly
- Run Club
- Breakfast Club
- Math Support Classes (Mon and Wed 3.20pm to 4.15pm)

I ask that you take the time to read through the various reports and encourage your son/daughter to actively participate in these opportunities. I also encourage you as parents to also involve yourself within our college and accept our invitation to the various parent programs offered.

Finally, I wish all of our families a happy, holy and safe Christmas.

**God Bless,**

Jamie Madigan
Principal
FROM THE MISSION & FAITH LEADER

The Advent Season is upon us and it is with joyous hope that we await the arrival of Jesus Christ. This season is a gift. While we may say that we await the arrival of Jesus, perhaps it is more so a time that we go looking for Him and discover, yet again, that He was always there awaiting our return.

In preparing for Christmas, many of our classes and students have partaken in Krist Kindl – the German term for Christ Child. In doing so, our Homeroom Teachers have been actively supporting this activity as one where you show yourself to be the presence of Christ to another person. In doing so, we hope that a spirit of kindness and joy is shared by all those who take part.

Our Christmas Compassion Tree is now in our College Library for those who would like to donate gifts or Christmas treats to those in our local community who need some extra support. St Vincent de Paul, who will distribute these offerings, have suggested that festive foods would be well received for these families to celebrate the season. It is often mums who go without a gift at this time when families are struggling and teens are often overlooked when people are donating gifts. As such, you may like to consider these people when donating to our Compassion Tree. Gifts will be sent to St Vincent de Paul on Thursday 8 December so please feel free to drop donations off at the College up to this time.

Thank you to all the students who actively involved themselves in making our End of Year Mass a wonderful community celebration. It was an opportunity to give thanks for our year that has been and to set the scene for our Pillar of Learning in 2017. We have several students who actively seek to be involved in liturgies and they bring a wonderful presence to our gatherings. In particular, I would like to thank our Liturgy and Social Justice Captains – Ellise Angel, Janine Agarano, Louise Salindong, Emily Hartley and Sarah Green – who have made a wonderful contribution to faith in our College.

I will be taking leave in 2017 so it is with much gratitude that I write this final article for the year. I would like to thank all members of our community for their support of the charism of the College and our efforts to ensure the faith and spiritual development of our students.

I wish you all the joy of the Christmas season; God bless.

Jenny Jones
Mission and Faith Leader

FROM THE STUDENT WELLBEING TEAM LEADER

So here we are - the end of the 2016 school year! And we made it!

The end of a school year brings with it a range of mixed emotions. In amongst all of that we need to look for those moments of joy we have had along the way and celebrate. Every single student has had something to be proud of. Every single student has had something to be joyous about. Every single student has something to look forward to next year. Every single student has contributed something of value and of worth to our College community. And we celebrate that.

What lies ahead in unknown. But, there are some things we can be sure about - and these constants in our College community are worthy of celebration too. Every single student will be loved. Every single student will be cared for. Every single student will be known. And every single student will be encouraged to grow and develop into the best person they can be - to live fully and to act justly. And we celebrate that.

This year, the Student Wellbeing Team has worked tirelessly to support some of our most vulnerable students and their families. We have encouraged, supported, connected with, learnt about, walked with and, at times, redirected and guided the lost sheep, the most vulnerable amongst us. And we have done this with doctors, psychologists, lawyers, police officers, social workers, medical specialists, learning experts, lecturers, teachers, students, coaches … but most importantly, with you, the parents and carers of our students. Together, in partnership, we have supported our students so that they too can embrace the gifts our College education can offer them. And we celebrate that.
The 2017 Student Wellbeing Team will look a little different next year. Anthony Hurst will be joining our College as one of our College Psychologists and, with Jessica Schembri, will offer us expert advice and support when our students (and our staff and families) need it. Dino Conversano will be returning to the team and will bring with him his many years of experience and expertise. Tiffany Azzopardi will join the team as a Student Wellbeing Leader and brings with her a natural capacity to care for the most vulnerable.

Emma Commadeur will be leaving us and joining another College community as a Student Wellbeing Leader there. I thank Emma for the gift she has been to our team and to our community. Emma has worked tirelessly and has championed the cause of many of our students. She has brought our community a gentleness and a strength in the way she has meticulously addressed any student needs, any staff needs, any family needs, any community needs. We will miss her enormously but know that she will continue to do her important work in a new community of young people.

And finally, me! I will not be heading the Student Wellbeing Team next year and will be working in the area of Professional Development for our staff. As I’ve been telling some of our students, I will be teaching teachers how to better teach … I thank each and every one of you, our wonderful parents, for your ongoing support of the College and, particularly, the Student Wellbeing Team over the years. We have met with you when your children have been at their most vulnerable and we have been allowed to walk with you at these difficult times. I thank you for allowing us, and in particular me, to walk this ‘sacred ground’ alongside you. I pray that you continue to trust the Student Wellbeing Team if and when you will need to work with them. They are an amazing group of educators who give selflessly of themselves. I am all the better for having worked with them.

Wishing you all a happy, safe and blessed Christmas and a wonderful break. May it be a time where you as a family recharge, relax and reconnect. Every blessing to you all and once again, thank you!

Ivanka Spiteri
Student Wellbeing Team Leader

FROM THE LEARNING AND TEACHING TEAM

The year’s end always brings with it a remarkable sense of accomplishment. So many things have been achieved this year and we should not forget the tremendous amount of learning that has taken place during the year for not only our students but our staff as well.

I truly believe that within our College community we have created a culture that is committed to learning improvement. We are not satisfied with maintaining the “status quo” – we want to push the boundaries and achieve way beyond what others might expect. I believe that we have done this together as a Catholic community; education at Catholic Regional College Caroline Springs truly is a partnership between parents, carers, staff and our students.

To our Year 10’s finishing – congratulations on your achievement! We wish you the best and hope that the new experiences next year are of excitement and enthusiasm as you enter a new chapter of your learning journey. We look forward to hearing from our graduates in the future and we hope that each of them will have gained a firm foundation for their education while at our Caroline Springs campus.

Head Start Program
Year 9 students took part in the 2017 Head Start Program this week. The Head Start Program recognises the advantages that can be gained when students are able to experience their 2017 subjects prior to completing the academic year. During the Head Start Program, all students received course information, experienced a lesson of each their 2017 classes and may have been assigned some holiday work including reading their English texts.

Students have had the opportunity to submit a Subject Reselection Form after their experience this week. Although changes cannot be guaranteed due to class numbers and blockings, all requests will be considered. No subject changes will be able to happen once the 2017 academic year begins.

VCAL Program 2017
Our first group of Foundation VCAL students have enjoyed their VCAL Head Start this week with smiles all around. Students worked with their teachers to come up with ideas of an integrated project in which they will work on as a team next year.

Students experienced their first VET day at CRC Sydenham on Tuesday and were straight into practical components of the course.
**VCAL Program 2017**

Our first group of Foundation VCAL students have enjoyed their **VCAL Head Start** this week with smiles all around. Students worked with their teachers to come up with ideas of an integrated project in which they will work on as a team next year.

Students experienced their first VET day at CRC Sydenham on Tuesday and were straight into practical components of the course.

Thank you to the 2017 VCAL staff, Mr Andrew McAlindon, Mr Adam Ray, Ms Miranda Woods and Mr Xavier Hayes for all the planning that has gone into this new program.

We wish these students all the best for 2017 as they embark on a very new learning journey for 2017 and can’t wait to hear all of the exciting things that come from the group in 2017.

**Semester 2 Reports**

Semester 2 will be available to parents via SEQTA from **Wednesday 14 December from 4pm**. This Semester you will notice that there has been a significant change to the look and inclusions in the report.

All students will now be provided with a Homeroom Report from their Homeroom teachers and grades for assessment tasks will be shown on each subject page report. We have also provided an AusVELS summary page which indicates across all AusVELS strand where a student is sitting in relation to the expected standard at this point of an academic year. Please note that the Semester Reports are a summary of the student’s work this semester and further details about individual assessments, such as teacher comments, can be located on SEQTA through the Assessments Tab.

I would encourage all students over the break to look carefully at their reports and reflections. It is through this that you will be able to set yourself goals for 2017 and beyond. Together with the goal, consider what you will need to do to achieve it and what help, if any, may be required.

**Year 10 Students and SEQTA access**

For our current Year 10 students, SEQTA access will be available until **20 January 2017**. Please ensure you have downloaded all past Interim and Semester Reports and any other assessment data you would like to keep before **20 January 2017**. The school will not be able to source this information for you after this date.

Lisa Barnard  
Learning Teaching Team Leader

### YEAR 7, 2018 ENROLMENTS & YEAR 7, 2019 ENROLMENTS

**Yr 7, 2018 Enrolments**

If you would like to enrol your child for Year 7 in 2018, enrolment applications are now open. You can download the Application Form from our College website. Applications close **Friday 17 February 2017**.

**Yr 7, 2019 Enrolments**

Please note that Year 7, 2019 enrolment applications will now be opening earlier in the year. Applications will open in **February 2017** and close **Friday 25 August 2017**.

### FEES 2017

The fees listed below are for the **2017 school year only**.

#### YEAR 7

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<th>Description</th>
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<tbody>
<tr>
<td>TUITION FEE</td>
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<tr>
<td>Less Enrolment</td>
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#### YEAR 8, 9 & 10

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<tbody>
<tr>
<td>TUITION FEE</td>
<td>$3746.00</td>
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Please follow link for **Credit Card Authorisation Form and Savings Direct Debit Form**  
BOOK COLLECTION 2017

Champion Education Book orders are to be collected from Catholic Regional College Caroline Springs on **Thursday 19 January 2017** from 9:00am–3:30pm.

You can collect your books by students surnames at the times indicated;

- A-G 9:00am - 11:00am
- H-M 11:00am - 1:00pm
- N-Z 1:00pm - 1:30pm
- ALL 3:00pm - 3:30pm

SUMMER UNIFORM 2017

All students are to wear their **full summer uniform** upon return to school in 2017. Girls’ dress length needs to be on the knee.

MACBOOK PROGRAM OVERDUE PAYMENTS 2017

Just a reminder that **Macbook Program Payments of $440 are now overdue**. Please contact Catholic Regional College Caroline Springs to make these payments if you have not done so already.

FIRST AID 2017

Reminder that all **Allergy and Anaphylaxis Plans with up-to-date colour photos** are to be updated and/or given to **Renee Hamilton** on the first day back for 2017. **All medication** is also be given to **Renee Hamilton** with a signed note giving permission for students to consume the medication at the College. This should also include a dosage description.

MELTON SHORT STORY COMPETITION

Congratulations to Year 8 students **Nicole Ifurung** and **Alicia Azzopardi** for being awarded prizes in the recent Melton Council Short Story competition. Nicole was the second prize winner in the secondary school category and Alicia was the third prize winner. Both girls were presented with cheques by the Melton Mayor, at a special presentation evening on Friday 25 November. The girls also won cheques for the school. The judges were very impressed with their entries and stated that it was very difficult to distinguish between the top three entries. Well done Nicole and Alicia!

**Natalie Hamill**
Teacher Librarian
On Friday 25 November, Catholic Regional College Caroline Springs was invited to present at the Catholic Education Melbourne (CEM) Student Voice Workshop held at the Catholic Education Centre. We were asked to present as a High School Case Study on the implementation of a Student Leadership Program in front of approximately 30 staff from other schools around Victoria, and also staff from the CEM.

One of our College Captain's, Emily Hartley, and Year 9 Year Level Leader, Katherine Bruzesse, presented about the Student Community Conversation which was facilitated with our Student Leadership Team in Term 2, focusing on the structure of the day, the leadership development that occurred through the conversation, and also the strategies employed to improve the College from a student perspective. Additionally, College Captain, Juanita Ravanal, and Year 8 Year Level Leader, Alicia Azzopardi presented about the Teach The Teacher Program, which was facilitated with all CRC Caroline Springs staff at a Staff Meeting in early Term 4. Juanita and Alicia spoke about the process of planning the Professional Development Session and how the student leaders worked through the selection of concepts to present with the Teach The Teacher Program.

Following our presentation, the students were asked to participate in the 'Identity through Faith’ panel session, where staff attending the workshop were able to ask questions of the students in relation to how their faith influences their leadership choices, and also about the impact they feel they can make as student leaders. The students did an excellent job of representing the College throughout the day, and some of the feedback from those who attended the day included:

“Had a wonderfully thought provoking day exploring #studentvoice with @CEMelbourne & @VicSRC today. Breathtakingly led by Victorian students.”

“We had a great day exploring student voice & empowerment at @CEMelbourne together w @VicSRC. Invaluable student-led teacher PD #studentvoice”

Brendan Jackson
College Community and Engagement Leader
On Wednesday 16 November 2016, some of the Year 9 students in the Science Inquiry elective participated in the State Finals of the F1 in Schools Technology Challenge.

The F1 in Schools Technology Challenge is the world’s largest high school technology program, involving over 9 million students, from 17,000 schools in 31 countries. Teams of students design, analyse, manufacture, test and race balsa wood F1 cars. The challenge teaches students about physics, aerodynamics and design.

The event was held at the Engineers Australia building on Bourke Street in the City. Students were expected to be at the Watergardens train station early as their first scheduled race was at 9:00 am. At the venue, the students met with the judges who gave them feedback about their F1 cars. The students were then given 20 minutes to change things on the car that didn't comply with the competition regulations.

Students then raced their cars against another school and against each other. After the race, students had an opportunity to watch other cars race and have a look at stalls created by other teams. Throughout the day, the students were able to interact with students from other schools and also met engineers and software managers who work in the industry.

Renuka Dhillon
Maths/Science Teacher

STUDENT REFLECTIONS OF F1 STATE FINALS

Wednesday 16 November was a day that I won’t forget. The day consisted of our four runs down a 25m track. Our car on its best run, ran 1.11 seconds throughout the 25m race without the time penalties that were put through after the 3pm deadline. The day was beneficial for our teams and demonstrated what we have to achieve to be successful in the professional class that we were competing in next year. The whole program was a success in my opinion; the day was enjoyable, even though a few headaches arose throughout the day, with false starts, and broken regulations. But we can learn from all of this and I can come back as a better student, and we all can come back as better teams.

Lachlan Borg

This day was a great day, we learnt many things for the races to come and skills we should pick up to become greater in the coming years. All the races went quite well with good reaction times from both Isaac and I, with no false starts and no broken pieces on the cars with great time results. However, we did have penalties for the point that we had no wing which made three violations giving us a .15 second penalty making our cars time greatly affected. The front wing being too high off the ground made us have to make the front wing sanded lower and even. In the end it was being still too high but overall a great day and a great effort by all the teams.

Richard LoGiudice

On Wednesday 16 November, we attended the F1 in Schools Competition held at the Engineers Australia Building. It was a very good experience and was fun to see our cars cross the line successfully. We all learnt a lot from the competition and I would encourage people who are interested to go for it in the future. All in all it was a very good day and really great to see all our hard work pay off.

Isaac Calleja

On the 16th of November, a few groups from the Science Inquiry classes caught a train to the City where the Engineers Australia Building is located. It was really fun to see all of the different cars that raced at the F1 in Schools Event. My group consisted of Lachlan Borg, Caitlin Addison, Kristian Kolceg and Jayden Spiteri. We raced our car against a couple of people and it was interesting to see whose car would win. I would strongly recommend you all to participate in the F1 in Schools in the future.

Max Di Benedetto
Today was an enjoyable experience as we got to race our car and look at the designs and merchandise of other teams. The first part of the day was allocated to car preparation and refining. We were given a list of the regulations. Our car broke and were given time to make adjustments to fix these. We then proceeded to race our car. The cars used CO$_2$ canisters to propel themselves along a 25m track. As well as recording the time for the car to complete the track, our reaction times were also tested. The differences between cars were fractions of a second. After our race we were given the opportunity to receive feedback from professionals in the area, view stands from people in higher levels and watch other teams race.

**Jake Krohn**

During our trip to the venue, we were overloaded with excitement, and were hyped to get into the race, only to realise how many rules we had broken after arriving. This meant that we had to do a lot of changes to our car to meet regulation. We decided to do as little as possible and just to leave it as the mistakes were too big to fix in a mere 20 minutes. Next time, we would have to be more prepared, and realise how much work we really need to put into this just to have a chance at winning. The 25 metre track is only a little bit further for us to reach within less than a second. When looking at it in perspective, all the time that goes by is so fast during each race, yet it feels so slow. Shortly after lunch, we looked at other booths for inspiration to gain an insight into what we could possibly do next year.

**Jaci Chiong**

Today was a great time that we had the privilege to experience. As we got to race the cars that we had designed as a team, we were able to see how our cars turned out when it came to racing. During the race we were skeptical on how our car would work against the others when it came to time. Although the machine that had cut the car had made mistakes with the cut, we were able to achieve an average speed. Watching the races after our own we were able to see how different changes effected different things. The people that we had conversations with helped us to understand a lot about the competition and how we could improve ourselves in future comps. The stalls were full of different prototypes and changes, along with a wide variety of information on what they were all about. This experience was very different and quite a good one.

**Jamerson Pilla**

**MASSAND PRESENTATION NIGHT AWARD WINNERS 2016**

**Year 7 Award Winners**

Year 7 English - Katherine Bilic  
Year 7 Mathematics - Melanie Paaris  
Year 7 Humanities - Tia McHenry  
Year 7 Physical Education - Xavier Maye  
Year 7 Art - Natasha Micallef  
Year 7 Drama - Dijana Razumic  
Year 7 Music - Declan Maddock  
Year 7 Design Technology: Food - Teagan Walshe  
Year 7 Design Technology: Material - Edie Pearce  
Year 7 Visual Communications and Design - Britney-Ann Portelli  
Year 7 Religious Education - Eliza Soriano  
Year 7 Science - Eliza Soriano  
Year 7 Health - Janelle Tagala  
Year 7 LOTE: Italian - Janelle Tagala
Year 9 Award Winners

9 Religious Education - Tiobstia Alemu
9 Humanities - Laura Pruscinio
9 Health - Mackensi Galea
9 Drama - Alessio Sergio
9 Design Technology: Food - Liam Santiago
9 Design Technology: Material - Natasha Sin
9 Year 8 English - Janine Agarano
9 Year 8 Music - Janine Agarano
9 Year 8 Humanities - Abbie MacGregor
9 Year 8 Religious Education - Abbie MacGregor
9 Year 8 Visual Communications and Design - Abbie MacGregor

Year 8 Award Winners

Year 8 Mathematics - Alicia Azzopardi
Year 8 Science - Thea Grech
Year 8 Physical Education - Luke Bonello
Year 8 Health - Macey Limcangco
Year 8 Art - Alicia Maddock
Year 8 Drama - Ebony Borg
Year 8 LOTE: Italian - Nicole Ifurung
Year 8 Design Technology: Food - Liam Santiago
Year 8 Design Technology: Material - Natasha Sin
Year 8 English - Janine Agarano
Year 8 Music - Janine Agarano
Year 8 Humanities - Abbie MacGregor
Year 8 Religious Education - Abbie MacGregor
Year 8 Visual Communications and Design - Abbie MacGregor
Year 10 Award Winners

Year 10 English - Elyse Millar
Year 10 English: Foundation - Bernolf Abary
Year 10 Mathematics: Foundation - David Casamayor
Year 10 Mathematics: Essentials (General) - Matthew Martello
Year 10 Everyday Science - James Dale
Year 10 Science: Biology - Vanessa Galea
Year 10 Physical Education - Blake Walshe
Year 10 Art & Sculpture - Monique Babic
Year 10 Drama - Aiesha D'Lima
Year 10 LOTE: Italian - Elyssa Rose Gaetano
Year 10 Design Technology: Food - Alexandra Frigo
Year 10 Visual Communications and Design - Audrey Barachina
Year 10 Advanced Health & Physical Education - Sarah Costa
Year 10 Pathways - Stephanie Ananidis
Year 10 Phoenix - Alicia Malady
Year 10 Media - Ethan King
Year 10 Religious Education - Sophia Angala
Year 10 Economics - Sophia Angala
Year 10 Behavioural - Science Sophia Angala
Year 10 English: Language & Literature - Juanita Ravanal
Year 10 Mathematics: Essentials - Juanita Ravanal
Year 10 Mathematics: Essentials (Methods) - Juanita Ravanal
Year 10 Humanities - Tania Buhin
Year 10 Health - Tania Buhin
Year 10 Mathematics: Essentials Plus - Matthew Waring
Year 10 Science: Chemistry - Matthew Waring

Arts Award
Melissa Cowie

Sports Award
Sarah Costa

Live Fully Act Justly Award
Emmanuel Soriano
Lee Kwong Dow Scholar Award
Matthew Waring

Dishon Cup
Jackson House

Service to Parents And Friends Association
Trudy Milligan

Homeroom Award Winners

Year 7 Barak -Lara Silvio
Year 7 Bunjil -Marcus D'Angelo
Year 7 Coranderrk -Ethan Curmi
Year 7 Kororoit -Daniel David
Year 7 Kulin -Alycia Palacios
Year 7 Lingiari -Luca Tamburro
Year 7 Marin-Kurrang -Mary-Joy Salindong
Year 7 Wonga -Anthony Kolceg
Year 8 Barak -Joshua Horton
Year 8 Bunjil -Nathan Koprek
Year 8 Coranderrk -Bradley Sin
Year 8 Kororoit -Joseph Asrat
Year 8 Kulin -Madison Cauchi
Year 8 Marin-Kurrang -Adam Buhin
Year 8 Wonga -Chloe-Jane Borg
Year 9 Barak -Emmanuel Soriano
Year 9 Bunjil -Isaac Calleja
Year 9 Coranderrk -Domenic Romeo
Year 9 Kororoit -Christopher Banon
Year 9 Kulin -Ellise Angel
Year 9 Marin-Kurrang -Jean Mitchell Leano
Year 9 Wonga -Oliver Vella
Year 10 Barak -Liam Foley
Year 10 Bunjil -Laura Jesensek
Year 10 Coranderrk -Vanessa Galea
Year 10 Kororoit -Julian Musig
Year 10 Marin-Kurrang -Joshua Cachia
Year 10 Wonga -Marcus Borg
2016 Year 10 Homerooms

Year 10 Barak
Homeroom Teacher Tiffany Azzopardi

Year 10 Bunjil
Home room Teacher Lisa Barnard

Year 10 Coranderrk
Homeroom Teacher Hayley Mackenzie

Year 10 Kororoit
Homeroom Teacher Adam Ray

Year 10 Marin-Kurrang
Homeroom Teacher Jay McMillan

Year 10 Wonga
Homeroom Teacher Sonia Talatico
ROAD TRAUMA GRIEF AND LOSS SUPPORT /
INFORMATION EVENING - FREE EVENT

THURSDAY 1ST DECEMBER
WYNDHAM CITY COUNCIL
FUNCTION ROOMS.
REGISTRATION at 6.45 PM
CONCLUDE AT 9PM.

We have engaged Dr. Michael Carr Gregg, who is one of Australia's highest profile psychologists as our expert presenter to work with the adults attending. He is the resident parenting expert on Channel 7's Sunrise as well as psychologist for the Morning Show with Neil Mitchell on Radio 3AW. He is married with two children and is a Special Patron of the Hawthorn Football Club.

The needs of grieving teens can be impacted by any number of things including but not limited to, their unique relationship with the individual, how the individual died, their support system, past experiences with death, and their own unique strengths and weaknesses when it comes to dealing with stress, adversity, and high emotion. This is why we have engaged Youth Facilitator Viv McWaters who will work with the youth cohort using appropriate interactive activities. Viv is very innovative when working with groups, and organisations as she will disrupt patterns of thinking and acting whilst exploring serious issues playfully. The participants will not be subjected to a 'talk at' experience as Viv will work with them to validate what they feel.

CONTACT – 0412 707 623 OR facebook.com/roadtraumafamiliesvictoria

How long will I feel like this?

Am I doing and saying the right things to my teenager whose best friend died in a road crash?

Many parents worry that grieving can have a negative impact on their teen's future mental health

OUR LIVES WILL NEVER, EVER BE THE SAME.