Academy Uniforms is now at CRC Sydenham
Mon 2:30pm - 4:30pm
Thu 8:00am - 10:00am
Sat 9:00am - 12:00pm

TERM 3

Mon 11 Jul
Student Free Day
Staff Professional Development Day
College closed

Tue 12 Jul
Classes Resume 8:45am
Yr 9 Premier League

Thu 14 Jul
Yr 9 into Yr10 Subject Selection Parent Information Evening (7pm)

Wed 20 Jul - Thu 21 Jul
Yr 7 Reflection Day

Tue 26 Jul
Year 9 Premier League
Parent Teacher Interviews (3:30pm-8pm)

Wed 27 Jul
Author Visit – James Phelan (Yrs 7 & 8 P1-4)
Twilight Open Evening & Careers Expo – Pathways Team

Thu 28 Jul
Parent Teacher Interviews (3.30pm-8pm)
SACCSS Senior Futsal

Fri 28 Jul
Subway

**Important Dates** ************

_We give thanks for the blessing of Winter:_
*Season to cherish the heart.*
*To make warmth and quiet for the heart.*
*To make soups and broths for the heart.*
*To cook for the heart and read for the heart.*
*To curl up softly and nestle with the heart.*
*To sleep deeply and gently at one with the heart.*
*To dream with the heart.*
*To spend time with the heart.*
*A long, long time of peace with the heart.*
_We give thanks for the blessing of Winter:_
*Season to cherish the heart.*
_Amen_

- Michael Leunig

**A MESSAGE FROM THE PRINCIPAL**

Dear Parents and Students

Semester One at Catholic Regional College Caroline Springs has now come to a close, and has certainly been a term filled with energy and enthusiasm. It has been my pleasure to get to know the many different members of our community including students, staff and parents. I eagerly look forward to fostering and further developing these relationships with the view to provide the best possible contemporary educational experience for our students.

Enormous amounts of work go into preparing facilities such as classrooms, IT facilities, sporting facilities and the College grounds for the students during Semester One. I thank the teaching, administrative, support and maintenance staff involved in this important work as it contributes significantly to the comprehensive educational environment for our students.

In this issue of the College Newsletter you will again read about the many wonderful faith, learning, student wellbeing, student leadership and co-curricula opportunities, activities and programs that have currently been running within the college this year. Recently the following activities have taken place:

- Year 9 and 10 Exams
- Student Leadership Community Conversation
- Family School Partnership Action Team Meeting
- Engaging Parents in Careers Conversation Evening
- Reconciliation Week Activities
- LOTE Week Activities
- Whole School Assembly
- Becoming Peacemakers Young Leaders Day
- Be a Chemist Program
- Science and Engineering Challenge
- Year 7 SACCSS Premier League
- Girls SACCSS Football

I ask that you take the time to read through the various reports and encourage your son/daughter to actively participate in these opportunities. I also encourage you as parents to involve yourself within our College and accept our invitation to the various parent programs offered.
Staffing News:
We would like to farewell the following staff who will be taking leave as of Term Two:

- Helen Beynon (Long Service Leave until 2017)
- Hayley Ianazzo (Maternity Leave)
- Karyn Haig (Maternity Leave)

The following staff will commence work at other schools beginning in Semester Two:

- Natalie Desira (Bacchus Marsh Grammar)
- Damian Kennedy (Teaching contract in Taiwan)

We also thank Anne Crockford who taught English, Humanities and Religious Education this term and Administrative Officer Joyce McKenzie whose contracts have been concluded.

We thank all of the above staff for their outstanding contribution to the College throughout Semester One and wish them all the best in the future.

Term Three Student Free Day Monday 11 July:
Please note that the first day of Term Three will now be a staff ‘Professional Learning Day’ and hence a student free day. Students will return to school for Term Three on Tuesday 12 July. Please place this return to school date in your calendars.

As the first term draws to a conclusion I would like to thank everyone who has contributed to Catholic Regional College Caroline Springs being a safe and supportive community throughout the term.

I continually feel blessed that I work in a school environment where positive relationships are the standard. Roaming the school grounds, corridors and classrooms, I witness the animated and enthusiastic conversations and quality learning that are taking place. I also listen to the sounds of students working with and for one another which is, indeed, a privilege.

Wishing everyone a safe and relaxing school holidays.

Jamie Madigan
Principal
FROM THE DEPUTY PRINCIPAL

We have reached the halfway point of the school year; it is time to take a moment to reflect on what has happened during the term. As a student of Catholic Regional College Caroline Springs how involved were you in the various activities on offer and, most importantly, how much effort did you put into your schoolwork? For those in Years 9 and 10, were the exams what you expected? Can you look at your preparation and honestly say that you gave your best effort or could you have done more?

Reflecting on what happened allows us to achieve a better understanding of who we are, our skills, our competencies, knowledge, and our practice. The objective of this process is to identify what we have learnt in order to construct new or different approaches to our future practice, or to recognise and validate effective practice to use again in the future.

During the holidays I encourage every student to take a moment or two to reflect on how they have performed this term/semester and if necessary make a commitment to do more and strive harder to improve in the second half of the year.

Semester Reports
The Semester One reports will not be available to parents until the end of the first week of Term Three.

Wishing you all a safe, restful and happy holiday!

Thanking you for your continued support.

See you next term!

Sheena Wright
Deputy Principal

FROM THE MISSION & FAITH LEADER

Reconciliation Week was being celebrated at the time of writing our last newsletter. As part of this week, students were able to participate in a boomerang throwing competition and a lunchtime didgeridoo workshop. Students who got involved with these activities did so with plenty of energy and enthusiasm and were able to have fun while acquiring some new skills. Homeroom quizzes, daily prayers and YouTube clips of the day also added to our celebration of Aboriginal culture.

Last week two young teachers and two student leaders were invited to a seminar hosted by Catholic Education Melbourne and the Archbishop’s Office for Evangelisation. “Becoming Peacemakers” was presented by American peaceful activist Nathan Schnieder, who spoke about allowing for peace in our everyday lives. The seminar was thought provoking and a good opportunity to mingle with like-minded young Catholics with a passion for social justice.

The Year 7 Reflection Days will quickly be upon us in Term Three. Please be aware of the date changes from the calendar published at the beginning of the year. Year 7 Bunjil, Coranderrk, Lingiari and Wonga will attend on Thursday 21 July. Year 7 Barak, Kororoit, Kulin and Marin-Kurrang will attend on Thursday 28 July. Both Reflection Days will be held at the Taylors Hill Youth and Community Centre with students being bussed from the school to the venue and back at the end of the day.

Jenny Jones
Mission and Faith Leader
FROM THE STUDENT WELLBEING TEAM LEADER

As we reach the halfway mark of the school year, we are blest with two weeks to recharge our batteries and to rest from the work we have undertaken this year. Winter offers us the opportunity to turn inwards, to search within ourselves and contemplate our contribution to the broader community. As a College that practices mindfulness, Winter is the perfect time to slow down and to rest who we are and what we are.

Over the next two weeks I encourage all students and their families to take the time to hang out together. The days are short and the nights are long during Winter so we often find ourselves indoors whiling away the hours. Finding activities to do together on those cold winter nights builds closer relationships and creates stronger bonds. Simple activities like cooking together, playing Uno or Monopoly, getting onto the X-Box together, watching a movie or just simply sharing stories all work towards building family. The number one protective factor against youth mental illness is connectedness - a sense of belonging. Committing to activities together as a family is a simple yet effective way to create a stronger sense of belonging.

As much as snuggling under a doona, drinking hot chocolate and watching reruns of your favourite sit-com is appealing in the freezing cold, it is also important to move our bodies during these colder months. A family bike ride on Saturday afternoon, regular walks along the many kilometres of pathways we have in our area, kicking a footy or soccer ball at the local park or even digging in the garden are terrific ways to move (and they’re free). Skate parks, basketball courts, soccer pitches and bike paths are all there for our community to get moving. Another powerful protective factor against youth mental illness is physical activity. Our body creates all those positive hormones and healthy neural pathways when we are physically active and it is this that creates a positive mood and attitude. So let’s get moving!

The school holidays are a terrific opportunity to rest, recharge and recommit to the second half of the year. A positive mood and attitude, physical activity and connectedness to others are all instrumental in ensuring our young people can be mentally healthy and prepared for what lies ahead. The College community can work together to ensure that these things happen so that our students can do what we all aspire to do - Live Fully and Act Justly for ourselves and those around us.

Enjoy the break!

Ivanka Spiteri
Student Wellbeing Team Leader

FROM THE LEARNING AND TEACHING LEADER

Exams

Our Year 9 and 10 students have finished off a busy semester by sitting their half yearly exams. This is fantastic preparation for students heading into their senior years of secondary school. It is pleasing to see how well students prepared themselves for the exams and to realise that hard work and constant revision pays off.

Exam results will be available on SEQTA Learn and SEQTA Engage during the holidays once corrected by staff. For students who have missed exams due to absence there will be an opportunity for some exams to be rescheduled during the first week back in Term Three. Students will need to contact their teachers next term to let them know if they would like this opportunity to be arranged for an after school sitting.

Subject Selection & Transition to 2017

In Term Three at the College, students from Years 8, 9 and 10 will be beginning to make important decisions about their pathway and subject choices for 2017. We believe that students should be responsible in choosing their individual pathways and as a school we provide students with that opportunity by providing the support and direction to achieve this.

Year 9 into 10 Subject Selection

On Tuesday 12 July, Year 9 students will have an assembly to introduce them to the pathway and subject offerings available for them in Year 10, 2017. We encourage all students to attend school on this day as there will be extremely important information presented which will help students in their decision making process.

On Thursday 14 July we invite all Year 9 students and their parents for the Subject Selection Parent Information Night. The evening will begin at 6:30pm with subject stalls set up in the Library where students and
parents can ask staff questions about particular subject offerings. These stalls will be followed by an hour presentation by the Learning and Teaching Team to go through information regarding VCE, VCAL and VET pathways and subject choices for Year 10 and beyond.

We ask all families to attend this night to help support conversations with their child at home about these choices. A letter has been sent home in regards to this; please fill out and send back the return slip to indicate how many people will be attending.

Lisa Barnard
Learning and Teaching Team Leader

SPORTING EQUIPMENT & RUNNER DRIVE

Commencing next term, the House Captains will be running a Sporting Equipment and Runner Drive, for an Aboriginal Charity. Items that can be donated, include, but are not limited to:

- Football boots
- Soccer boots
- Runners that you no longer use
- Sporting Equipment such as basketballs, netballs, footballs and soccer balls.

Every Friday the House Captains will attend each Homeroom to collect any donated items.

If you have further questions please email Ebony Borg (509611@crccs.catholic.edu.au), Sarah Costa (507904@crccs.catholic.edu.au) or Mr Brendan Jackson (bjackson@crccs.catholic.edu.au).

SUBWAY ORDERS

Could all parents and students please note, that due to a change in the Subway ordering process, change will no longer be given for Subway Orders. Please ensure that correct change is placed with your child’s Subway Order, as indicated on the form: $7 for a 6-inch and $9 for a 12-inch/foot long sub.

BECOMING PEACEMAKERS OPPORTUNITIES FOR YOUNG LEADERS

Allowing for peace to be made on injustices. It can often be spoken about, often contemplated, although only on some occasions is it ever pursued. How is it in our role, as Christian individuals, to allow for this to happen? How can we become peacemakers? ‘We need to do conflict better’ are the wise and inspiring words of Nathan Schneider, an American journalist who incorporates religious, as well as political movements, into his works. On Thursday 9 June, myself, as well as Ms Tiffany Azzopardi and Ms Jamie Lafferrairie, were provided with the privilege of attending the ‘Becoming Peacemakers, Opportunities for Young Leaders’ session at the Catholic Education Leadership office, which entailed listening to an inspiring and thought provoking conversation by Mr Schneider, an individual in who acts of justly within his life and attains a strong Catholic presence within him.

A number of messages were given to us on this day, comprising of becoming aware of what it takes to allow for peace within our everyday lives. This incorporates acknowledging that we should love, and appreciate, all of our neighbours, no matter who they are, or what we think of them, because not only are we all individuals of God, we are all here to help each other grow and be there for one another, including our enemies, who we shall not envy, but appreciate. From this message that was gained, a link can be made in our own minds towards the ninth commandment, ‘You shall not bear false witness against your neighbour’ that means to not speak unjustly to our neighbours. This powerful Bible verse from Leviticus 19:18; “You shall not take vengeance or bear a grudge against the sons of your own people, but you shall love your neighbour as yourself: I am the Lord” tells us that we are all the children of God and should respect all people, whether they are our enemies or not. As mentioned above, one of the largest messages that was provided to us on the day was to do conflict better. To grasp a better understanding of this, essentially this tells us that we must know our own powers and make our way up towards solving injustices within our world. We must know that it will take time as the world cannot be changed within an instant. Although, with time, commitment and love for God, it can take one person to make some changes. To start this, its all about doing conflict better, starting by eliminating strong conflict within society.

Overall, attending the ‘Becoming Peacemakers’ session was a powerful leadership opportunity in which a number of powerful messages were provided to myself and the two wonderful teachers who attended, that will stay with us for a very long time.

By Emily Hartley 10 Coranderrk
BE A CHEMIST PROGRAM

On Tuesday 31 May, 20 Year 9 students were selected to go on an excursion to the Footscray Park Campus of Victoria University, get an idea of what being a chemist was and enhance prior knowledge learnt in class. The day consisted of meeting a few of the students and teachers of the University, having explained to us some of the theories that relate to different practical experiments and conducting some practical experiments. The experience for the students and the teachers was a memorable one as it demonstrated how the University works as a whole community, the resource they provided us with and the courses and subjects the university offered. The students were able to explore the numerous career pathways that are on offer in the field of chemistry and the specific work opportunities that could be achieved in the future. One of the practical experiments developed at the Footscray Campus of Victoria University provided solutions to cleaning up oil spills, a worldwide problem that effects wildlife and the vast majority of coastlines. The practical experiment consisted of genetically modified powdered iron that bonds to oil and is removed with a magnet extracting crude but not natural essential oils found in the wildlife’s feathers. This would be used on birds that have suffered the damages of the oil spills of large tankers. The concept of the idea is revolutionary and can hopefully help wildlife species thrive after spills in the future.

By Lachlan Borg and Thomas Cucanic
9 Marin-Kurrang

STUDENT COMMUNITY CONVERSATION

Leadership is defined by the Oxford Dictionary as ‘the action of leading a group of people or an organisation, or the ability to do this.’ On Friday 3 June, the Student Leadership Team, consisting of the College Captains, Year Level Leaders and House Captains were given the opportunity to progress our leadership skills and understandings further, as well as place meaning to the above mentioned definition of what leadership really is through participating in a Student Community Conversation. To further advance ourselves in leading groups of students within our school community and having the ability to do so, leadership activities were undertaken throughout the course of the day that allowed for this to occur. To begin our day, an understanding of what being a leader means, in particular a Catholic Leader, was provided to us through an insightful speech given by Mr Jamie Madigan. This entailed acknowledging the steps that can be taken to successful leadership and how this can be applied to our growing leadership abilities. Within this presentation, an insight was given that essentially told us that leadership is about stepping out of your comfort zone in order to make changes. What better way to demonstrate this trait within ourselves than to partake in a catwalk activity. This required each student leader and Mr Jamie Madigan and Mr Brendan Jackson to strut down that catwalk and strike a pose. Although this was a fun activity the true meaning behind it was quite interesting and powerful. It taught us that as a leader we will always be put in uncomfortable situations but we have to do our best to work with them and step out of our comfort zone. It also taught us about confidence as leader and to never be closed off because a good leader shows strength and confidence. The next part of the day was the general community conversation, hence the name of the day ‘Student Community Conversation’. We spoke about what the school was doing well, what needs improving and the strengths attained within the school community. From this collated information/data, a sense of moving forward within the school and pursuing various ideas within the school was evident. Overall, it is believed that the Student Community Conversation was one which allowed us to further our leadership abilities and have our say, as students, towards what we wish to see improved within the school in the future.

By Emily Hartley and Stephanie Ananidis
10 Coranderrk
SCIENCE & ENGINEERING CHALLENGE

On Thursday 2 June a group of Year 9 and 10 students went to Victoria University for the National Science and Engineering Challenge. The Science and Engineering Challenge put students to the test competing in various challenges against other schools in Melbourne, with each challenge focusing on a different area of engineering. Our school was split into groups of threes with some of the groups participating in whole day activities such as bridge building, hovercraft making and Mars dune buggy creating. Other groups of three were put in half day activities such as electrical grids and earthquake resistant towers. At the end of each activity the group was scored against all the other schools competing in that activity and a tally for a total score was put together for our school.

Our group was in two half day activities. First we participated in electrical grids which we had to light as many LEDs on a grid using only 3 power stations and limited cables. The cables each cost different amounts of money so the goal was to light up as much as possible but maintain a cheap price. The more expensive cables had lower resistance so they could power more whereas the cheaper cables had a high resistance not allowing the power go as far. Since the grid was set up like a mini city we had different scenarios that we got judged on, things such as turning one of the power stations off; simulating power outage or only using a certain amount or number of cables or even lighting up certain LEDs with only 1 power station. The score we received was a combination of the price of the cables, the amount of LEDs lit versus those not and the importance of the light LEDs as some LEDs represented hospitals and factories whereas others a home.

The next activity our group participated in was tower building. We had 8 straws, 3 metres of tape and 4 sheets of paper to build a tower that could stand the tallest versus how much weight it could hold. We did static testing which was just having the tower on the table and balancing the most weight. The second tower we built had to be placed on an earthquake reproducing base, which shook and vibrated the tower while weights were being placed on it. We managed to get 1kg on the static testing and after learning from our mistakes we got our earthquake tower to hold 2.5kg.

Overall the day was very insightful and interesting and allowed us to participate in practical challenges that are hard to do at school due to time restraints. We would encourage anyone presented with the opportunity next year to go ahead and try it out.

Matthew Waring and Gabriel Samson
10 Bungil

GIRLS PREMIER LEAGUE SOCCER TEAM

On Wednesday 15 June the Year 7 Girls Soccer team played Catholic Regional College North Keilor in a tough fight for first place. Our girls battled to the very end of the match starting off losing 2 - 0 and coming back with a vengeance to finish 2 - 2 by half time. Unfortunately we conceded a goal in the second half and finished with a 3 - 2 result. Although the team played their game at North Keilor they were lucky enough to be supported by so many of their parents who came to cheer them on.

I would like to take the time to thank the girls for a fantastic Premier League season as they showed tenacity, team spirit, school spirit, great sportsmanship and dedication each week! It has been a great privilege coaching them and I absolutely loved coaching a team who was so dedicated.

Congratulations girls, you have represented our College with pride and we are all very proud of you!

Tiffany Azzopardi
Premier League Soccer Coach
FROM THE DRAMA DEPARTMENT

As of next semester all students participating in Drama will be allowed to wear PE uniform on the day they have Drama Class! This decision has been made to allow for a more active participation in the curriculum. If you have any questions regarding this please email Ms Katie Franzone – kfranzone@crccs.catholic.edu.au

Katie Franzone
Arts Promotion Leader

COMMUNITY LINKS

Catholic Regional College Caroline Springs is a diverse community with over 700 students; we have many families in our community.

- Do you run your own business that may be of interest to our families?
- Do you work for an organisation that may benefit from advertising to our College Community?
- Are you interested in exploring a beneficial partnership with the Catholic Regional College Caroline Springs community?

Our upcoming production of Beauty and the Beast is expected to be seen by hundreds of family, friends and members of the community with four performances between the 25 and 27 August 2016.

An opportunity to advertise your business in the Program is available:

- Quarter A5 page ad $150
- Half A5 page ad $250
- Full A5 page $400

Complete artwork must be sent to Ms Costantina Stephanou by Monday 11 July.

If you have any questions or need further information please contact Ms Costantina Stephanou or Ms Katie Franzone on 9217800 or cstephanou@crccs.catholic.edu.au or kfranzone@crccs.catholic.edu.au

Katie Franzone
Arts Promotion Leader

LOTE WEEK

On Monday 6 June through to Friday 10 June, the whole school commenced LOTE week 2016. This week made all the students experience the Italian culture with the festivities, stalls and opportunities the students had advertised around the school. Many of them were particularly based on Italian food and culture.

We were fortunate enough to have the gelato van visit us. The cold weather didn’t stop us from eating the delicious gelato! The pizza van was also a hit with fresh wood fired pizzas being baked right here at the College. Another highlight was the famous pasta eating competition with students from every year level having a go at being the pasta eating competition champion! Overall it was a big success with multiple winners from each year level.

The winners were Thomas Shokralla (7 Kulin), Hayden Jones (8 Kororoit), Josh Rodriguez (8 Barak), Lachlan Ross (10 Marin-Kurrang), Zak Simmons (10 Barak) and Mr Adam Ray took out the title for the staff competition!

Each morning students took part in the online Italian Homeroom quiz and a big congratulations to Mr Adam Ray’s 10 Kororoit for getting every answer correct and winning the Homeroom Quiz Competition!

Some of our Year 9 LOTE students organised and held an Italian bake sale during Friday lunchtime. It included traditional Italian desserts such as Tiramisu, Ricciarelli, Biscotti & Cannoli which were all homemade by the students. The money raised was $241.80 which went to the Caritas Organisation to help those who are less fortunate than us.
Walking into the school gates every morning with Italian flags above our heads, listening to Italian music on our way to classes and also being greeted by Mario and Luigi every morning and Lunchtime, filled the school with laughter and happiness and definitely lifted the mood of the school bringing everybody into the true Italian vibe!

Olivia Petko
LOTE: Italian Teacher

2016 COLLEGE PRODUCTION

Our 2016 Production Beauty and The Beast is well underway with both Cast and Band very committed to the rehearsal process. We have finished Act 1 and are having a full run through during the School Holidays.

T-Shirts for Cast have been ordered and very soon marketing will commence. With our show only 10 weeks until Opening Night we are working hard to produce a fantastic, vibrant, professional show.

Production Dates and Theatre Venue

Our Production Week for 2016 will be on Monday 22 - 27 August. We have a total of 4 shows. Our show dates are Thursday 25 August evening show, Friday 26 August evening show and Saturday 27 August matinee and evening show. Our 2016 production of Beauty and The Beast will be held at Catholic Regional College Melton’s Theatre 109-141 Bulmans Road West Melton.

The rehearsal schedule for Term Three will be given to students in the last week of term. Please read over it carefully. As the show approaches, there may be a need to add some extra rehearsals. We will always give at least 1 – 2 weeks notice.

Thank you for supporting the school in this co-curricular event; the students are having an amazing time! Here are some quick quotes from them:

- “It will be a night to remember!” – Rafella Mabuti 9 Bunjil
- “This show is going to be amazing!” Liana Ruiz 9 Kororoit
- “I have honestly never felt this excited to attend rehearsals and work with like-minded people!” – Katherine Bruzzese 9 Bunjil
- “Great experience and so glad to be a part of it” Tanisqhka Camilleri 9 Barak
- “It’s good to know I’ll always be there to light the show up” – Marcus Gatt 9 Wonga aka Lumiere (The Candlestick)

LIBRARY NEWS

BOOK WEEK

The College will be celebrating Book Week in the third week of Term Three, from the 25 to 29 June. Various competitions will be held with some exciting prizes, including a Manga drawing competition and Homeroom quizzes.

AUTHOR VISIT

During Book Week, on Wednesday 27 July, all Year 7 & 8 students will be able to listen to Australian author, James Phelan speak about writing and reading. James has written over 20 books, which are available for loan from the Library. However, students will be able to purchase a book written by James Phelan which can be signed and dedicated to the student. Students can pre-order books or purchase them on the day of the talk.
The Library will be selling books in “The Last Thirteen” series for $10 each. These books have been short-listed for the REAL awards. This is the only prize in Australia nominated and judged by popularity of votes.

“The Last Thirteen”
13 BOOKS. 13 NIGHTMARES. 1 DESTINY.

*This story is a fast-paced, action-packed narrative, opening with a nightmare that sets 15-year-old Sam on a race to save the world. He meets Alex and Eva, and is drawn into the realm of Dreamers, Agents and Guardians. He's believed to be one of the 'last 13' whose dreams can come true, and conversely are able to control their dreams to affect reality.

The story is part thriller, part humour, part mystery, and part sci-fi. Short chapters are easy reads for young teenagers and help keep up the pace, and the story has enough intrigue, action, and human element to interest any reader.

Also for sale will be the book “Chasers” which is the first book in the “Alone” series. This book can be purchased for $12.50.

“Chasers”
*A well-written post-apocalyptic action packed thriller about a group of teenagers trying to survive in New York after a mysterious "attack" leaves all its citizens strangely affected and in a vampire/zombie like state. This story has a good balance of action, suspense and introspection by the main character with an amazing plot twist and cliff hanger at the end.

(*Reviews taken from “Goodreads” website.)

OVERDUE BOOKS
It has been pleasing to see so many students regularly borrowing Library books. Students are welcome to borrow up to 3 books at any one time, for two weeks each, and are also welcome to borrow books for the term holidays. However, at the end of each semester, parents will be notified if students have any books outstanding (more than a few weeks overdue) and have not been renewed. If you have received such a notification, your support in reminding and encouraging your child to return the book as soon as possible would be very much appreciated. Thank you to parents who have already done so.

Natalie Hamill
Librarian
Book Week Book Sale

AUTHOR VISIT
YEAR 7 & 8 STUDENTS

JAMES PHELAN
WED. 27TH OF JULY

Can be signed by author

"THE LAST THIRTEEN" (series)
$10.00 each

"CHASERS"
Book 1
(Alone series)
$12.50
Engaging Parents in Career Conversations - Resources Pack

Thank you for taking them time to start career conversations with our children. All of the resources from the night are included in this package, as well as a summary of the notes that we spoke about. Please feel free to contact us at any time to discuss any of the information or if you have any questions regarding career conversations and pathways.

Click on the blue underlined links to access the YouTube links.

YouTube Videos to help with Career Conversations

National Career Development Week - Parents as Career Coaches

High 5 Career Development Messages

- **Change is constant:** We change, our world changes, our situation changes, the world-of-work changes – all at a phenomenal pace. Refer participants to Positive Uncertainty and being flexible and creative in the face of uncertainty.
- **Learning is ongoing:** Learning doesn’t stop when we leave school/TAFE/university – learning is ongoing.
- **Focus on the journey:** If we are too focused on the destination we can miss opportunities along the way. Our career is a lifelong journey with no fixed destination.
- **Follow your heart:** Be true to yourself – have career integrity. We need to combine the things that are important to us with earning a living and/or studying. Refer participants again to the discussion on life/career myths and having realistic expectations.
- **Access your allies:** Our career journey is a team effort – you will progress as much by who you know as what you know.

National Career Development Week - Access Your Allies

Pathways - VCE, VET and VCAL

Career Resources Websites

- Over 350 occupation profiles with: overview, job prospects, statistics on growth, earnings, hours, gender, full-time/part-time, knowledge and skills, training and vacancies.

MyFuture - [www.myfuture.edu.au](http://www.myfuture.edu.au)
- Create an online profile to explore career ideas, pathways and education, develop a career plan, videos and case studies.
Youth Central - www.youthcentral.vic.gov.au
- An extremely comprehensive website that gives detailed information on a range of things that impact young peoples lives - from jobs and healthcare, to rights and government information.
- The "Job" section provides information on creating a resume and cover letter, how to apply for jobs and education and training information.

VTAC and VICTER - www.vtac.edu.au
- VTAC lists institutions and courses, including prerequisites. Information on scholarships.
- VICTER outlines VCE study requirements for courses and is vital for Year 10’s when planning their VCE subjects.

Key points from EpiCC
The changing world of work:
- Minimum of 7 careers in a lifetime.
- Follow your heart.
- Focus on the journey.
- Lifelong learning.

Huge growth areas for the next 5 to 10 years:
- Healthcare and social assistance - 25.7% growth
- Education and training - 13.3% growth
- Retail trade - 11% growth
- Professional, scientific and technical services - 9.9% growth
- Construction - 9.3% growth

Broaden ideas for work and career paths - encourage the following:
- Open-mindedness.
- Discuss their passions and where they could lead.
- Learning, we are always learning.
- The possibilities and the positives.
- Flexibility.
- Exploring (researching information).

Contact our team
learningandteaching@crccs.catholic.edu.au
Year 10 Student

- General Year 10 Program with Year 10 - 4 Electives
- General Year 10 Program with VCE Elective
- General Year 10 Program with VET Course
- Foundation VCAL VET Course & Work Placement
Parent
your teenager
with confidence

A FREE online
personalised parenting
program to help you
make sense of the
teenage years

Sign up
NOW:
www.partnersinparenting.net.au
Raising Resilient Teenagers:
A **NEW** Online Program for Parents

Researchers at Monash University and the University of Melbourne are pleased to offer parents of teenagers an evidence-based online parenting program, which has been shown to help improve parent-child communication and reduce family conflict. Through interactive online activities, parents can develop skills in emotional intelligence, supporting their teenager through difficulties they face, and maintaining a close relationship with their teen. The program is based on Parenting Guidelines that were published in partnership with **beyondblue** and have been accessed by thousands of parents internationally.

**Parents will receive either:**
- a personalised feedback report and interactive online modules, OR
- a set of five fact sheets about adolescent development and wellbeing.

**You are eligible to participate if you:**
- are a parent or guardian of a child aged 12 to 15
- live in Australia,
- are fluent in English, and
- have Internet access.

Participation will take a few hours of yours and your child's time over 12 months. **Both you and your child will be reimbursed for your time.**

**To sign up for a FREE trial of this program, please visit:** [www.partnersinparenting.net.au](http://www.partnersinparenting.net.au)

**Questions? Contact us:**
Email: med-partnersinparenting@monash.edu
Phone: (03) 9905 1250
NAIDOC Week:
Flag raising ceremony

NAIDOC WEEK FLAG RAISING CEREMONY AND BBQ

Traditional Smoking Ceremony and Welcome to Country
Cultural performances
Free BBQ

Fun for all the family!

EVENT DETAILS:

WHEN: Thursday 7 July 2016
TIME: 11am-1.30pm
WHERE: Melton Community Hall
232 High Street, Melton
COST: FREE
RSVP: Sally Atkinson
Email: sallya@melton.vic.gov.au
Phone: 9747 5285
JULY 2016

THUR 7TH & FRI 8TH JULY 2016 | 9.30am-3pm

BASKETBALL SCHOOL HOLIDAY CAMP

$125 FOR TWO DAYS
Early bird special*

*Early bird special: register and pay before 17th June 2016
Offering Family Discounts!

DAMIAN RYAN
Former Australian Boomer, European Pro Basketball and NBL player

CAROLINE SPRINGS LEISURE CENTRE
The Parade, Caroline Springs
All levels | Boys and girls | 6-14 years

*TOURNAMENT PLAY
*3 ON 3 COMPETITIONS
*SKILLS TEST
*INNOVATIVE PROGRAM
*FUNDAMENTAL DEVELOPMENT
*MULTIPLE AWARDS/PRIZES

*NATIONAL AND INTERNATIONAL PLAYERS AND COACHES

HOOP SMART
 Ahead of the Game!

CORE ADVANTAGE
THE SCIENCE OF SUPERIOR PERFORMANCE

Team building | Leadership | Life skills | Goal setting | Educational workshop | Special guests and coaches

REGISTRATIONS CLOSE: 6TH JULY 2016 | Register at www.hoopsmart.com.au

For more information call 0406 488 313 or email admin@hoopsmart.com.au
CURRENTLY 3 POSITIONS AVAILABLE for IMMEDIATE START

- **FINANCE MANAGER** - Full time

- **COMMUNICATIONS OFFICER + TEAM LEADER**
  Full time

- **ACCOUNTS POSITION**
  Contract position for 2 days per week.
  Flexible hours

For further information or to apply for the above position/s, please view job application information and the position descriptions available on the College website.

Further information can be obtained from Director of Staffing, Chantelle Gauci via email at jobs@crsytdeham.net

Applications will close for these positions on **Monday 4 July 2016**.