**Important Dates**

**Academy Uniforms is now at CRC Sydenham**

Mon 2:30pm - 4:30pm  
Thu 8:00am - 10:00am  
Sat 9:00am - 12:00pm

**Tues 10 — Thurs 12 May**

NAPLAN Testing

**Tues 10 May**

Year 9 Boys Rock & Water Program

**Thurs 12 May**

SACCSS Girls AFL

**Tues 17 May**

Early finish—2 50pm  
Yr 9 Reflection Day  
Yr 9 DEAL Excursion

**Wed 18 May**

Yr 7 Premier League  
Yr 10 Media/VCD/Art excursion  
Yr 9 Fashion excursion

**Fri 20 May**

Subway lunch

**Mon 23 May**

SACCSS Girls AFL

**Tues 24 May**

Yr 9 Reflection Day  
Year 9 DEAL excursion

**Wed 25 May**

Yr 7 Premier League

**Fri 27 May**

Year 7 Immunisations

**Tues 31 May**

Yr 8 Mass (Parents welcome to attend)  
Yr 9 Boys Rock and Water Program

---

**Issue No. 6 - Friday 6 May 2016**

**Prayer for Mothers**

As Mother’s Day approaches, we are reminded that May is the month of Mary, Mother of Jesus, and role model to all mothers. We give thanks for the gift of Mary, mother to us all, and for our own mothers through whom we come to know God’s love for us.

**Loving God,**

**we thank You for the love of our mothers that You have given us,**

**whose love is so precious that it can never be measured,**

**whose patience seems to have no end.**

**May we see Your loving hand behind them, guiding them.**

**We ask You to bless them with Your own special love.**

**We ask this in the name of Jesus Christ, our brother.**

_Amen_

---

**A MESSAGE FROM THE PRINCIPAL**

Dear Parents and Students

I recently attended a professional learning session for new Principals at the Catholic Leadership Centre. During one of these sessions we took part in, _Lectio Divina_ (Latin for "Divine Reading"), which is a traditional Benedictine practice of scriptural reading, meditation and prayer. This practice is intended to promote communion with God and to increase the knowledge of God’s Word. It does not treat Scripture as texts to be studied, but as the Living Word.

I strongly recommend _Lectio Divina_ as a powerful practice of scriptural reading, meditation and prayer intended to promote communion with God and to increase the knowledge of God's Word. Traditionally, Lectio Divina has four separate steps: read; meditate; pray; contemplate. First a passage of Scripture is read, then it’s meaning is reflected upon. This is followed by prayer and contemplation on the Word of God.

I would like to share a part of the concluding prayer from that prayer session which is attributed to Pope Clement XI of Rome (1649-1721). Although written almost 300 years ago the words are still very pertinent and relevant in our lives today:

_Let me love you, my Lord and my God,_

_And see myself as I really am:_

_A pilgrim in this world,_

_A Christian called to respect and love_

_All whose lives I touch,_

_Those under my authority,_

_My friends and my enemies._

_Pope Clement XI of Rome (1649-1721)
In this issue of the College Newsletter you will again read about the many wonderful faith, learning, student wellbeing, student leadership and co-curricula opportunities, activities and programs that have currently been running within the College this year. The first four weeks have certainly been very busy with many worthwhile and valuable activities been held.

The Year 10 students recently participated in a Pathways Immersion Day, which provided students an opportunity to visit various educational providers and companies. These students represented our College extremely well and gained very worthwhile work and life-skills. Last week our Year 7 students participated in the ‘Celebrating Us and Celebrating Our Community’ Immersion Day. Recently the Year 9 students attended an excursion to the Reach Foundation, which provided them with an opportunity to reflect on a personal and spiritual level. The Year 7 students have been actively involved in the SACCSS Premier League Competition and have achieved some excellent results, and have represented our College with pride and enthusiasm.

I ask that you take the time to read through the various reports and encourage your son/daughter to actively participate in these opportunities. I also encourage you as parents to involve yourself within our College and accept our invitation to the various parent programs offered.

Parent / Teacher Interviews:

Thank you to all families who attended the recent Parent/Teacher Interviews. Parent interest in their child’s education is directly linked to improved student academic achievement and social and emotional learning.

When parents and school staff work together to support learning, students:

- Earn higher grades and test scores
- Enrol in higher level programs
- Are promoted and earn credits
- Adapt well to school and attend regularly
- Have better social skills and behaviour
- Graduate and go on to higher education

(Mapp 2004)

These meetings are an opportunity to affirm and celebrate student achievements, whilst also identifying areas that may require further attention and improvement. We thank you for your attendance and for entering into open and honest conversations with your child’s teachers and for continuing to build strong family school partnerships.

Family School Partnership Action Team

Once again, I would like to thank all participants who attended the Catholic Regional College Caroline Springs ‘Family School Partnerships—Community Conversation’ held in the final week of Term 1.

- What do you think this school does really well?
- What do you think this school can get better at?
- How could this school support you (parent) as a partner in your child's learning?
We have collated all of the group responses to the above questions and these will now be further discussed by the inaugural CRCCS ‘Family School Partnership Action Team’. This team of parents will hold their first meeting and share dinner together at Quatrefoils Restaurant at CRC Sydenham on the Wednesday 11 May at 6.30pm.

During the meeting the team can further investigate the collated responses and look to provide feedback on the top 3 priorities from each list for each question. The team can then further discuss and investigate ways to implement and action these suggestions.

I ask the parents who expressed interest in joining the team please RSVP your intention to attend the dinner and meeting by e-mail to principal@crccs.catholic.edu.au by Monday 9 May.

Once again thank-you for your valuable contribution, and I eagerly look forward to working with all parents and the CRCCS ‘Family School Partnership Action Team’. If you require any further clarification or if you have any questions, please feel free to call me at the College on 9217-8000.

Proposed Uniform Changes:

Last week parents received an e-mail with information about possible changes to the school blazer and girls’ kilt. The proposed items will be on display in the College Reception Office from Monday 2 May to Monday 30 May.

Please visit the College to take a look at the proposed blazer and kilt. Your feedback would be very much appreciated. You can e-mail any comments or suggestions to principal@crccs.catholic.edu.au. If you have any questions, please do not hesitate to contact the College.

Jamie Madigan
Principal
FROM THE DEPUTY PRINCIPAL

Last Tuesday and Thursday nights saw a ‘buzz’ around the College as teachers, students and parents/carers came together in ‘right relationships’ to discuss progress at the Parent/Student/Teacher interviews. Parent/Student/Teacher interviews are a great opportunity to communicate with your child’s teacher and to hear how your child is tracking academically and socially relative to their peers. They are also a great way to discuss any issues or questions you may have regarding your child.

So what now?

After the many 10-minute interviews there is an opportunity for students to begin anew. It is a time to renew their commitment to classwork, homework and study. It is a time for each student to re-visit goals set at the beginning of the year and to re-focus on their achievement. If appropriate, it is a time to set new goals and priorities and, as Semester 1 Examinations, Assessment tasks and NAPLAN Testing approach, it is a time to intensify revision and study efforts.

As a College we suggest the following:

- Offer your child positive encouragement and support in their home study; monitor their progress and regularly remind them to follow a realistic homework/study timetable and to engage in a reasonable amount of revision every day.

  The research about the role and significance of parental support of children in their learning is very clear. The children achieving better educational outcomes have parents who are engaged in their learning, who have high aspirations for them and who have positive attitudes towards school and who support the efforts of the school.

- Remind your child to take advantage of revision exercises and activities that are held during class time to assist them in their study. Complete all the tasks issued, summarise class notes, create mind maps to navigate a topic, note key terms and their definitions.

And finally

- Encourage your child to ask questions of their teachers to clarify their understanding of a topic.

New beginnings, such as those after Parent/Student/Teacher interviews, offer us rich opportunities to become more as people and as learners. Our individual and collective challenge is to continue to embrace these opportunities because this is what gives true meaning to our being a generative school community.

Thanking you for your continued support.

Sheena Wright
Deputy Principal

STUDENTS BEING COLLECTED FROM SCHOOL EARLY

Parents/guardians are reminded that when students have appointments and are being collected early from school, a signed note needs to be sent with the student, and the student advised to come to Reception at the required pick-up time.
FROM THE STUDENT WELLBEING TEAM LEADER

The key to building strong relationships is good communication. As teachers we know that one of the most important things we can do to improve the wellbeing outcomes of our students is to build good relationships with them. These relationships allow students to feel safe and comfortable in the classroom, to open themselves up to academic and real life learning and to ask for extra support for themselves if they need it.

As teachers we know that the key to these relationships is communicating effectively with our students. By listening with respect when our students speak to us we model how they should communicate with others. By taking the time to talk about the things they love we model how they should hold the others in their lives in high regard. By laughing with our students we model the importance of joy and making an effort to know the other. The same can be said about the relationship you have with your child as a parent.

When our children become teenagers the rules for communication change. When once they listened intently and hung on every word it is now our turn to listen intently to them. When once they followed us around, imitating us as we pursued our interests, it is now our turn to take an interest in their lives, their choices. When once they laughed at all our “Dad jokes”, it is now our turn to make the effort to know who they are becoming and laughing with them along the way.

When it comes to raising teenagers, the most important thing is to keep the lines of communication open.

The Victorian Department of Health offers the following tips to help improve the lines of communication between you and your teen:

1. **Listen more than you speak** – remember that we are all given two ears and one mouth. This is to remind us that we should spend twice as much time listening as talking. This is especially important when talking to teenagers, who may tell us more if we are silent long enough to give them the opportunity.

2. **Make time to spend together** – teenagers are often busy with school, friends and other interests, but you can have a conversation with them over breakfast and dinner. Offer to take them to or pick them up from places; this will provide other opportunities for conversations.

3. **Give them privacy** – teenagers need their own space. For example, knock before you go into their room.

4. **Keep up with their interests** – listen to their music, watch their television shows with them and turn up to their sports practise sessions. Continue to take an active interest in their life.

5. **Be a loving parent** – adolescence is a time when young people often struggle with their changing sense of identity and need to feel loved. Tell them often. Demonstrate your love using whatever physical contact they are comfortable with. Celebrate their achievements, forgive their mistakes, listen to them when they have a problem and show interest in how they plan to solve it. Support them in their problem solving. Feeling included and special is vital for every young person’s sense of positive self-esteem.

6. **Have fun** – make time for leisure and laughter. Good feelings help to build good rapport.


Ivanka Spiteri
Student Wellbeing Team Leader
On 13 December 2015, Pope Francis opened the Holy Door at St Peter’s Basilica, while cathedrals around the world joined the celebration. The Holy Door serves as a symbol of God’s everlasting mercy and is a constant invitation to us to return home to God. To celebrate the Jubilee Year of Mercy here at the College, this week we began the task of creating Mercy Doors for each of our classrooms. In keeping with our Pillar of Compassion, the doors are predominantly red, a reminder that compassion is the cornerstone of mercy. Most classes will create a Mercy Door as part of the Pastoral Care Program this term, while Year 10s will do so during a Religious Education lesson.

This term, our Year 9s will participate in a Reflection Day around the theme of Courageous Discipleship. Students will attend on either Tuesday 17 May or Tuesday 24 May. The days will be held here at the College and will include afternoon sessions run by Fr Nicholas Pearce on the theme of Courageous Discipleship as highlighted by lessons learned from pilgrimage.

Our Year 7 classes this week began attending Mass at St Catherine of Siena. Each Homeroom is scheduled to attend a 9:30am Mass throughout the course of the term. Meanwhile, our Year 8s will celebrate a Year Level Mass on Tuesday 31 May, 1:45pm at St Catherine of Siena Parish Church. Parent, carers and friends of the College are warmly invited to attend.

Two of our Year 10 students, Stephanie Ananidis and Steven Mosca have begun preparations for their pilgrimage to Krakow, Poland, as our representatives at World Youth Day in August. Stephanie and Steven will travel with other students from across Melbourne as part of the Catholic Education Melbourne Group. Their preparations include meeting with other pilgrims and partaking in spiritual readiness workshops for the journey ahead.

As noted in the prayer for this newsletter, May is the month of Mary. The feasts of Our Lady Help of Christians (Patron Saint of Australia), the Blessed Virgin Mary, the Visitation and Our Lady of Fatima are all celebrated this month. Mary, as mother of Jesus, is viewed as the first disciple and is hailed for unreserved courage in being able to say ‘yes’ to God’s call. It is time when we acknowledge and give thanks for the life of this remarkable woman, known to be mother to us all, and whose intercession we so often ask for in presenting ourselves to our God.

Jenny Jones
Mission and Faith Leader

STUDENT PERMISSION TO ATTEND EXCURSIONS

Please be reminded that permission for students to attend excursions needs to be received by the College three (3) school days prior to the excursion. If permission is not received by the nominated due date, the student will remain at School for the duration of the excursion.

If parents are experiencing difficulties using CareMonkey, please contact the College for assistance on 9217 8000 and press Option 3.
It's been an eventful few weeks and this fortnight our Year 7 and 10 students participated in their much anticipated Immersion Days for Term 2.

YEAR 7 IMMERSION DAY

On Thursday 28 April our Year 7 students participated in the “Celebrating Us and Celebrating Our Community” Immersion Day. Activities and workshops included:

- Tai Chi
- Etiquette and Respect for ourselves and others
- Team Building
- Celebrating Differences

In the afternoon, students participated in an Italian comedy show which provided a light hearted experience of Italian culture.
Our **Year 10 Immersion Day** had a pathways planning focus and gave students an opportunity to visit various educational providers and companies that looked at the following career pathways.

- Science and IT at La Trobe University
- Visual and Performing Arts at Deakin University
- Trades such as plumbing, carpentry and electrical pathways at Melbourne Polytechnic
- Exercise and Sport Science at Victorian Institute of Sport and Victorian University
- Psychology and Health Science at Australian Catholic University
- Business and Law at various places and businesses in Melbourne CBD

Students had the opportunity to participate in workshops, tours around the universities and meeting tertiary students and employees in their areas of interest.

This **Immersion** is a success each year and this year was no exception due to the teachers who facilitate the planning of the day, and all of the universities and companies who open their doors to us to give our students an authentic experience in their field of choice.

Students will use this day to help them in their pathways planning this year.

**NAPLAN**

A brief reminder that **NAPLAN** will be running for Year 7 and 9 students next **Tuesday, Wednesday** and **Thursday**. All students involved and their parents/guardians have been sent a direct message via SEQTA with all the scheduling information. We wish all our students the best for these testing days and encourage them all to do their very best.

Lisa Barnard
Learning and Teaching Team Leader
YEAR 7 PREMIER LEAGUE RESULTS

Premier League 20/04/2016 Home game Vs Caroline Chisholm Catholic College

Boys AFL: Bye
Boys Basketball: Lost 37 - 38
Girls Basketball: Won 46 - 4
Girls Netball: Lost 6 - 8
Boys Soccer: Lost 1 - 3
Girls Soccer: Won 2 - 1
Boys Volleyball: Won 3- 0 (25-20, 25-18, 25-12)
Girls Volleyball: Lost 0 – 3 (12-25, 17-25, 12-25)

Premier League 27/04/2016 Home game Vs CRC St Albans

Boys AFL: Won 114 - 1
Boys Basketball: Won 39 - 11
Girls Basketball: Won 32 - 9
Girls Netball: Won 27 - 0
Boys Soccer: Won 7 - 1
Girls Soccer: Won 4 - 0
Boys Volleyball: Won 3 – 0 (25-23, 25-16, 25-17)

The Journey of a Lifetime
Rome • Assisi • Barcelona • Camino Walk • Santiago • Madrid
Friday 16th September to Saturday 8th October 2016

Join our pilgrimage to experience some of the most treasured places of our Christian heritage and story.

www.boundlessmercy.com.au

Walk the final 110kms journey from Sarria to Santiago de Compostela and arrive on Sunday 2 October 2016, to join with fellow pilgrims and celebrate Eucharist in the Cathedral of St James.

On Tuesday we will travel to Finisterre (as James did) to make the journey complete. Free time to explore in Rome, Barcelona, Madrid and Santiago de Compostela.
On 27 April the CRCCS boys soccer team played their second soccer match. We played CRC St Albans and we came out with a 7-1 win.

In the first half of the match, we were playing good 1-2 football and we were making really good passes down the wings and just short passes all around. We started getting some shots at the goal but we didn’t score. When we started playing new people on and made subs it started getting better because we had fresh legs on the pitch. We scored our first goal when we got a corner. One of our players scored a header. It was an amazing goal! When we scored that goal we all started getting really motivated and when that goal went in, we all said to ourselves “we can do this”.

The other team then kicked off after our goal. We went in for the ball and we went in hard. We wanted that ball and we knew what we could do as a team, so we worked hard in our positions and we did what we needed to do to get the ball. The defensive line stood strong in their positions and they didn’t go too far up the pitch. The highest point they were at was the half way line, which is really good because you need a strong defensive line so that no-one can get past and have a shot at goal.

We started playing passes down the wing and we played the ball back. We played good 2 touch football. Then the second goal came! One of our players, Ivan Tunic, had the ball and just had a shot at goal. The ball went over the goalkeeper and the keeper had no chance! He jumped and tried to reach the ball and then the ball hit the back of the net. We had a 2-0 lead.

Then we played how we would normally play, just passing the ball around and then it was half time. We had a team talk and we said just keep playing 2 touch football because it is working out for us. Then we went back onto the pitch. We had kickoff. We started playing the ball back and started passing the ball over the top of the players and it worked. We had a shot at goal and scored the third goal. It was great. From this time on, we knew we could win this game.

We started trying to just pass the ball around so that all the team members got to have a good touch of the ball. We started working really well together and before we knew it, we were scoring goal after goal! It was now 5-0! The opposition managed to score 1 goal but we were still dominating!

With five minutes left of the game, there was one person on the bench- Eyob. He had already scored 2 goals. Before the game he said “I think I will score 3 goals”. He kept asking our coach Miss Petko, “Can I go on please?” Miss Petko subbed him on and within minutes he had scored his third goal - a hattrick! All of us could not believe that he had done this! We were all so proud of ourselves and the way we played as a team! Our final score was 7-1. The goal scorers were - Ivan Tunic, Max Mifsud, Eyob Zewdie x 3, Max Cwikowski and Oliver Mirasol.

We are really looking forward to the match this week and hope that we can put up another good fight.

Max Mifsud 7MK
Soccer Captain
SACCSS SWIMMING CARNIVAL

On Tuesday 22 March a group of 30 students travelled to the Melbourne Sports and Aquatic Centre at Albert Park to represent the College in the SACCSS Swimming Carnival. The students showed great enthusiasm and support for each other throughout the day cheering on their College compatriots in each event.

There were some incredible individual efforts including Charlotte Azzopardi, who swam every event as the only Year 9 female, and individual age group champions Martin Nguyen for 13 year old boys and Gabriel Atienza for 14 year old boys.

Gabriel Atienza also set a new SACCSS record for the 50m Breaststroke with a time of 35.24 beating the old record of 35.55.

Congratulations to all students who represented the College and thank you for your efforts.

Mr Wilkinson
FROM ONE OF OUR LEARNING AND TEACHING LEADERS

Another fortnight of DEAL has brought about further opportunities for our Year 9 students to develop themselves socially, emotionally and academically. As mentioned in the last newsletter, each fortnight our students will keep you updated on their experiences in DEAL and reflect on the importance of these programs in their learning.

The DEAL Program for Term 2 is split primarily into three distinct workshops that allow students to develop and refine a range of skills. These workshops are:

- Spotlight Learning (Exam Preparation)
- Rock & Water (Boys and Girls Groups)
- Careers & Pathways

Our Year 9s were also presented with the opportunity to participate in the Premier’s Spirit of the ANZAC Award. This is a unique learning experience that allows our students to gain a deeper understanding of Australia's role in war and from that an appreciation of the service and sacrifice of our veterans. Entry into this competition is completely voluntary and their submissions can take a variety of forms; such as artwork, an essay, a song etc. There are some fantastic prizes on offer for the top entries in the start and I will endeavor to keep you updated on our students’ progress in this competition as the year goes on.

Once again, I encourage all parents and guardians of our Year 9s to discuss these workshops with their child to help strengthen the connection of these programs.

Andrew McAlindon
Learning & Teaching Leader

Spotlight Learning - Exam Preparation

On 26 April, all Year 9 students went through the Spotlight Learning Session in DEAL. There we were able to learn a few techniques on preparing for our upcoming exams. One of the techniques that I found useful was making “flash cards”. This taught me how to summarise information in a quick and efficient way to help me study for my exams. If the information was vague, then I would be able to simply flip the card over and read the definition. I’m sure that if I read the cards enough, I will remember the information for my exams. Another learning strategy we explored was the use of a graphic organizer, which allowed us to present information in categories in a simplified and visual form. This really can help students revise content for their many subjects, especially if you are a visual learner and need things to be organized visually. Overall, this was a very valuable session which will help both now and in the years to come.

Ryan James 9KO
Year 9 DEAL Student

Careers & Pathways

Getting a first job is a big step in life. The Year 9 DEAL Program teaches students how to find a job that is suitable for the individual. We started our session by discussing our individual qualities and skills. This allowed us to get an understanding of what type of person we are, so that when we look for a job we can choose the right one that matches our own personal qualities and skills. Following this, we began the process of searching for potential jobs that we may like to do. As part of this, we also had to find the requirements for the job as well as finding the average pay.

Our next class focused on preparing for, and finding, a career. We did a few activities and online quizzes on the “My Future” website, and this helped identify more of our strengths and skills. Based on our responses, the website was also able to suggest a couple of jobs that might be suitable for us. Learning and preparing for a job is very important in life and with the help of the DEAL Program, the process becomes a lot easier for all of us when searching for the right job/career.

Kyle Spiteri 9CO
Year 9 DEAL Student
**Rock & Water (Girls Group)**

As a part of the **Year 9 DEAL Program**, students have been engaging in an innovative program that enables us to express our challenges and fears as an adolescent. Sometimes as girls we can let our emotions get the better of us, instead of facing them. This is because we use more expressive connections in our brain during varying stages of our lives.

In our second session of **Rock and Water**, we were challenged to say no in various scenarios, helping us overcome fear of rejection, and the panic of not pleasing others. This made me feel more in control of myself and my emotions, knowing I have the power to say no in different circumstances of my life. As a result of this practice, I don’t feel trapped, resentful or guilty. Instead, I feel empowered and free when I am able to say no.

In my opinion, I consider this program to be a significant part of our learning. It is helping us adapt to our environment, act with more maturity in difficult situations, is enhancing our confidence levels and showing that when guided by our own moral compass we are more powerful in what we achieve. Furthermore, this program allows us to find our inner strength and expand our perspective on the issues we may be facing, making us more aware of the world around us. The program teaches us to be grounded to floor, focused in our minds and centered within our bodies, to convey the best possible outcome in certain situations.

Overall, **Rock and Water** has already had an impact on my life as I have been able to reflect on my thoughts and emotions. It has also taught me to be the commander of my own body and mind, placing less significance on what others think of me.

Liana Ruiz  9KO  
Year 9 DEAL Student

**Rock & Water (Boys Group)**

**Rock and Water** is an effective and engaging program designed to help us as boys to control our emotions and our mindset. Unfortunately, these can be problem areas within our society. Throughout numerous activities we have engaged in, we have learnt techniques to help us control the urge toward physical violence and mindlessness. In just two weeks, through numerous discussions and practical activities, the program has taught us a lot about ourselves. The second session of **Rock and Water** showed us about good sportsmanship and to stick up for one another in safe and secure ways. We looked at Alex Rance’s loss of control due to frustration and analysed how he could have acted in a better fashion. We also viewed the story of how the anti-violence campaign ‘Step Back. Think’ was created, and how one punch can have devastating effects. These sessions help the boys control their emotions in the heat of the moment, and teach us ways we can contribute to assisting today’s society and making it a better place for all.

**By Year 9 DEAL Students**

Lachlan Borg  Thomas Cucanic
**2016 PRODUCTION BEAUTY AND THE BEAST UPDATE**

On Saturday 30 April the Production cast and band had their first group rehearsal for our 2016 production of “Beauty and the Beast”. It was great to see so many people in attendance and demonstrating their commitment to the production. We started off our day with a warm up and then we were told our roles for the amazing 8 minute number “Be our Guest.”

Some of these roles include forks, knives, spoons, napkins, plates, tea cups, salt and pepper and sugar cubes. Shortly after, we commenced learning the choreography. Overall we all worked very well as a team and had heaps of fun learning this routine.

Once we had finished learning the choreography we then had a short break for a snack. This was a great time to get to know everyone and talk to people we would not usually talk to. After our break the Year 9s and 10s went to do vocals with Lorraine, our Voice Coach, and the Year 7s and 8s stayed in the Hall to work on character development.

Overall, the rehearsal was a success and the cast and band are already beginning to become one big happy family!

Chloe Borg 8WO

---

**CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)**

Please note that eligible families are required to submit their CSEF application to the College by no later than Friday 3 June 2016.

---

**MATHEMATICS SUPPORT SESSIONS**

Maths Support Sessions are again held in Room 15 from 3:20pm to 4:15pm. A timetable of sessions is attached to the Newsletter and in each Homeroom.

Year 9 and 10 students will have their Semester 1 Exams during the last week of term, hence I highly recommend that you start revising and studying now and seek assistance with skills or topics that you might need help with.

Ms Cremona Millo  
Mathematics Leading Teacher
# Math Support Classes – TERM 2 2016
3:20pm-4:15pm RM 15

<table>
<thead>
<tr>
<th>Week</th>
<th>Day</th>
<th>Date</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Monday</td>
<td>11th April</td>
<td>N/A</td>
</tr>
<tr>
<td>1</td>
<td>Wednesday</td>
<td>13th April</td>
<td>N/A</td>
</tr>
<tr>
<td>2</td>
<td>Monday</td>
<td>18th April</td>
<td>Ms H. Beynon &amp; Mr A. McAlindon</td>
</tr>
<tr>
<td>2</td>
<td>Wednesday</td>
<td>20th April</td>
<td>Ms M. Desira &amp; Ms C. Cremona Millo</td>
</tr>
<tr>
<td>3</td>
<td>Monday</td>
<td>25th April</td>
<td>HOLIDAY</td>
</tr>
<tr>
<td>3</td>
<td>Wednesday</td>
<td>27th April</td>
<td>N/A</td>
</tr>
<tr>
<td>4</td>
<td>Monday</td>
<td>2nd May</td>
<td>Maths Meeting</td>
</tr>
<tr>
<td>4</td>
<td>Wednesday</td>
<td>4th May</td>
<td>Mr D. Conversano &amp; Ms J. Jones</td>
</tr>
<tr>
<td>5</td>
<td>Monday</td>
<td>9th May</td>
<td>Ms N. Desira &amp; Ms E. Lenson</td>
</tr>
<tr>
<td>5</td>
<td>Wednesday</td>
<td>11th May</td>
<td>Mr A. McAlindon &amp; Ms J. Jones</td>
</tr>
<tr>
<td>6</td>
<td>Monday</td>
<td>16th May</td>
<td>Ms N. Desira &amp; Mr B. Jackson</td>
</tr>
<tr>
<td>6</td>
<td>Wednesday</td>
<td>18th May</td>
<td>Ms C. Cremona Millo &amp; Mr D. Conversano</td>
</tr>
<tr>
<td>7</td>
<td>Monday</td>
<td>23rd May</td>
<td>Maths Meeting</td>
</tr>
<tr>
<td>7</td>
<td>Wednesday</td>
<td>25th May</td>
<td>Ms M. Desira &amp; Ms E. Lenson</td>
</tr>
<tr>
<td>8</td>
<td>Monday</td>
<td>30th May</td>
<td>Ms T. Binks &amp; Ms E. Commadeur</td>
</tr>
<tr>
<td>8</td>
<td>Wednesday</td>
<td>1st June</td>
<td>Mr D. Conversano &amp; Ms M. Desira</td>
</tr>
<tr>
<td>9</td>
<td>Monday</td>
<td>6th June</td>
<td>Maths Meeting</td>
</tr>
<tr>
<td>9</td>
<td>Wednesday</td>
<td>8th June</td>
<td>Ms H. Beynon &amp; Ms E. Commadeur</td>
</tr>
<tr>
<td>10</td>
<td>Monday</td>
<td>13th June</td>
<td>HOLIDAY</td>
</tr>
<tr>
<td>10</td>
<td>Wednesday</td>
<td>15th June</td>
<td>Mr D. Conversano &amp; Ms T. Binks</td>
</tr>
<tr>
<td>11</td>
<td>Monday</td>
<td>20th June</td>
<td>Mr B. Jackson &amp; Ms C. Cremona Millo</td>
</tr>
<tr>
<td>11</td>
<td>Wednesday</td>
<td>22nd June</td>
<td>Ms M. Desira &amp; Ms C. Cremona Millo</td>
</tr>
</tbody>
</table>

---

I can do maths
Walking in Autistic Shoes

A special presentation by renowned expert:

Donna Williams

Born in 1963, thought deaf and diagnosed as psychotic at the age of two, Donna Williams acquired functional speech in late childhood and came to terms with her autism in her 20’s.

Donna will provide a fascinating insight into the world of Autism from someone who actually lives the experience.

BOOK EARLY! Don’t miss out!

DETAILS:

WHEN:
Tuesday, 24 May 2016

TIME:
5pm – 6.30pm

WHERE:
Tabcorp Park
2 Ferris Road
Melton South

COST:
Free

RSVP:
Natasha Napiza
Email: natashan@melton.vic.gov.au
Phone: 9747 7200
POETRY COMPETITION

Dorothea MacKellar Poetry Awards 2016

DUE DATE: 20TH JUNE

SUBMIT BY EMAIL: TO MS HAMIL
More information at: www.dorothea.com.au

Waiting . . .

PRIZES INCLUDE:
SCHOOL WINNERS - GIFT VOUCHERS
NATIONAL WINNERS: $500, TROPHIES, BOOKS
Mary MacKillop Heritage Centre

OPEN DAY 10.00am – 4.00pm
Saturday 7th May 2016

- Pray in the Chapel
- Visit the Gift Shop
- Mary MacKillop Walking Tour available @ 11am
- Special Mother’s Day Morning or Afternoon Tea available from 10.30am – 3.00pm ($5 per person)

- Take a tour of the Museum
- Enjoy a light refreshment
YEAR 10 ECONOMICS—MARKET DAY

As part of the Yr 10 Economics Assessment, the students will be running a Market Day on **Wednesday 11 May** at lunchtime.

The business stalls will be as follows:

- The Candy Bar
- Sausage Sizzle & Soft Drink
- Pizza (Pre-Order)
- Subway Cookies (Pre-Order)
- Popcorn Chicken (Pre-Order)
- Basketball Shooter Comp.

All students will receive marketing materials to advise prices, location of businesses, and information regarding profits to Charities. Pre-ordered food will be given out by the students at their business stalls.

Pre-order Forms for pizza, Subway cookies and/or popcorn chicken have been distributed and were due today, Friday 6 May, with correct money in a clearly marked envelope placed into Homeroom tubs.

I thank you all for your support for our students. They are working really hard to make this day a successful learning experience for the class, as well as great opportunity for our CRCCS community.

*Alida Apps*