Catholic Regional College Caroline Springs
Part Time .8 Replacement Subject Teacher

Position is available in Maths and Religious Education.
Applications Close: Tuesday 12 March 2013 at 4:00pm

Purpose of the Position
The primary focus of the subject teacher is on the planning, preparation and teaching of programs to achieve specific student outcomes. The classroom teacher engages in critical reflection in order to improve knowledge and skills to better engage students and improve their learning. All classroom teachers will be required to undertake other duties in addition to their teaching duties.

Key roles and responsibilities
The duties of the subject teacher include but are not limited to:
• direct teaching of groups of students and individual students;
• contributing to the development, implementation and evaluation of a curriculum area or other curriculum program within the school;
• implementing sound student management practices, in keeping with college policy to establish and maintain a classroom environment conducive to learning;
• undertaking other classroom teaching related and organisational duties as determined by the School Principal;
• participating in activities such as parent/teacher meetings; staff meetings; camps; sporting activities; excursions and extracurricular activities;
• undertaking other non-teaching supervisory duties.

Key Selection Criteria
Applicants to the position should be able to demonstrate:
• a proven commitment to Catholic Education and faith development;
• an understanding of and acceptance of the College ethos of Live Fully – Act Justly;
• exemplary classroom teaching skills and practices and the capacity to work with colleagues to continually improve teaching and learning;
• an excellent understanding of the Victorian Essential Learning Standards, Assessment and Reporting Guidelines and the capacity to implement curriculum programs consistent with their intent;
• a demonstrated ability to monitor and assess student learning data and to use this data to inform teaching for improved student learning;
• a demonstrated commitment and capacity to actively contribute to a broad range of school activities;
• a commitment to ongoing professional learning to enable further development of skills, expertise and teaching capacity;
• highly developed interpersonal, verbal and written communication skills and the ability to liaise and communicate effectively with people at all levels and from varying backgrounds;
• a proven capacity to work independently and effectively in the face of changing priorities, deadlines and pressure;
• an ability to work collaboratively as a member of a team.

Please email a letter of application and the names of at least two referees to:
Kate Dishon
Principal
stomsic@crcs.catholic.edu.au

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