Issue No. 7 - Friday 20 May 2016

Mary Help of Christians
Patron Saint of Australia
Feast Day 24 May

Almighty God, deepen in our hearts our love of Mary Help of Christians. Through her prayers and under her protection, may the light of Christ shine over our land. May Australia be granted harmony, justice and peace. Grant wisdom to our leaders and integrity to our citizens. We ask this through Christ Our Lord. Amen. Mary Help of Christians, pray for us.

A MESSAGE FROM THE PRINCIPAL

Dear Parents and Students

Last Sunday was the day of Pentecost, celebrated seven weeks after the resurrection of Jesus; the Holy Spirit was poured out upon those followers of Jesus who had gathered together in Jerusalem. At Pentecost, God pours out the Spirit upon all who put their faith in Jesus Christ and become His disciples (see Romans 8:1-11).

Christians are meant to live in the presence and power of the Spirit of God. Scripture tells us that the Holy Spirit helps us to confess Jesus as Lord, empowers us to serve God with supernatural power, binds us together as the body of Christ, helps us to pray and even intercedes for us with God the Father. The Spirit guides us, helping us to live like Jesus.

Pentecost presents us with an opportunity to consider how we are living each day. Are we relying on the power of God’s Spirit? Are we an open channel for the Spirit's gifts? Are we attentive to the guidance of the Holy Spirit? Pentecost offers a chance to confess our failure to live by the Spirit and to ask the Lord to fill us afresh with His power. We pray that the Holy Spirit empowers us to truly live and enact our College motto of ‘Live Fully Act Justly’.

In this issue of the College Newsletter you will again read about the many wonderful faith, learning, student wellbeing, student leadership and co-curricula opportunities, activities and programs that have currently been running within the College this year. Recently the following activities have taken place:

- Year 7 and 9 NAPLAN
- Year 10 Student Pathways afternoon with CRC Sydenham staff
- Year 9 Reflection Day on ‘Courageous Discipleship’
- Year 9 Excursion to Narana Cultural Centre
- Year 7 SACCSS Premier League
- Year 7 Da Vinci Decathalon Academic Challenge at Overnewton College
- Family School Partnerships Parent Meeting
I ask that you take the time to read through the various reports and encourage your son/daughter to actively participate in these opportunities. I also encourage you as parents to involve yourself within our College and accept our invitation to the various parent programs offered.

**Family School Partnership Action Team**

On **Wednesday 11 May** the **Inaugural Catholic Regional College Caroline Springs ‘Family School Partnerships Action Team’** held their first meeting together at Quatrefoils Restaurant in Sydenham. 18 parents attended with 8 parents passing on their apologies. The discussion centered on setting some priorities in regards to:

- What do you think this school does really well?
- What do you think the school can get better at?
- How could this school support you (parent) as a partner in your child’s learning?

Parents also discussed various ways in which they can implement key priorities, strategies and actions to further improve and develop the College. These parent priorities will be finalised at the next ‘Family School Partnerships Action Team’ meeting and will be presented to the College Leadership Team and then to all staff. These priorities will also be presented in the College Newsletter once finalised.

Feedback was also sought from the ‘Family School Partnerships Action Team’ by the College Leadership Team on proposed changes to the ‘Assessment and Reporting’ structures and the use of electronic textbooks at Year 9 and 10 Mathematics.

At Catholic Regional College Caroline Springs parent partnership in their child’s education is valued and their feedback and input is highly regarded. The ‘Family School Partnerships Action Team’ meets on a regular basis both formally and informally. Plans have now been put in place to conduct a ‘Student Leadership Community Conversation’ to gain important feedback from a student perspective on key aspects of the College community.

Once again thank-you for the valuable contribution from these team members, and I eagerly look forward to working with all parents and the Catholic Regional College Caroline Springs ‘Family School Partnership Action Team’.
**Staffing News**

We would like to farewell from the College Ms. Danielle Supernak. Danielle began in 2012 and has taught English and Pathways. She has also held various leadership positions including most recently as a ‘Learning and ‘Teaching Leader’. Danielle has had a very powerful impact on our students, particularly in the areas of course advice, subject selection, pathways and transition into VCE studies. We thank Danielle for her outstanding contribution to the College throughout her tenure and wish her all the best as she begins her role as a Careers Counsellor at Our Lady of Mercy College Heidelberg.

**Proposed Uniform Changes**

Recently parents received an e-mail with information about possible changes to the school blazer and girls’ kilt. The proposed items will be on display in the College Reception Office from Monday 2 May to Monday 30 May.

Please visit the College to take a look at the proposed blazer and kilt. Your feedback would be very much appreciated. You can e-mail any comments or suggestions to principal@crccs.catholic.edu.au. If you have any questions, please do not hesitate to contact the College.

**Term 3 Student Free Day - Monday 11 July**

Please note that the first day of Term 3 will now be a staff ‘Professional Learning Day’ and hence a student free day. Students will return to school for Term 3 on Tuesday 12 July. Please place this return to school date in your calendars.

Jamie Madigan
Principal

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**YEAR 7 IMMUNISATIONS**

On Friday 27 May all Year 7 students will receive the 2nd of their three immunisations, being Human Papilloma virus and Chickenpox. Your child needs to have breakfast on this day and bring a bottle of water with them to school. All Year 7 students are to wear full PE uniform on this day.

**CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)**

Please note that eligible families are required to submit their CSEF application to the College by no later than Friday 3 June 2016.
FROM THE DEPUTY PRINCIPAL

An assembly is when the school community, or a part of it, meets together to share aspects of life that are of worth. As stated last term in a previous newsletter article, this year we have a new initiative where each year level attends one-year level assembly per term.

The purpose of these assemblies is to allow the students to come together to celebrate achievements, to be given information and to showcase the talent found in each year level and to ‘bond’ as a more cohesive group. It is also an opportunity for our Student Leaders of each year level to practice their leadership skills by participating in and chairing the assembly in front of their peers.

Our assemblies, which include students leading us in prayer, are an important feature of our College's life. They act as one of the main ways by which we create a positive, reflective ethos and promote our values. During this time students are encouraged to take time for quiet reflection to enable them to develop the deepest values and aspirations of the human spirit.

Assemblies should aim to create, nurture and sustain a sense of community. This week saw a wonderful start to our Year Level assemblies for this term where the students came together in community from one particular cohort, Year 7. I am grateful to all the students, especially Dijana Razumic for being our ‘MC’ and Eliza Soriano for entertaining us with song, and the staff who put their ‘hand up’ to make such a positive contribution to the assembly.

During the assembly I took the opportunity to tell students about the Office of the Children’s eSafety Commissioner. I have reproduced the information I gave the students from the eSafety website below for your information. I encourage all parents to go to the website www.esafety.com.au as there is a lot of information and advice/help especially in regard to cyberbullying.

The Office of the Children's eSafety Commissioner is an independent statutory office created by the Enhancing Online Safety for Children Act 2015.

The Office provides Australians with a range of up-to-date information and resources, coupled with a comprehensive complaints system to assist children who experience serious cyberbullying. Its aims are:

- to help guide children and young people toward safe, enjoyable experiences online. The Office of the Children's eSafety Commissioner hopes to encourage behavioural change – where Australian children and young people act responsibly online – just as they would offline.

- to create an environment in which cyberbullying is truly unacceptable. To achieve this, they hope to both educate and help prevent harmful online behaviour from occurring in the first place because they believe that all kids deserve to be safe online.

The Commissioner has a wide range of functions and powers to enhance online safety for Australian children. Importantly, the Act provides a new safety net for Australian children who have been a victim of cyberbullying and are not satisfied with how a social media service has dealt with their complaint.
Under the Act, the Commissioner has the power to investigate complaints about serious cyberbullying material targeted at an Australian child.

In addition, the Commissioner has powers to issue notices to the individuals who post cyberbullying material and request them to take it down, refrain from posting further cyberbullying material or apologise to the child who is the target.

Other functions include promoting and co-ordinating activities relating to online safety for children in Australia and conducting research.

Thanking you for your continued support.

Sheena Wright
Deputy Principal

FROM THE STUDENT WELLBEING TEAM LEADER

On Wednesday 18 May I was privileged to attend a Professional Learning Day, held by Catholic Education Melbourne for Student Wellbeing Leaders in Catholic Secondary Colleges, about the importance of relationships in the classroom. These days are being conducted by The Berry Street Childhood Institute, an amazing organisation that focuses on the importance of children having a good childhood. They work with the most vulnerable, the most disengaged and the most important children in our community – the ones who most need us to be who we are called to be, the image and likeness of God.

We know that human beings are social creatures, that we are meant to be connected to others. As Catholic Christians we know that we are called to live in right relationships with each other. Current research supports this by telling us that it is vitally important for the wellbeing of young people that they feel connected in order to have the best possible outcomes in life. And neuroscience strongly suggests that unless young people feel connected they cannot make the best choices nor can they do their best learning. Relationships are at the heart of all we do and who we are.

As teachers, we know that our students learn best when they feel loved, accepted and that they belong. It is our job to make sure we have a healthy and happy relationship with our students so that they can best learn. The Berry Street Childhood Institute presented those of us lucky enough to be at that Professional Learning opportunity with a range of strategies to build healthy relationships with our students. We as a College community will be spending some time revisiting and learning these strategies so that we can support our students on their learning journey to ensure the best outcomes possible, not only academically but in the all important life skill of building and maintaining healthy relationships.

Ivanka Spiteri
Student Wellbeing Team Leader
This week the first group of our Year 9s attended their **Courageous Discipleship Reflection Day**. Students began by reflecting on the notion of courage and people that society put up as role models today. As Christians, Jesus is our role model and it often takes courage to stay true to what Jesus calls us to do and be.

In the afternoon session, Fr Nicholas Pearce spoke to students about the ten life changing lessons he learned from walking the **Camino Trail Pilgrimage**. Students were then invited to set goals for the future and seal them. These sheets will be returned to them at their **Reflection Day** in Year 10 along with their **Year 7 Time Capsules**.

Our **Mercy Doors** continue to appear around the school as each class takes up the opportunity to create one. It has been delightful to see the way students have embraced creating the doors and have been willing to actively participate in discussions on both the challenges and wonders of mercy.

The **Liturgy and Social Justice Captains**, along with **Franklin House Leaders**, have begun discussions on how our school will acknowledge **Reconciliation Week**. The week runs from **27 May to 3 June**, marking the anniversaries of the 1967 referendum which gave Aboriginal people the vote, and the High Court's Mabo decision on land rights for indigenous people.

**Jenny Jones**  
Mission and Faith Leader
FROM THE LEARNING AND TEACHING TEAM LEADER

**NAPLAN** is now finished for another year and I would like to congratulate all students for their fantastic efforts and commitment to try their very best. Students were exposed to strict exam conditions in the Hall during testing and they took this in their stride over the three testing days.

**NAPLAN** results will be sent to schools between mid-August and mid-September to be sent home to families by mail.

If you have recently changed your mailing address, please make sure the Front Office is notified to ensure you receive your child’s **NAPLAN** results and any other important correspondence.

**Changes to assessment and reporting**

At the College we have spent much of this year reviewing the way we assess work using rubrics and how we provide feedback to our students. Currently we use an *At Standard* letter grade system which allows our students to see where they are performing on a five point scale. **SEQTA** provides us with the opportunity to give this continuous feedback to both students and parents across the year, not just at report time.

Starting **Semester 2** of this year, we are looking at using a numerical grading scale in conjunction with our letter based grading scale. By attributing a percentage range to an *“At Standard Emerging”* or *“At Standard Consolidated”* grade, it allows students to see more accurately how they are performing in their outcomes.

An example of the grading scale is shown below:

<table>
<thead>
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<th>New Grading Scale</th>
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<tr>
<td><strong>BELOW STANDARD (BLS)</strong> 0-39%</td>
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<tr>
<td><strong>AT STANDARD EMERGING (ASE)</strong> 40-69%</td>
</tr>
<tr>
<td><strong>AT STANDARD CONSOLIDATED (ASC)</strong> 70-100%</td>
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<tr>
<td><strong>ABOVE STANDARD (ABS)</strong> 100%</td>
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</table>

The changes you will see starting from Term 3 will be that assessment rubrics will show a final percentage for the task as well as a reflection of how the student has performed across all of the assessment strands for that subject.

We hope that these changes will be able to give students and parents the feedback needed to celebrate what has been done well and identify areas that need to be worked on.

**Lisa Barnard**
Teaching & Learning Team Leader
YEAR 7 PREMIER LEAGUE RESULTS

Premier League 4/05/2016 Home Game Vs MacKillop

Boys AFL: Won 7.6.48 – 7.4.46
Boys Basketball: Lost 51 - 55
Girls Basketball: Lost 2 - 59
Girls Netball: Lost 5 - 48
Boys Soccer: Won 1 - 0
Girls Soccer: Won 4 - 2

YEAR 7 PREMIER LEAGUE - SOCCER REPORT

On 4 May, the Year 7 Catholic Regional College Caroline Springs Boys Soccer Team were to face a tough side from MacKillop Catholic College at Brookside Reserve. The warm-ups were done and the game was underway. It starts off very attacking from both teams as both came close to scoring, though 15 minutes into the game we won a free-kick by Daniel Xuereb. Daniel took the free kick, lined it up and curled it around the wall into the top right hand corner of the goal, putting us in front 1-0. As the game proceeded both teams went on the attack, especially us. Then Eyob Zewdie hit the post by a deflection off the keeper in the last few minutes of the first half. MacKillop Catholic College then tried for a counter attack, though our keeper Mark managed to kick it out for a throw-in. The Referee then blew his whistle indicating it was half-time. In the first five minutes of the second half MacKillop Catholic College got through our defenses and their player chipped the ball over towards the keeper, which hit the post and was cut out by our goalkeeper. Still no goals were scored in the second half of the match with only five minutes to go. Our players started rushing their kicks and we almost ended up scoring goals for MacKillop Catholic College. There was a sigh of relief from our players when the full-time whistle went. We won the game by the one goal created because of the free kick by Daniel. MacKillop Catholic College put up a good fight throughout the match.

Daniel Xuereb 7CO
On Monday 9 May the Catholic Regional College Caroline Springs Student Leadership Team gathered together to hold their second Leadership Day for the year.

The students participated in several activities, involving learning how to be active listeners, how to negotiate and compromise with other students, as well as participating in a public speaking workshop with Ms Katie Franzone. The student leaders were also fortunate to have Michelle Newland come in as a guest speaker. Michelle died and was brought back to life after suffering an asthma attack at age 19, and spent several years in a nursing home after her parents were told she would be in a vegetative state for the remainder of her life. Michelle, with her family’s determination over the past 14 years, has seen her return to almost full functioning, being able to walk, talk, and live independently. Michelle works tirelessly to promote a never give up attitude, the importance of having faith, and the lack of suitable facilities for young people rehabilitating from severe brain injuries.

More information about Michelle can be found at the following link: http://www.michellenewland.com

The students also spent the afternoon session planning leadership activities and events to be held in Terms 2 and 3.
Maths Support Sessions are again held in Room 15 from 3:20pm to 4:15pm. A timetable of sessions is attached to the Newsletter and in each Homeroom.

Year 9 and 10 students will have their Semester 1 Exams during the last week of term, hence I highly recommend that you start revising and studying now and seek assistance with skills or topics that you might need help with.

Ms Cremona Millo
Mathematics Leading Teacher

Beauty and the Beast rehearsals are now in full swing. The Production Team has picked up part of the set and some costumes, and are now busy at work. The students are excited and are showing great commitment to the show! The count down is on... the plan is to have Act 1 finished by the end of Term 2.

Soon you will start seeing promotional material and, before we know it, tickets will be on sale! Please keep an eye out for more news on this to come early next term.

This Friday will be the second Lunchtime Concert for this year. With 11 performances locked in we will have a fantastic event! Well done to all students who put their talents on show; you are amazing!

In the Year 7 Assembly this week we had a performance by Eliza Soriano singing "Stay with me" by Sam Smith. We congratulate her on performing in front of all the Year 7s.

With a busy term for the Performing Arts we are encouraged by the enthusiasm and commitment shown by students in relation to the opportunities on offer for them.

Katie Franzon
Arts Promotion Leader
YEAR 10 ECONOMICS—MARKET DAY

Over the past term in Economics we have been looking at businesses and how they run successfully. While learning about how to run a business, we learnt that planning needs to take place, along with ensuring you have customer profiles, good customer service and an organised business. Our job was to create a small business, market the product and then sell the product. When planning our business, we tried to think of something that would appeal to our target audience - the students.

As a part of the Year 10 Economics Market Day we ran a candy bar where the students of Catholic Regional College Caroline Springs were able to buy an assortment of lollies. We developed an online survey to find out what lollies and chocolates the students preferred. We wanted to ensure we were supplying the candy that was in demand and would have as little left over as possible in order to maximize our profit. We researched where we could buy it for the cheapest price in order to make the biggest profit possible on the re-sale price. We marketed the event to students by placing posters around the school to make sure everyone knew when the candy would be sold, where and how much it would cost.

After a lot of planning and preparation, the day finally came on Wednesday 11 May. The candy bar was in high demand. We found it difficult to keep all of the students in line and serve them quickly. The candy bar was popular and we sold out of most types of candy. We have learnt that understanding our target market and being organised helps run a business successfully and working as a team is a key part of that.

Overall, we were very surprised and happy with our performance and the profit that we made that day. We would like to thank the friends who helped us run the stall, the teachers who helped maintain the stall, Ms Apps for providing us with guidance and feedback during the development of our stall, and the many students of Catholic Regional College Caroline Springs who supported our small business.

10 Economics - Tania Buhin Sophia Angala Tina Tran
YEAR 8 COMMEDIA DELL ARTE

On Friday 13 May students were immersed in Carnevale celebrations. We had a spectacular display of colourful masks that were all hand-made by our Year 8 students. Some students went to great lengths to find feathers, lace and even hair-pieces that complemented their masks.

Students were able to view a performance by Make a Scene, who acted out an improvised performance in the Commedia dell’ Arte style, representing many of the characters in the original theatre performances of the 16th and 18th Centuries.
# Math Support Classes – TERM 2 2016

3:20pm-4:15pm RM 15

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Parent your teenager with confidence

A FREE online personalised parenting program to help you make sense of the teenage years

Sign up NOW:

www.partnersinparenting.net.au

MONASH University
Raising Resilient Teenagers:
A NEW Online Program for Parents

Researchers at Monash University and the University of Melbourne are pleased to offer parents of teenagers an evidence-based online parenting program, which has been shown to help improve parent-child communication and reduce family conflict. Through interactive online activities, parents can develop skills in emotional intelligence, supporting their teenager through difficulties they face, and maintaining a close relationship with their teen. The program is based on Parenting Guidelines that were published in partnership with beyondblue and have been accessed by thousands of parents internationally.

Parents will receive either:
• a personalised feedback report and interactive online modules, OR
• a set of five fact sheets about adolescent development and wellbeing.

You are eligible to participate if you:
• are a parent or guardian of a child aged 12 to 15
• live in Australia,
• are fluent in English, and
• have Internet access.

Participation will take a few hours of yours and your child’s time over 12 months. Both you and your child will be reimbursed for your time.

To sign up for a FREE trial of this program, please visit: www.partnersinparenting.net.au

Questions? Contact us:
Email: med-partnersinparenting@monash.edu
Phone: (03) 9905 1250

MONASH University