Issue No. 5 - Friday 22 April 2016

Prayer

Lord Jesus, Son of God, Saviour of the world,
Be the centre of all that we are, and the life that we lead.

Lord Jesus, light in this dark world, illuminate our hearts and minds.
Be the centre of all that we are, and the life that we lead.

Lord Jesus, Bread of Life, feed us in those times of emptiness and hunger.
Be the centre of all that we are, and the life that we lead.

Lord Jesus, Water of Life, flow through our hearts and into our lives,
Be the centre of all that we are, and the life that we lead.

Lord Jesus, may ours be fruitful lives as branches and shoots of the one True Vine.
Be the centre of all that we are, and the life that we lead.

Lord Jesus, Servant King, may we understand the true meaning of service.
Be the centre of all that we are, and the life that we lead.

Lord Jesus, for whom death could claim no victory.
May we live in the knowledge and assurance of your Resurrection.

Amen

A MESSAGE FROM THE PRINCIPAL

Dear Parents and Students

I would like to welcome all of our students, staff and parents to a new and exciting Term 2. I hope that over the Easter period you had the opportunity to spend some quality time together as families and that the spirit of hope that Easter brings inspired renewed energy, new goals and a strengthened resolve to live the Christian life in the footsteps of Jesus.

In this issue of the College newsletter you will again read about the many wonderful faith, learning, student wellbeing, student leadership and co-curricula opportunities, activities and programs that have currently been running within the College this year. The start to Term 2 has certainly been a very busy one with many activities been held.

The Year 10 students in Week One of the term participated in work experience. These students represented our College extremely well and gained very worthwhile work and life skills. Last week our students from Year 7 Barak, Bunjil, Coranderrk and Kororoit accompanied by 12 teachers travelled to Mount Eliza to attend Camp Manyung. Once again the student behaviour was exemplary and the students should be congratulated for challenging themselves and actively taking part in the many physically and mentally demanding activities.
I was lucky enough to have attended the first day of the Camp and to have taken part in a number of the activities including the giant swing and can attest that it was really an exciting and exhilarating experience for all involved.

The Year 8 students for three days last week participated in the ‘Mind Body Soul’ Immersion Days. Once again students participated with energy and enthusiasm and gained very positive experiences from this specifically designed program. We also had seven Year 10 students accompanied by Ms Jenny Jones and Mr Tony DeFazio attend the Central Australia trip in Week One of the term and again the experiences and memories that these students have taken away with them will have a life-long impact.

We also wish our Year 7 students who have been selected into the various SACCSS sports teams all the best this term, as they represent our College with pride and enthusiasm. The number of students who tried out for these teams was very large and I congratulate all of these students on their willingness to represent our College.

I ask that you take the time to read through the various reports and encourage your son/daughter to actively participate in these opportunities. I also encourage you as parents to also involve yourself within our College and accept our invitation to the various parent programs offered.

**Staffing News**

We would like to farewell the following staff who will be taking leave as of Term 2:

- Yanina Martins (Maternity Leave until 2017)
- Jenny Saunders (Long Service Leave all of Term 2)

We thank them for their outstanding contribution to the College throughout Term 1 and wish them all the best for their period of leave and look forward to them returning to the College in the future.

We also congratulate the following staff who will undertake the following positions of leadership in an acting capacity throughout 2016:

- Rannoch Wilkinson: Student Wellbeing Leader
- Katie Franzone: Arts Promotion Leader
- Costantina Stephanou: Leading Teacher Performing Arts
- Ivanka Spiteri: Learning Support Leader (Term 2)
- Tony DeFazio: Learning Support Leader (Term 2)

**New Staff**

It is with great pleasure that I welcome the following staff into the Catholic Regional College Caroline Springs school community for this term:

- Jamie Lee Lafferrairie: Religious Education and Humanities Teacher
- Anne Crockford: Religious Education, English and Humanities Teacher

Each new staff member brings a diverse range of knowledge, gifts and talents that they will share with our school community. We wish them all the best as they begin their own teaching journey at Catholic Regional College Caroline Springs.

Jamie Madigan
Principal
FROM THE DEPUTY PRINCIPAL

Earth Day – Friday 22 April 2016

On 22 April 1970, the first Earth Day saw 20 million Americans take to the streets, parks and auditoriums to demonstrate for a healthy, sustainable environment in massive coast-to-coast rallies. In 1990 Earth Day went global, mobilising 200 million people in 141 countries and lifting environmental issues onto the world stage. It gave a huge boost to recycling efforts worldwide and helped pave the way for the 1992 United Nations Earth Summit in Rio de Janeiro.

The environment is God’s creation and provides us with the physical fabric of our lives. It gives us the food for our tables, the material for our clothes, the resources to build our houses and churches and the power to run all our devices. It is a gift from God yet it can so easily and so often be taken for granted.

These words underpin our responsibility as stewards of God’s creation. We are charged with taking care of the Earth’s resources by respecting what we have and by sharing these resources justly, which are vital for the common good of all of us.

While stewardship of the Earth should be something we do every day, Earth Day is one way and one day when we can make a conscious effort to demonstrate our support and protection of God’s creation. It is celebrated by more than a billion people every year, and is a day of action that changes human behaviour and provokes policy changes. The movement has given voice to an emerging consciousness, channeling human energy toward environmental issues and helps to protect God’s creation. It is a day when we should reflect on the impact that we have on the environment and how we can minimise the damage it may cause.

This year the Earth Day organisers want people to aim high and try to achieve the following targets:
Let’s plant 7.8 billion trees for the Earth.
Let’s divest from fossil fuels and make cities 100% renewable.
Let’s take the momentum from the Paris Climate Summit and build on it.

How will I celebrate Earth Day and show my respect for Creation, for God’s gift to me? I will pick up the rubbish I see blowing around the yard, the half eaten fruit and sandwiches laying on the ground and/or in the gardens and put them in the garbage bin. I will leave the classroom and other amenities I use in the College in a neat and tidy way, undamaged so that the next person using it is greeted by the true beauty of God’s creation. I will turn off appliances that I am not using including lights, fans, power points and technological devices to minimise the need for more fossil fuels. These are all simple things to do but if everyone did it, what a difference we could make!

Let’s start now. And let’s not stop.

Thanking you for your continued support.

Sheena Wright
Deputy Principal

PARENT / STUDENT TEACHER INTERVIEWS

Tuesday 26 April, 3.30pm - 8.00pm
Thursday 28 April, 3.30pm - 8.00pm

Bookings can be made via the College Website under School Community / PTO.

CAREMONKEY / SEQTA HELP DESK

Natalie Hamill will be available during the Parent/Student Interview sessions to provide guidance to parents/guardians on how to use the CareMonkey and/or SEQTA systems, and assist with any issues that are being experienced.
FROM THE STUDENT WELLBEING TEAM LEADER

Schools are busy places that offer a range of experiences that help students learn in a range of ways - academically, socially, emotionally, spiritually. We offer a range of extra and co-curricular activities to support not only the content of their classes but also the content of who they are. The start of Term 2 has been no exception.

Our Year 10 students have headed out into the big, wide world of work through their work placement. The students have come back having learnt a lot about not only work but life as well. Students found their placements interesting, exciting, fulfilling, boring, hard, easy - the list goes on. And we all know that this is exactly what it is like in the real world. Work isn’t always exciting and easy - it is sometimes boring, usually demanding, often hard. Work can also be extremely fulfilling, wonderfully challenging and very, very interesting. Hopefully our students have learnt a little about what lies ahead and will be making choices, like studying hard, to ensure their lives will be enriching and fulfilling and that they will have the resilience and skills to cope with whatever comes their way.

Our Year 7 students have also enjoyed a new way of learning through their Camp experience at Camp Manyung, Mt. Eliza. 7 Barak, 7 Bunjil, 7 Coranderrk and 7 Kororoit headed down to Mt. Eliza to participate in a three-day experience filled with fun, team work, individual pursuit, learning and laughter. They climbed ropes, swung from great heights, kayaked across the water, rambled along the rock pools, planted native plants, competed in the Iron Man Challenge, made new friends, challenged themselves and learnt a great deal about what it means to be a CRCCS student. They lived fully and certainly acted justly in all they did. The Camp staff were overwhelmed by the beautiful behaviour and can-do attitude of our students and we were suitably impressed by them all as well. Our teachers did an amazing job - they worked 24/7 and left behind their own families to ensure our students could have this amazing learning experience. So I thank them all - our students for doing the College proud, for doing themselves proud, for making this experience wonderful for everyone; and our staff for generously, selflessly, enthusiastically and energetically creating exciting learning opportunities for all our students.

Along with all of this activity we also had our Year 8 students learning and growing academically, socially, emotionally and spiritually through the Mind Body Soul Program. Over three days the Year 8s explored who they are as learners, who they are as members of the Catholic Regional College Caroline Springs Community and who they are as the image and likeness of God. The Year 8 Team did an amazing job creating and implementing activities and learning opportunities that are evidence-based to ensure optimum growth and development in our students. Later in this newsletter you will be able to read all about the wide range of experiences our students have had over the past week. And it’s only Week One!

So I leave you with this - we all learn in different ways and life offers us a range of experiences that we can learn from. Hopefully the extra and co-curricular experiences we create for our students help shape skills and attitudes we all need to deal with the many challenges and opportunities life offers. I encourage all our parents and carers to engage in conversations with your child about these experiences and share with your child the wisdom you have gained along the way. Together we can continue to collaborate to ensure we educate the whole child to have every opportunity of happiness and wholeness presented to them.

Ivanka Spiteri
Student Wellbeing Team Leader
YEAR 7 CAMP MANYUNG

As some of you may already know, from 13 to 15 of April our Year 7 students participated in the Year 7 Camp Manyung run by the YMCA staff. Year 7 Camp was a fantastic, fun but challenging experience for the Year 7 students. The Year 7s had a blast on the variety of activities at the Camp and at the beach including the infamous giant swing and some more relaxing activities like sea kayaking. These great activities encouraged teamwork, communication and resilience between students. All students should be proud of what they have achieved! For some of the Year 7s this was their first time away from home. Also a big thank you to the Catholic Regional College Caroline Springs and YMCA staff for organising this great and memorable camp for the Year 7 students. This will surely be a fond memory for the Year 7s for the rest of their lives.

Christian Lopez 7 Bunjil

I thought that Camp was a great opportunity to try new things and to socialise with people who we usually don't talk to. Personally, my favourite activity was the tree top challenge because we were able to be very adventurous and it is something we don't usually get to try. Overall, the experience was special and memorable and I'm grateful we were able to go to Camp Manyung.

Eliza Soriano 7 Coranderrk

On Wednesday the 13 April half the Year 7s went to Camp Manyung in Mount Eliza and it was a great experience from start to finish. We were able to do a number of activities including the giant swing, tree top challenge, iron man challenge and kayaking just to name a few. Some of the activities challenged us yet were extremely fun as well. Camp was also an amazing bonding experience with the teachers, people we already knew and new people we met on camp. It was an experience that all Year 7s will take with us and remember forever.

Ethan Curmi 7 Coranderrk
YEAR 7 CAMP MANYUNG
FROM THE MISSION & FAITH LEADER

It has been a busy start to the term for our Mission and Faith Program with a group of Year 10 students having spent the first week back in Alice Springs for the Centralian Experience. This trip connects us with Catholic communities in Central Australia through Our Lady of the Sacred Heart Catholic College and the Santa Teresa Indigenous Community. At the end of each day, students wrote a journal of their experiences and reflected on one of two questions – Why did God bring me here? and/or, Where did I find God today?

Meanwhile, Year 8 students participated in Soul Day, a walking reflection day at Brimbank Park as part of the Mind Body Soul Program. Blessed with good weather, students walked through the park in small groups, taking time to reflect on finding God in creation and human experience.

Below are some student reflections from the Centralian Experience and Soul Day.

YEAR 10 CENTRALIAN EXPERIENCE

ULURU AND KATA TJUTA
We woke up at 5:30am that morning so we could get ready to go to the bus to go on our way to Uluru and Kata Tjuta. The stops that we made along the way were for breakfast, morning tea and then the lookout for Mount Connor and the salt lakes. When we got to Uluru we went to the Discovery Centre and we got to buy food and souvenirs. After that we went for a trip around Uluru. We heard the Aboriginal stories about Uluru and after that we went to Kata Tjuta (The Olgas). We went for a self-guided tour and then headed back to the bus to watch the sunset over Uluru. It was a long trip home of four hours but when we got home after midnight, we immediately went to our beds and slept to get some rest for the next big day.

Lachlan Ross 10 Marin-Kurrang

Around Alice Springs
On the third day, we had a mini sleep-in after the long the day we had visiting Uluru and Kata Tjuta. After doing our daily morning routines we took a taxi to the School of the Air where we looked at how the use of technology can help the people who can’t reach schools. We then went to the Royal Flying Doctors where we looked at how planes are used to help bring medical support to people in remote areas. After the RFDS, we walked across the road to the reptile centre and got to look at and hold many different reptiles. After going back home and having dinner, we headed out to the Star Glazing Tour and learnt about the universe and stars before heading back home and jumping into bed.

Liam Foley 10 Barak
Santa Teresa
On Wednesday 13 April our group went to Santa Theresa; it was about an hour drive from where we were staying in Alice Springs. At Santa Theresa we went to the Spirituality Centre where the ladies were painting and making different types of things. The things they were making were really beautiful and colourful. We also went to the church which had murals painted on the walls around the church showing both Catholic and Aboriginal spirituality. We then went to the primary school in Santa Theresa, spent lunchtime with the children, then we were lucky enough to go into a classroom and help the children with their work, and play with the children.

Sarah Maiolo 10 Barak

Our Lady of the Sacred Heart Early Learning Centre
Today we went to the Our Lady of our Sacred Heart Early Learning Centre, I think this was a very big eye opener for all of us students. Marni, the teacher in charge of the Centre, told us many sad and heartbreaking stories about what the children have been through. The joy in the children's faces when we gave them the Hungry Caterpillar pillows, which we made on iPad day last year, was priceless. Overall we had a great and rewarding day playing and helping the children.

Chelsea Stellini 10 Coranderrk

Our Lady of the Sacred Heart, Sadadeen Campus with Year 10
On the Friday, we went to visit the Our Lady of the Sacred Heart (or OLSH) senior campus to see what it's like to learn in a country/outback setting. At the beginning of the day, we were paired up with Year 10 students that we were to tag along with and sit in each of the classes they had. For example, my buddy Amy took me to her class called SOSE (which we would know as Humanities) and Digital Photography (Media). It was fun meeting a new group of kids on the trip that we can still keep in touch with and keep up to date with each other. Personally, it was the most enjoyable day because I was able to see how a smaller town reacts and teams up together in different ways, including education.

Alicia Malady 10 Wonga

Heading Home
Saturday wound up our Alice Springs trip. Over the course of this week, the seven of us had experienced many things that we will never forget. I believe that some of the things we saw were real eye openers, for instance: there is real poverty just a three hour plane ride away and that some of these kids have had a really difficult up-bringing. We met some amazing people who I hope to always keep in contact with and remain friends for a long time. Overall, this was an amazing trip and I think we’d all like to thank Mr De Fazio and Ms Jones for this incredible time!

Isabelle Comegna 10 Kororoit
During the first week of Term 2, the Year 8s participated in a three day course called Mind Body Soul. Soul Day consisted of the Year 8 students travelling to Brimbank Park and participating in activities that would grow their faith and help them to further understand themselves and their relationships with God.

Throughout Religious Education in Term 1, the Year 8s focused on the four revelations - Creation, Human Experience, Scripture and Tradition. Soul Day helped the Year 8s to see for themselves how God is revealed in these sources and helped them to notice the simple things that God has given them. Throughout the day, the Year 8s walked around Brimbank Park to see how God is revealed in creation. They spent some time filling out a booklet that helped them to understand the more important things in life and how God creates each person differently, so that every experience shared is unique.

As the Year 8s were split into small groups of around ten, each with one teacher, they were able to get to know people that they may have never talked to, as well as get to know a teacher that may have never taught them. Each student had a unique experience on Soul Day, but it was overall a successful day for students to grow their faith and understand how they can see God in all the simple things that they may ignore on a regular day.

Alicia Azzopardi 8 Wonga

Jenny Jones
Mission and Faith Leader
I hope that everybody had a fantastic holiday break and that our students are looking forward to starting a new term. There are many activities planned throughout the term where our students will have the opportunity to learn new skills and enjoy many positive experiences. Already our Year 10s have been out and about in the workforce engaged in a week of Work Experience and Year 8s have enjoyed their Mind Body Soul Immersion Days.

Term 2 is also the time for all students to commit to their studies and to renew their efforts to achieve to the best of their ability. Congratulations to all students who received a positive Term 1 Interim Report; I encourage you to keep up the great work ethic you have demonstrated. For those in need of improvement, now is the time to show determination and effort towards your work and results can be improved dramatically with the support of teachers and parents.

Mid-Year Examinations for our Year 9 and 10 Exams will be approaching at the end of this term and students should now be preparing for these examinations. Last minute study is not ideal, as students are using short-term memory. The best method of study for examinations should be done progressively throughout the term. More information about these exams will be sent to parents and students later this term.

NAPLAN Testing-Term 2
In Week 5 of this term, all of our Year 7 and 9 students will be undertaking the annual NAPLAN Testing at the College. NAPLAN is not a test of content. Instead, it tests skills in literacy and numeracy that are developed over time through the school curriculum.

Testing of our Year 7 & 9 students will take place this year on Tuesday 10, Wednesday 11 and Thursday 12 May.

The five NAPLAN Tests will take place on the following days:

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<tr>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
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<tr>
<td>Language Conventions 45 mins</td>
<td>Reading 65 mins</td>
<td>Numeracy (Calculator) 40 mins</td>
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<tr>
<td>Writing 40 mins</td>
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<td>Numeracy (Non-Calculator) 40 mins</td>
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Students are required to bring with them on each of the testing days:
- College ID card
- Eraser
- Sharpener
- Calculator for Thursday numeracy test

Pencils will be supplied for all students completing the tests on each day by the College.
For more information about the NAPLAN Tests, please visit the Victorian Curriculum and Assessment Authority's website at www.vcaa.vic.edu.au

Lisa Barnard
Learning and Teaching Team Leader
On the first week of Term 2, the Year 8s participated in Mind Body Soul day which stretched between three days. The first day we encountered was Mind Day. This was a day to expand our minds and work on our memory and study skills. I learnt a lot during Mind Day, not only how to relate specific things to objects or letters, but also how important it is that we do remember them.

The second day we were separated into our Houses and put into groups. I was a part of Body Day and endured a day of knowledge, teamwork and strength. We first focused on sleeping patterns and the average amount of sleep students should be getting. The second activity was an obstacle course. In this course we had to work as a team and use strategies to solve the problems. The last exercise was yoga; here we relaxed our bodies and minds and participated to the best of our abilities. Throughout this day I developed many skills and made many new friends. It definitely felt like a valuable day to endure.

The last day was Soul Day where our Houses were split into groups and ventured off into Brimbank Park. We were given a booklet to fill in, focussing on how we see God in ourselves, in creation and in each other. That day was filled with laughter, knowledge and reverence. This was by far the best day out of the three and I enjoyed it a lot. Overall, the Mind Body Soul Days were great days and it was a lot of fun.

Alicia Maddock 8 Barak
On Wednesday the 23 March 2016, the senior Drama classes of Catholic Regional College Caroline Springs were very lucky to see “Matilda The Musical” which is a fun and humorous production at the Princess Theatre, Melbourne. The musical is based on the children’s novel “Matilda” by Roald Dahl. The story is about a young girl called Matilda who has a strong passion to read. She loves to go to the local library where she can escape from her abusive parents and find her happiness. Her horrible parents do not appreciate the fact that Matilda loves to read so they force her to go school where things get even worse for her because of The Trunchable (the school principal). Suddenly, Matilda’s life changes dramatically when she meets a fun loving teacher called Miss Honey. Throughout the show their relationship builds into a special one.

The senior Drama classes all arrived at the theatre very excited and for some of us it was our first time seeing a live Broadway production. The beginning of the show was a huge, unexpected surprise for us because we all got to see the amount of talent put into the production. The children were mind-blowing performers, demonstrating amazing vocals, choreography and acting. The talent grew stronger and stronger as the performance continued towards the end. The lighting was used very effectively by using a variety of colour to represent emotions and environment.

My personal favourite was the sound because it created a lot of tension and filled the audience with excitement. The orchestra played beautiful music that set the scene of the show and made it much more effective. The set design was absolutely mind-blowing. The best part about them was that they moved electronically which made scene transitions run smoothly. The theatre was filled with a variety of letters and colours to represent Matilda as an individual. The costume design was also one of my favourites because they demonstrated the characters’ personalities. They were very bright which made the stage fun and exciting.

Overall, “Matilda The Musical” was an amazing production that took us on a rollercoaster ride of emotions. The cast and band were so talented, it blew us away. The senior Drama classes saw the amount of commitment that was put into a show like this which inspired us to all to try our hardest in all of our commitments. The musical was very different from the movie but that is the beauty of a musical. “But nobody else is gonna put it right for me. Nobody but me is gonna change my story. Sometimes you have to be a little bit naughty!” – Matilda Wormwood

Katherine Bruzzese 9 Bunjil
FROM ONE OF OUR LEARNING AND TEACHING LEADERS

Over the first two weeks of Term 2, the Year 9 students have had the opportunity to participate in a variety of engaging and thought-provoking workshops during their regular DEAL classes.

Over these two weeks the students will participate in four separate workshops that will form the theme of Term 2. These are:

- The Rock and Water Program
- Commonwealth Bank Start Smart
- Careers and Pathways
- Spotlight Learning and Exam Preparation Skills

To provide insight into the Rock & Water Program, you will find two student reflections of this program below. Over the coming weeks the students in DEAL will keep you updated on the progress of these workshops. I encourage all parents and guardians of our Year 9s to discuss these workshops with their child to help strengthen the connection of these programs.

Andrew McAlindon
Learning and Teaching Leader

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A big CONGRATULATIONS to Ivan Razumic from 9 Bunjil who is currently in Singapore representing Australia in soccer in the Coerver Academy.
Well done and good luck Ivan!

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Rock and Water (Boys Group)

Rock and Water is a separate program for boys and girls in Year 9. This reflection is based around the boys’ program as I am in the boys’ group. In the program we are there to be educated on the reality of social situations. We will be taught to be mentally and physically balanced, confident and informed. This program shows us how dangerous situations can effect us and the people we know. The activities that are held make us think about the impact our actions can have. It helps us to see without actually viewing danger first hand. This is what helps prepare us for what can be expected in situations and the best way to handle it. After the first ten minutes I realised how beneficial the program would be. This program helps guide us to the right path in the best and most engaging and fun way. I believe that this is important for the Year 9 level because this is pretty much the time that we begin to grow and mature and have more responsibilities and different feelings and emotions that could change the way we think and act.

By the end of this term, the majority of the students who were engaged would have definitely achieved many beneficial things. I can assure the people reading this that the students of Year 9 will have become more aware of themselves and how they act in different situations. The students will have a better mental and physical balance and will understand how they can control themselves when confronted by something unusual or confronting. Without the program at this school, many of us could go down a dark path and not realise and not know how to get help and escape. This program is something that is beneficial to all the Year 9s and it will definitely provide positive outcomes and better understandings of the adult and outside world.

Jamerson Pilla 9 Coranderrk
As part of the Year 9 DEAL Program all students started an innovative learning program involving students engaging with each other, expressing their feelings and things they are proud of in themselves. It all began on Tuesday 12 April when boys and girls participated in the ‘Rock and Water’ Program. It started off by separating the girls from the boys to form groups.

In my opinion this program is about connecting and forming relationships with girls we may not know and may not have even spoken to. It develops a community with the girls, and builds confidence within them. Rock and Water has many positive outcomes including teaching us that we are strong and to forget about all the problems that are running through our minds. We are learning that these problems can affect us and our learning in a negative way and this program gives us an opportunity to talk and work through these problems together.

This is important to the Year 9 girls because as we develop and grow older our confidence levels plummet and we tend to think and believe that as girls we aren’t as strong. Our conversations can be focused on judging each other. The objective of this program is to stop those behaviours and thoughts, and to start building positive relationships with one another to build ourselves back up again.

Towards the end of the program I hope to start feeling more confident, begin branching out to new people in my year level, so together we can help and support each other in this important stage in our life.

Ashlyn Giordimaina  9KO

MATHEMATICS SUPPORT SESSIONS

As we begin a new busy and long term, I would like to welcome back our students and remind them that Maths Support Sessions are again held in Room 15 from 3:20pm to 4:15pm. A timetable of sessions is attached to the newsletter and in each Homeroom.

Year 9 and 10 students will have their Semester 1 Exams during the last week of term, hence I highly recommend that you start revising and studying now and seek assistance with skills or topics that you might need help with.

Ms Cremona Millo
Mathematics Leading Teacher

SYDENHAM YEAR 11 2017 – ACADEMIC TESTING – SATURDAY 30 APRIL

The testing will be conducted by Academic Assessment Services at Catholic Regional College Sydenham, 380 Sydenham Road SYDENHAM – College Hall. The details are as follows:

Date: Saturday 30 April
Time: 8.30am until 12.30pm (Please collect students at 12.30pm sharp)
Bring: Black or blue pen and a scientific calculator.
A snack and drink for recess.
Uniform: Full school uniform must be worn on this day.
Math Support Classes – TERM 2 2016
3:20pm-4:15pm RM 15

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<td>25th May</td>
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<td>Monday</td>
<td>30th May</td>
<td>Ms T. Binks &amp; Ms E. Commadeur</td>
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<td>8</td>
<td>Wednesday</td>
<td>1st June</td>
<td>Mr D. Conversano &amp; Ms M. Desira</td>
</tr>
<tr>
<td>9</td>
<td>Monday</td>
<td>6th June</td>
<td>Maths Meeting</td>
</tr>
<tr>
<td>9</td>
<td>Wednesday</td>
<td>8th June</td>
<td>Ms H. Beynon &amp; Ms E. Commadeur</td>
</tr>
<tr>
<td>10</td>
<td>Monday</td>
<td>13th June</td>
<td>HOLIDAY</td>
</tr>
<tr>
<td>10</td>
<td>Wednesday</td>
<td>15th June</td>
<td>Mr D. Conversano &amp; Ms T. Binks</td>
</tr>
<tr>
<td>11</td>
<td>Monday</td>
<td>20th June</td>
<td>Mr B. Jackson &amp; Ms C. Cremona Millo</td>
</tr>
<tr>
<td>11</td>
<td>Wednesday</td>
<td>22nd June</td>
<td>Ms M. Desira &amp; Ms C. Cremona Millo</td>
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</table>
Time to Shine Catholic Schools Gala 2016

Tickets for the Time to Shine Gala are now on sale through the Ticket Master website www.ticketmaster.com.au

Session Date: 30 April 2016
Session Times: 2.00pm and 7.00pm
Venue: The Regent Theatre
Collins Street, Melbourne

We have two pre loved CRCCS students involved in the Gala who are now at CRC Sydenham - Isaac Anderson and Wendell Baluyut.

Performing at The Regent Theatre in Melbourne is a great honour and these boys have been working long hours to perfect their performances.

If you would like more information about The Time to Shine Gala you can contact:

Catholic Education Melbourne
228 Victoria Parade, East Melbourne 3002
(P O Box 3, East Melbourne, 8002)
Phone: (+61 3) 9267 0417
Email: began@cem.edu.au

Or Katie Franzone, Catholic Regional College Caroline Springs, via email at: kfranzone@crccs.catholic.edu.au